



**NILMA  
PRIMARY SCHOOL**

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# NILMA PRIMARY SCHOOL NEWSLETTER

Thursday 12th March 2020

Issue 03-2020



## WGRSSA ATHLETIC SPORTS

Congratulations Nilma! We are the lucky winners of the 2020 WGRSSA Small School Athletics Shield! Well done to all the students for your efforts throughout the day and to the staff and parents for your help and support! It was a successful day

for all involved! Thank you to the parents that assisted with the canteen!



## COLLINGWOOD VISIT

Nilma PS was lucky to have Jeremy Howe, Rupert Wills and Matthew Scharenberg from the Collingwood Football Club visit on Tuesday 10th March. Players spoke with year 5 and 6 students and then participated in a kick to kick with students at recess!



## KIDS FARMERS MARKET

We are looking forward to our stall at the Kids Farmers Market tomorrow, **Friday 13th March, from 4pm to 6pm**. Students have been busy making items to sell and Junior School Council have made labels for our products! Students that wish to assist at the stall must be fully supervised by parents at the market. Please leave your name at the Office if you are attending. A huge THANK YOU to Briohny Young for all her work in organising the items and stall!



## WARRAGUL SHOW WINNERS!

Congratulations Nilma on our success at the Warragul Show! Entries from our Garden in the Fruit & Vegetable sections were awarded prizes totalling \$33!! This money will be used to purchase items



for the garden. Thank you Mrs Uren and Mrs Hodge for your work with students in Sustainability.

## PLAYGROUND OFFICIAL OPENING

We've just been notified that tomorrow, **Friday 13th March at 2.50pm**, Mr Russell Broadbent, Federal Member for Monash, is unfortunately unable to attend the officially opening our landscape development! The opening will still be going ahead with the school community. All families are invited to attend the assembly. Nilma received \$10,000 from the Local School's Community Fund from the Government.



## ANNUAL REPORT TO THE SCHOOL COMMUNITY

The Annual Report to the School Community for 2019 has been ratified by school council. Parents are invited to the next School Council meeting to view the Annual Report. A copy of the Annual Report will also be available from the Office and placed on our school website for parents to view.

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**SCHOOL COUNCIL MEETING  
MONDAY 16th MARCH  
6PM - FINANCE COMMITTEE  
6.30PM - SCHOOL COUNCIL**

# R.E.A.L STUDENTS @ NILMA

## Learner of the Week

### RED HOMEGROUP

*Maive*

You have received learner of the week for settling back into school after your holiday. You have shown resilience and dedication towards your learning.



*Hudson*

You have received learner of the week for demonstrating a positive attitude towards learning tasks. You have consistently put in a pleasing effort.



## Learner of the Week

### RED HOMEGROUP

*Annabelle*

You have received learner of the week for the growth you have shown in your personal learning. It has been lovely to see your confidence and resilience develop.



*Koby*

You have received learner of the week for the growth you have shown in all areas of your learning. It has been extremely pleasing to see. Keep it up Koby.



### GREEN HOMEGROUP

*Nate*

You have received learner of the week for working so hard on building your resilience and bouncing back quickly. Well done Nate, keep up your positive attitude!



*Charlotte*

You have received learner of the week in-line with Nilma Primary School's REAL values, showing persistence when sounding out unknown words when reading and using stretchy snake as a strategy.



### GREEN HOMEGROUP

*Kane*

You have received learner of the week for working hard at improving the punctuation in your writing. Keep up your great work Kane!



*Victoria*

You have received learner of the week for being a great classroom role model. You always have a positive attitude towards your learning and try your best in all tasks. Congratulations Tori!



### BLUE HOMEGROUP

*Kaleb*

You have received Learner of the Week for your consistent effort and persistence across the learning areas, practising skills and building understanding.



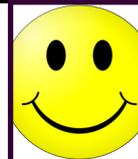
*Matilda*

You have received Learner of the Week for being resourceful as a learner, with reference to charts and other learning resources to support your understanding.



### BLUE HOMEGROUP

You have received Learner of the Week for your persistence and problem solving during our 'Futuristic-2040' STEAM projects. Well done on your organisation and willingness to learn.



You have received Learner of the Week for your effort and persistence with your learning. A great start to the year!



### YELLOW HOMEGROUP

*Kael*

You have received Learner of the Week for the valuable contributions you make to all literacy sessions and for the time and effort that you put into home learning.



*Devlin*

You have received Learner of the Week for the perseverance you showed during Mathematics whilst solving equations on My Numeracy.



### YELLOW HOMEGROUP

You have received Learner of the Week for the perseverance you showed when completing your 'Shoe Picture' in Visual Arts. Your picture was very detailed.



*Oliver*

You have received Learner of the Week for the commitment and enthusiasm you demonstrate for all tasks. You consistently share your learning with others and strive to improve by asking for feedback.



# HAPPENINGS IN OUR HOMEGROUPS!



Our little engineers from the Red HG created masterpieces during a box construction session.

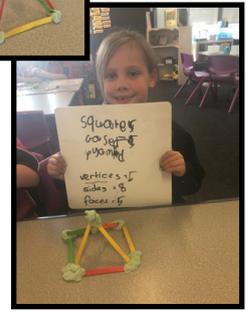
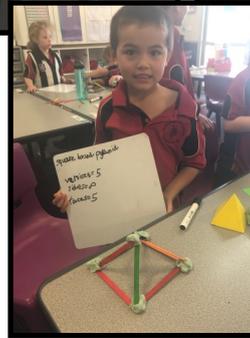
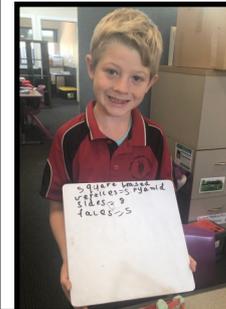
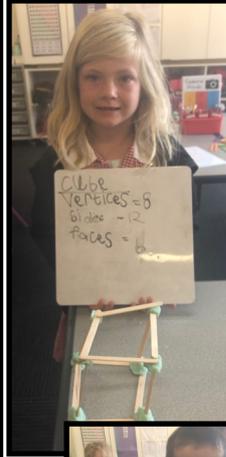
Home Group  
- 1/F -  
Ruby  
Red



We have been learning about 2D and 3D shapes. The students had fun making 3D shapes using icy pole sticks and playdough. They have learnt about the properties of these shapes including; faces, vertices and edges.



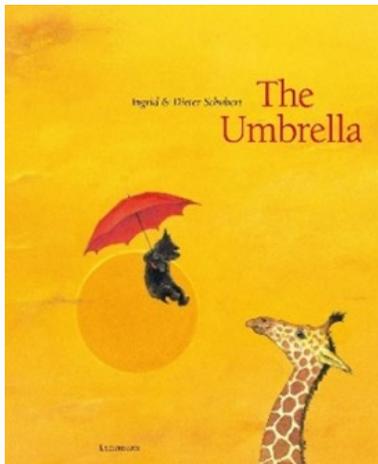
Home Group  
- 3/2 -  
Emerald  
Green



In response to the text by Ingrid & Dieter Schubert, students closely examined the illustrations using their prior knowledge and clues from text to make inferences about the plot and character development. A text purely made of illustrations, attention was directed to the characters on the pages and the change in settings.

Home Group  
- 4 -  
Aqua  
Blue

The teacher modelled and shared their thinking with students for the first illustration.



Responding to text through discussion and writing, students are working together to compose the narrative to match the illustrations.

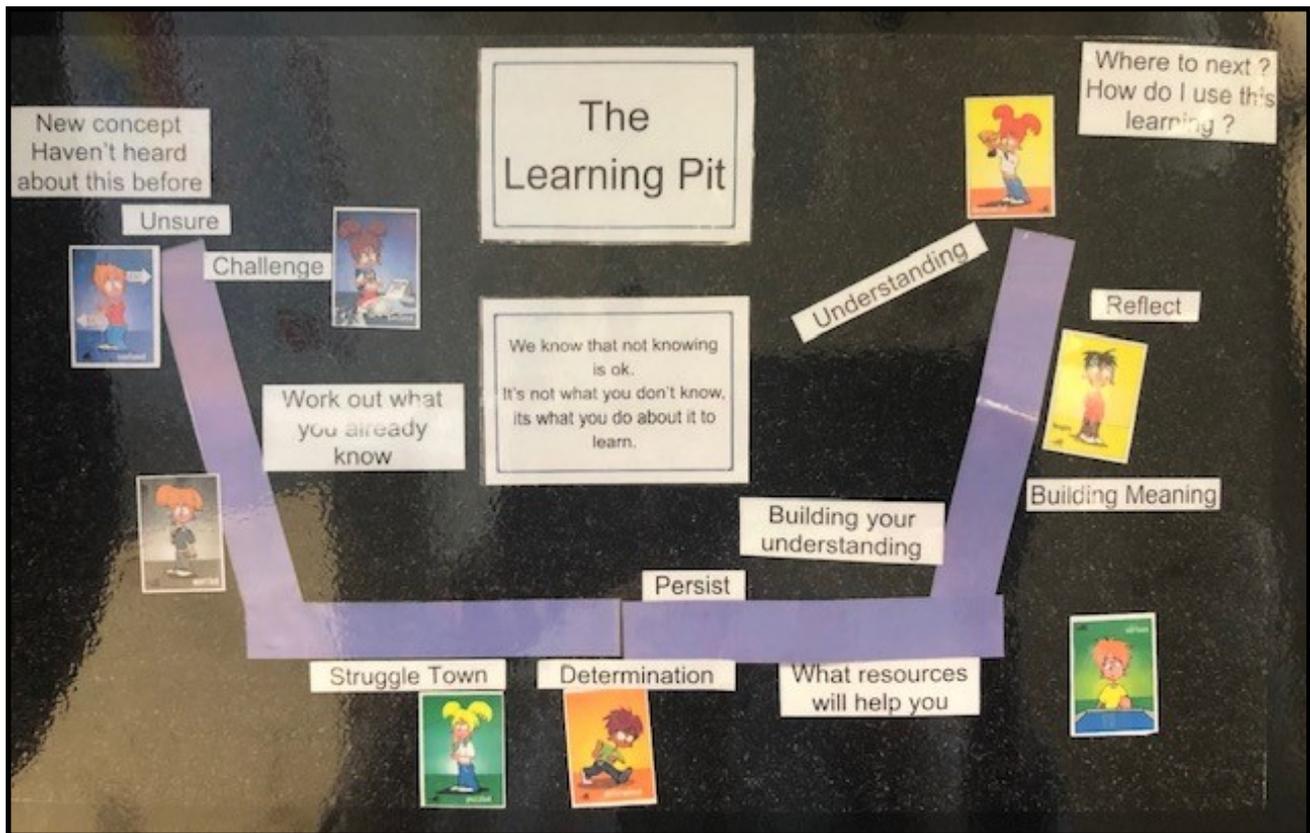
We have had another busy three weeks in the Yellow Home Group. Our STEAM projects were finished and went on display at the Warragul Show. If you were able to get to Logan Park and have a look I'm sure that you would have been impressed by the students' creativity and imagination. In Mathematics we have continued investigating numbers and the four processes of addition, subtraction, multiplication and division. We have utilised the computer program Essential Assessments and I encourage students to take advantage of this wonderful resource at home too.



Home Group  
- 6/5 -  
Lemon  
Yellow

In literacy, we have begun our study of persuasive texts and have learnt how to use a 'Blocker Planner' to assist us with our writing. We have also been revising rhyming words and how to use our knowledge of syllables to assist us in writing and reading. In Visual Arts we have started our final drawing of our shoes. These will be finished before the end of term so look out for our new display. Thank you to all of the students that are completing their home learning and contributing to our discussions on a Friday. Congratulations to everyone who has already read over 25 nights.

# CURRICULUM CORNER



This week in the Curriculum Corner we would like to introduce parents to the 'Learning Pit' the work of James Nottingham.

Through James Nottingham's Challenging Learning we work with the aspects of Facts:

*Feedback* - providing information relating to set learning that helps move students towards their learning objectives.

*Application* - how much students apply themselves is often a product of the value they place on the learning goal multiplied by the level of expectation they have of achieving the goal.

*Challenge* – underpins all the other factors. It involves helping people to overcome difficulties in a task that has been set for a purpose.

*Thinking* - helping children to develop conceptual capacities, powers of judgement and practical wisdom. Self esteem-involves confidence, self worth and the personal resources to work through setbacks.

We use The Learning Pit to challenge students even more than they might expect to be. The conflict and confusion generated from being 'in the pit' clarifies concepts and learning at a great level.

Being an active learner for some children is difficult but students need to know emotions/feelings attached to different levels of learning. I'm sure that all parents can look at this and think of a time when you were actively learning something new and how you may have felt.

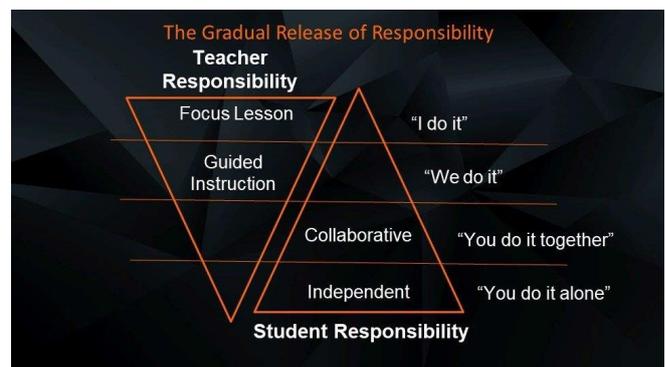
I challenge you to have a conversation with your children about active learning and your experiences – this will certainly help your child/ren to understand and build resilience.

## **GRADUAL RELEASE OF RESPONSIBILITY MODEL**

As children grow and learn the role of both the parent and teacher changes. Over time we would gradually release responsibility to students to develop healthy learning skills. One way parents can support the independence and confidence in children is to encourage them to become more responsible for their belongings and allow them to do more as they grow.

At Nilma we would encourage parents to allow all children to be responsible for bring their bags into school and getting ready for learning through organising their belongings in morning.

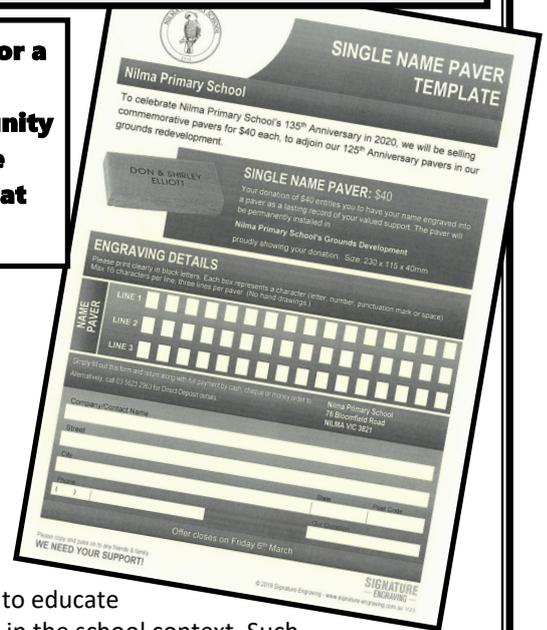
We would suggest that parents let the children enter the classroom and organise themselves independently in the mornings.



# FROM THE OFFICE.....



**Call into the Office to grab an order form for a 135th Anniversary Paver!**  
**Please let any past families, staff or community members know about this opportunity! We can post or email order forms to anyone that would like to purchase one.**



## CSEF - Camps, Sports & Excursion Fund

Applications from 2019 can be rolled over into 2020. For new applications, please collect a form from the Office. A copy of your Health Care Card can be text through to the school mobile - 0423 562 379 - or emailed to [nilma.ps@education.vic.gov.au](mailto:nilma.ps@education.vic.gov.au)

## PRIVACY INFORMATION FOR PARENTS AND CARERS

During the ordinary course of your child's attendance at our school, school staff will collect your child's personal and health information when necessary to educate your child, or to support your child's social and emotional wellbeing or health in the school context. Such information will also be collected when required to fulfil a legal obligation, including duty of care, anti-discrimination law and occupational health and safety law. If that information is not collected, the school may be unable to provide optimal education or support to your child, or fulfil those legal obligations.

For example, health information may be collected through the school nurse, primary welfare officer or wellbeing staff member. If your child is referred to a specific health service at school, such as a Student Support Services officer, the required consent will be obtained. Our school also collects information provided by parents and carers through the School Entrance Health Questionnaire (SEHQ) and the Early Childhood Intervention Service (ECIS) Transition Form.

Our school may use online tools, such as apps and other software, to effectively collect and manage information about your child for teaching and learning purposes, parent communication and engagement; student administration; and school management purposes. When our school uses these online tools, we take steps to ensure that your child's information is secure. If you have any concerns about the use of these online tools, please contact us.

School staff will only share your child's personal or health information with other staff who need to know to enable the school to educate or support your child, or fulfil a legal obligation.

When our students transfer to another Victorian government school, personal and health information about that student will be transferred to that next school. Transferring this information is in the best interests of our students and assists that next school to provide optimal education and support to students.

In some limited circumstances, information may be disclosed outside of the school (and outside of the Department of Education and Training). The school will seek your consent for such disclosures unless the disclosure is allowed or mandated by law.

Our school values the privacy of every person. When collecting and managing personal and health information, all school staff must comply with Victorian privacy law. For more information about privacy including about how to access personal and health information held by the school about you or your child, see our school's privacy policy: <https://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx>

Throughout this notice, 'staff' includes principals, teachers, Student Support Service officers, youth workers, social workers, nurses and any other allied health practitioners and all other staff at our school. This includes employees, agents and service providers (contractors) of the Department, whether paid or unpaid.



## Happy Birthday

Nick Thomas Emma

# NILMA NEWS

## KEEP UP TO DATE WITH SCHOOL HAPPENINGS!

### LUNCH ORDERS

Lunch Orders have started for 2020! There has been a menu change, please see the menu at the bottom of the page! Don't forget to get your orders in by Wednesday morning for a hot lunch on Friday!

### FARM WORLD EXCURSION—26th MARCH

The whole school will participate in an excursion to Farm World on Thursday 26<sup>th</sup> March 2020.

Students are required to be at school by 8.40am and will return by 3.15pm. They will need to be in full school uniform, including hats, and bring with them their lunch, drinks and snacks for the day in a small backpack (Students will be carrying their bags all day so please make them as easy to carry as possible!). As the day will involve a lot of walking, please wear comfortable shoes and dress according to the weather.

Students will be transported to and from the venue by bus and cars driven by NPS staff members. The cost for this excursion will be \$15 per student. Permission forms and payment are due by Friday 20<sup>th</sup> March. CSEF can be used towards this excursion.

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### SUNSMART SCHOOL



A reminder to all students to bring to school their Hats, a Drink Bottle (can be refilled during the day), a Healthy Lunch & Snacks and Sunglasses (optional).

PS. Don't forget to put on sunscreen in the morning too!



School hats can be purchased at Hip Pocket Workwear.

### NILMA PRIMARY SCHOOL

#### HOT LUNCHES

#### FRIDAYS - TERM 1 2020

Ham and Salad Sandwich/Wrap (Gluten Free Available)	\$5
Nuggets and Chips (Gluten Free Available)	\$5
Party Pies and Chips	\$5
Hot Dog and Chips	\$5
Cocktail Frankfurts and Chips	\$5
Fruit Salad	\$5

Please indicate on your order if you require the gluten free options.

Orders are due in on the Wednesday morning before Hot Lunch Day. **Late Orders cannot be accepted!**

The menu will change each term. If you have any suggestions then please let the Office know!

### L.A.U.G.H Program

Learning Activities Under Guidance  
of Home

### NIGHTLY READING

### 25 Nights

Vivien Shyla

Charlotte G (Y5)

Nick Lucy F

Hudson Lucy B

Annabelle Landon

Koby

# OUT OF SCHOOL HOURS CARE

In OSHC our themes over the last couple weeks have been Shrove Tuesday (Pancake Day), animals and wildlife, International Women's Day and group activities. We've got to have a pancake feast, learn about endangered and extinct animals, watch our new favourite show 'Bluey' as Media Literacy, make models and masks of Bluey and Bingo, create appreciation posters for the women in our lives and watch our orbeez grow then get to play with them. We also enjoyed group activities such as construction, our new playground, badminton, tennis and board games.

Our students of the week/s have been:

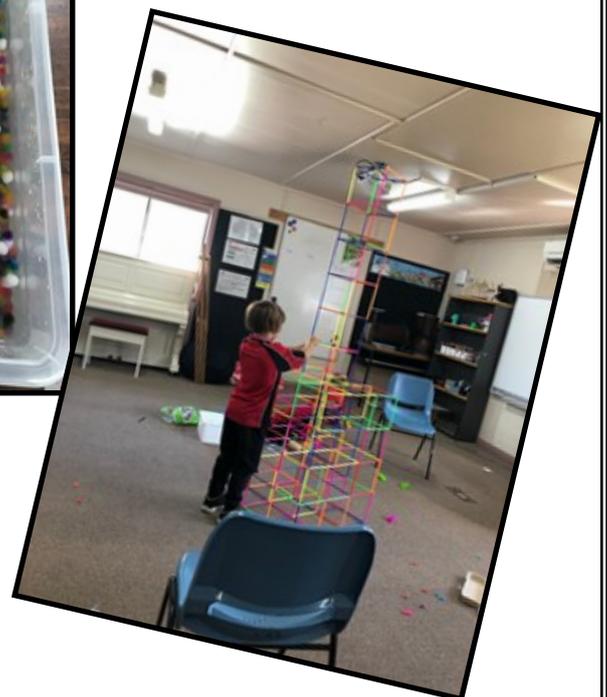


Dylan Bradshaw  
Ty Kindermann  
Devlin Pendlebury



All of these students continuously uphold Nilma REAL values. Great Work to all for earning OSHC awards and having patience to be chosen as student of the week!

***WE ARE STILL ACCEPTING DONATIONS PLEASE! The OSHC program is on the lookout for any donations of age appropriate toys, games, puzzles and art and craft activities. If you have any items that you would like to donate, please leave them at the Office.***



Keep the calendar on your fridge or board at home to stay up to date with the events at Nilma

# NILMA PRIMARY SCHOOL CALENDAR

## MARCH 2020

Monday	Tuesday	Wednesday	Thursday	Friday	Sa	Su
9 <b>LABOUR DAY PUBLIC HOLIDAY</b>	10	11 Badminton 3.30-4.30pm <b>Breakfast Club</b>	12 MARC	13 <b>LUNCH ORDERS</b> Assembly 2.50pm	14	15
16 <b>Breakfast Club</b>	17	18 Badminton 3.30-4.30pm <b>Breakfast Club</b>	19 MARC	20 <b>LUNCH ORDERS</b>	21	22
23 <b>Breakfast Club</b>	24	25 Badminton 3.30-4.30pm <b>Breakfast Club</b>	26 <i>Farm World Excursion</i> MARC	27 <b>LAST DAY TERM 1</b> Assembly 1pm	28	29
30	31					

## APRIL 2020

Monday	Tuesday	Wednesday	Thursday	Friday	Sa	Su
		1	2	3	4	5
6	7	8	9	10 <b>GOOD FRIDAY</b>	11	12
13 <b>EASTER MONDAY</b>	14 <b>STUDENT FREE DAY - STAFF PD</b>	15 <b>Breakfast Club START TERM 2</b>	16 MARC	17 WGRSSA Division Athletics Year 3-6	18	19
20 <b>Breakfast Club</b>	21	22 <b>Breakfast Club</b>	23 MARC	24 <b>LUNCH ORDERS</b> Assembly 2.50pm	25	26
27 <b>Breakfast Club</b> School Council Meeting	28	29 <b>Breakfast Club</b>	30 MARC			

## MAY 2020

Monday	Tuesday	Wednesday	Thursday	Friday	Sa	Su
				1 <b>LUNCH ORDERS</b>	2	3
4 <b>Breakfast Club</b>	5	6 <b>Breakfast Club</b>	7 MARC	8 <b>LUNCH ORDERS</b> Assembly 2.50pm	9	10
11 <b>Breakfast Club</b>	12	13 <b>Breakfast Club</b>	14 MARC	15 <b>LUNCH ORDERS</b>	16	17
18 <b>Breakfast Club</b>	19	20 <b>Breakfast Club</b>	21 MARC	22 <b>LUNCH ORDERS</b> Assembly 2.50pm	23	24
25 <b>Breakfast Club</b>	26	27 <b>Breakfast Club</b>	28 Cross Country MARC	29 <b>LUNCH ORDERS</b>	30	31