WOORABINDA CAMP
We have 8 students attending the Network Camp to Woorabinda on Monday Feb 11th to 15th. The students are: Lachlan Axford, Andrew Burdett, Jack Chesterfield, Shakira Kimm, Angus Mulconry, Harrison Perry, Patrick Smythe and Sine Salt. We hope they have a lovely time.

CLEARING SALE—Parent support
Thank you to all the parents who will be supporting the catering for the Clearing sale, this Saturday 9th February. If your name is not on roster but would like to come along and put in a little time please do not hesitate and come along to the Clearing Sale on Nilma-Shady Creek Road, Nilma and lend a hand. Bring the kids – you never know what you may go home with! Funds raised will go towards new catering equipment for our BBQs and furniture.

SCHOOL COUNCIL—Decision Making at NPS
The culture of Nilma Primary School is to work in partnership with parents for the benefit of all students and families. There will be many opportunities for parents to have some input into decision making for the future of the students at NPS. One avenue of input is involvement at a School Council level.

School Council Elections
The School Council is looking for new members for 2013. We have parent vacancies available. The Nomination Forms were attached to the newsletter last week.

School Council Meeting (Annual General Meeting—AGM) will be held in a couple of weeks time-date to be set.
Parents will be welcome to the meeting.
We have two parent vacancies. Please consider this as an opportunity to contribute to your child’s education.
If you have any questions please do not hesitate to come and talk to me.

NEW PREPS
The Prep Students will not be required to attend school on Wednesdays for the month of February. All Prep students will receive a bag of goodies from the Department of Education and Early Childhood Development—it is anticipated these bags be returned to school for Prep students to use as M A R C Van / NPS Library Bags.

PARENT TEACHER DISCUSSIONS
Thursday 21st February 9.00am to 5.30pm—times will be available for Parent—Teacher Discussions. This time provides an opportunity for parents to have a ‘Get to Know you’ meeting with teachers. More information is attached to today’s newsletter.

SCHOOL COMMUNICATION
All students will have both, a student diary and satchel, for organisational and communication purposes. Please encourage students to bring both items daily, classrooms will establish morning and end of day routines to support the communication between home and school. Feel free to make comments and use the diary as a positive communication method for all, as well as document student reading and significant dates.

New Satchels will be presented to prep students, If a new satchel is required they can be purchased from the office for $10.00 each.

COLES - School for Sports
With the Coles school for Sport our school got a Sticky Wicky to help play cricket, cricket bat, cricket bag, baseball gloves, baseballs, tennis rackets, foam ten pin bowling set, mega phone and a parachute. Thank you to everyone that brought in Coles vouchers.
R.E.A.L STUDENTS @ NILMA

Student of the Week Recognitions

Homegroup 1 / Prep
Sheree Casey-Wilson
When we were learning to use the calculators, Sheree was a great listener and was able to help her classmates.

Homegroup 3/2
Olivia Maunder
For coming back to school with a BANG! You have dived straight into your learning, wanting to learn as much as you can. You have also been great in helping me figure out all the happenings at Nilma Primary.

Homegroup 4
Astrid Smith
For starting the school year with such great enthusiasm and being willing to challenge herself in her learning and “have a go” whatever the task.

Homegroup 6/5
Alan Smith
For putting in a great effort into his work and being a fantastic learner.

Happy Birthday
Bayley      Callum
Cooper      Jade      Emma
Avalon      Savanna
Ms Buckler

R.E.A.L STUDENTS @ NILMA

L.A.U.G.H

NIGHTLY READING
Recognition certificates

We are all heading for 25 nightly award—look in the diary on home reading parent support information

R.E.A.L SPECIALIST

Awards

ARTS
- Jade Mammolito
- Ty Ward
- Jack Moss
- Olivia Addison

SCIENCE
- Ty Ward
- Mitchell Gilmore
- Blake Witney
- Carolyn Dungey

MARC VAN
- Aiden Olsson
- Teagan George
- Kylie Griggs
- Anthony Scott

******************************************
HOMEGROUP HAPPENINGS!

We made placemats at school. I got a new hat for school. By Sherree-Casey-Wilson

We got to have our fruit in Miss B's room yesterday and we watched a movie about penguins. I finished my colouring picture that Teagan gave me, I am very proud of it.

By Emma Crook.

On Wednesday we did thousands in maths and it was hard. And we did spelling and we picked our words, that was fun. By Kiara

On Monday we started literacy. We did handwriting. On Tuesday we did sound investigation. By Olivia

On Tuesday I did numbers in maths. I like playing with Ty and Jack again.

By Lane

On Monday in maths we picked numbers in the hundreds and added them together. I had fun.

By Bailey

On Monday we did numbers in maths. I like playing with Ty and Jack again.

By Lane

On the holidays I went to Lakes Entrance. At the caravan park I went swimming in the pool. The next day we went fishing but I didn’t catch anything. I saw a big black shape in the water and I thought it was a stingray. It was terrific at Lakes Entrance. By Kael

On the holidays I went to Phillip Island to go to Amaze ‘n Things. We went on a ladder and you had to lean forward as far as you could and you wouldn’t fall off. There was a mirror and half of your body was on one side of the mirror and with the side you could see you had to flap your arm and leg and it made it look like you were flying. I went on the giant slide that was 4 meters tall. When I came back to school we didn’t do too much but we got to make labels for our books and our lockers. Next week I am going to Woorabinda.

By Angus M

If I were the principal I would change the name of the school to Nike Primary School which is a school of sport. I would build Edihad Stadium, MCG, Staple Centre and Rod Laver Arena. The teachers at the school would be sport stars. The basketball teacher would be Kobe Bryant, Blake Griffin, Rojan Rondo, Michael Jordan, Patty Mills and Kevin Durant. The teacher would be Novak Djokavic, Lleyton Hewwit, Bernard Tomic, Victoria Azarenka, Maria Sharapova, Sam Stosur, Serena Williams, Rafael Nadal and Roger Federer. The cricket teachers would be Michael Clarke, Michael Hussey, Dave Warner, Don Bradman, Shane Warne, Ricky Ponting, Peter Siddle and Dave Hussey. The football teachers would be Chris Judd and Buddy Franklin. The school would be massive.

By Patrick

Our Holidays

Through the school holidays I went to my Mum’s friend’s house. Her name is Jenny. She has blonde hair. Jenny has 5 dogs. On the way there I saw lot and lots of cows, 40 horses, 1 foal, 4 wombats and 1 wallaby. I rode my new mountain bike. I was really excited to be back at school so I can do some maths. I got to see lots of my friends again.

By Tahlia

On the holidays I went to Lakes Entrance. At the caravan park I went swimming in the pool. The next day we went fishing but I didn’t catch anything. I saw a big black shape in the water and I thought it was a stingray. It was terrific at Lakes Entrance.

By Kael

On the holidays I went camping at Glenmaggie at Wallaby Rise. When I got back to school I played with Angus. Lachlan A was sick on the first day back. We talked about Christmas and we had fun.

By Max

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By Patrick

We played hangman at school. I have a hangman game on my DS. By Rieley Gunton

We made alphabet snakes and then made our name. We used the unifix and the calculators yesterday in maths.

By Holly Behncke

I liked using the calculators. I really liked pressing the buttons. I did 50+50=100.

By Matilda Dent

I helped the Preps logon to the computers. We used the computers in Mr. William's room.

By Zaic Farmer

I liked watching the penguins in Miss B's room. On the holidays, I really missed the flying-fox in our playground. I have played on the flying-fox everyday that I have been back at school.

By Ashley Griggs

I really liked doing my portfolio covers. I really liked maths yesterday. I liked pressing the buttons on the calculator and putting my finger across the solar panel, to make the numbers invisible.

By Bailey Witney

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By Bailey Witney
ACTIVE AFTER SCHOOL COMMUNITIES

The activities for Term 1 are Soccer on Tuesday and Taekwondo on Thursday. Participants are;


TAEKWONDO – Tahlia Witney, Jack Hall, Kael Mason, Sarwan Harvey, Jai Harvey, Cooper Allsopp, Xavier Allsopp, Callum Adams, Kylie Griggs, Dominick Johnstone-Witney, Megan Griggs, Chloe Behncke, Holly Behncke, Ashley Griggs, Bayley Gunton, Rieley Gunton, Shelby McGrath, Will McGrath, Jack McGrath and Riley Kleeven, Mitchell Gilmore

Please remember that we will only be having 6 weeks of Taekwondo.

AASC sessions will begin next week. Please remember your Hats, Drink Bottles and to wear appropriate Footwear.

Ryan Witty is the new AASC Supervisor this year, he is looking forward to working with us at Nilma. I will still be co-ordinating the AASC program, if you have any queries please don’t hesitate to speak to Ryan or myself.

We will still be using the sign out book this year, please remember to sign your child(ren) out at the end of each session and if someone other than a parent or guardian is collecting your child please let the school know.

Thanks, Belinda.

SCHOOL CANTEEN
This year the canteen will continue to sell icy-poles and fruit boxes at recess and lunch-times.
Icy pole or Drink box-50c each.

SCHOOL UNIFORM
There are only a few sizes left at the office. We have size 6, 8 and size Medium adults. The price is $23 per shirt. Parents can purchase other sizes directly from Hip Pocket Workwear on Queen St Warragul.

EMA FORMS (EDUCATION MAINTENANCE ALLOWANCE)
Attached to the newsletter are EMA Forms. These forms must be signed and returned to the school by the end of February. A photocopy of the Concession Card must also be attached. Late forms cannot be accepted. There have been significant changes to the EMA system for 2013. All EMA families must tick the ‘direct deposit to school’ box on the EMA form so the EMA can be used to pay the school fees. If this box is not ticked, then parents will have to pay for school fees. School fees and excursions will be $150. Any enquiries regarding the EMA please see Rachel at the office.

CONVEYANCE FORMS
Private Conveyance Forms are attached to the newsletter. These forms must be returned by the end of February for those families who live further than 4.8km from the nearest school.

SCHOOL FEES
School Council discussed the school fees at the last meeting in 2012. It was decided at the meeting that the school fees for 2013 will be $120, with an added excursion levy of $30. The total will be $150 per child for the year. Statements will be going out with the newsletter today.

LIBRARY BOOKS
Could everyone please look at home to check if they have any Nilma Primary School Library books. Thanks, Barb Vagg.

BOOK CLUB ORDERS
Attached to the newsletter are bookclub orders. Please return all orders and money to school by next Thursday 14th February. Late orders cannot be accepted.
**SCHOOL BANKING**

Students can open a Commonwealth Bank Youth Saver account either in the branch, online or via a paper based application which is available at the office. Once students have opened their accounts, they will receive a welcome pack which will enable them to start their school banking. Parent information packs are available from the office, and will provide you with the information regarding the program. School banking will commence soon and be on a fortnightly basis. Students will bring their deposit books into school where the books will be processed.

If you would like anymore information, please see the school banking co-ordinator, Belinda Smythe.

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**GARDENING/SCIENCE PROGRAM**

The Grade 3/2 class

- Picked vegies for the stall
- Dug up the peas
- Put straw around the tomatoes
- Teagan took photos

I picked 2 bunches of herbs with different herbs in them.

By Caroline.

We are selling some vegetables at the stall. Kiara, Olivia, Ella and I—By Kiandra

I helped Mrs Hodge water the garden with the hose. By Meg

We raked the leaves where the chicken house will go. By Mitchell.

**Below is the roster for the Clearing Sale on Saturday 9th February.**

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<tr>
<th>Time</th>
<th>Name</th>
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<tr>
<td>8am-9am</td>
<td>Smith, Polglaze, Burdett, Kilgour, Crook.</td>
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<td>9am-10am</td>
<td>Giblin, McGrath, Burdett, Polglaze, Kilgour, Crook.</td>
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<td>10am-11am</td>
<td>Smythe, Giblin, Kilgour, Crook, Polglaze.</td>
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<td>11am-12pm</td>
<td>Smythe, Nicki, Leanne, Kilgour, Burdett.</td>
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The address is: 297 Nilma Shady Creek Rd Nilma.

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**COMMUNITY ANNOUNCEMENT**

Nilma Darnum Football & Netball Club Inc.

Junior Training will commence on February 13th 2013. Wednesday nights 5.30pm—6.30pm. At the Darnum Recreation Reserve. For enquiries contact Mat Price on 0419 477281.

All players will receive shorts and socks upon registration.
Learning Activities Under Guidance of Home

LAUGH @ NILMA

As part of our Home Learning Program, we have expected students to be reading on a nightly basis, and this has had pleasing results in student attitudes to reading and improvement in skills. Many children are achieving their 100's Club Awards!! We will also be sending home some activities with a difference! We have purchased a number of games for students to take home and share with families. We encourage families to share in the LAUGH program!! Students will bring games home on Monday and be expected to return them the following Monday. This will allow families to have some share time during the week—if not once but several times! Games are a fun way to develop many social skills and oral language skills and problem-solving strategies which are essential to learning literacy and numeracy.

This program has been established on the belief that Home Learning should support the school learning programs, be an enjoyable experience and involve conversation with family or friends to develop learning strategies that can be transferred to other activities.

LAUGH @ NILMA intends to:

- **Engage students**—Be enjoyable, interactive and challenging experiences. Encourage development of social skills—e.g. turn taking, co-operation, praise. Develop shared expectations for learning and interacting in a game.
- **Explore**—Learning opportunities of each activity and possible solutions to games.
- **Explain**—Children get opportunity to talk about what they are learning and listen to others ways of thinking.
- **Elaborate**—on activities and conversation to develop other ways of thinking/ideas.
- **Evaluate**—Encourage your child to talk about and reflect on his/her learning. Be supportive and provide positive comments.
CURRICULUM CORNER—HOME READING

NILMA PRIMARY SCHOOL HOME READING
The following is a list of handy ideas/suggestions to support the
school - home reading program.

Be Patient
Do encourage your child to predict what the text is about
Do praise your child when an idea or word is used that you know will be in the text.

Ask questions
Before Reading
• Can you Predict by the title/front cover what the text is going to be about?
• What can you tell about the text from the pictures?
• What do you think will happen in the story?
• What type of text are you going to read? What features of the text help to predict?

During/After reading
• Stop on an appropriate page and ask child to predict what will happen in the text?
• Why?
• Talk about the start of the text, what happened by the end of the text, the characters in
the text
• Ask your child to retell the story in his/her own words
• Did you come across any unusual words or words you did not know the meaning of?
• Could you read your favourite piece?
• Could you make a different ending?
• Was there anything about the text you did not like?
• Was there any part of the text that didn’t make sense to you?

Mention things like
• The person who wrote the text – Author
• The person who did the illustrations – the Illustrator
Find these people on the front cover of the book.
Where else can you find their names?

Improving text comprehension
One way of helping your child understand what he/she is reading or listening to, is to get
your child to ask the questions.

So... when you are involved with your child try the following:
1. Before reading takes place ask your child to think of one question to ask
2. The child listens or reads – thinking about a good question to ask
3. When reading is finished the child asks their question
4. You could also ask a question of your child.
As your child’s questions become more complex you could gradually get them to ask more
than one question. (Questions may be about the content of the text, meaning of a word or
phrase in the text, type of text)

Make sure whatever your child reads is a complete story, chapter or thought
Encouragement is so important, but can be easily overlooked.
Encouraging your child is one of the most important things you can do!
Examples of the following could be easily used:
• You worked very hard on that word
• That was fun
• Great idea
• You really seemed to enjoy reading that text
• I can tell you are pleased with your reading
• You read it with a lot of expression.

Correcting Mistakes your child makes
1. If the mistake makes sense, as in a misreading of home for house, let the child continue to the end of the sentence, then go back and say, “This sentence made sense but does this word look right?”

2. If the mistake does not make sense, lead the child to correct the mistake by allowing time to self-correct. (a child may not correct the word until the end of the sentence) Re-read what the child has said and ask “Does that make sense?”

Finally, if the meaning is still not clear, Look at picture and/or look at the word and find familiar sounds-blends such as ‘st at the beginning, ‘and’ and ing at the end. (The boy is standing on the chair) “What would look right?”

To further develop comprehension of text, your child may like to write/draw
about a text or share the text. Activities could include:
• Design a new dust cover for the text
• Design a poster that you think will encourage others to read what you have read
• Read to younger brothers/sisters – grandparents etc.
• Draw a story map – of events that happened in the text
• Draw a map or plan of where some part of the text took place.

Finally you may like to read a text to your child—this may give your child an
opportunity to see you as a reader too!
# NILMA PRIMARY SCHOOL CALENDAR

## FEBRUARY 2013

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