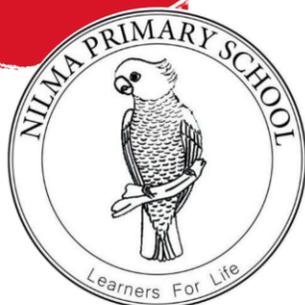


We are a Respectful Relationships School



NILMA PRIMARY SCHOOL

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Nilma Primary School

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Issue #3 2022

Thursday 17th March

REAL NEWS @ NILMA

LAST DAY TERM 1

FRIDAY 8th APRIL – 1.15pm FINISH

NILMA PRIMARY SCHOOL SPORTS FUN DAY!

Tomorrow is our sports day! JSC have been busy with teachers planning the day's events, don't forget to come dressed in your teams' colors (use your imagination and find things at home in your teams' colors to wear – t-shirt, shorts, headband, scrunchies, socks!) It may be wet tomorrow but don't forget your hat and sunscreen! Parents are invited to join us from 1.45pm to watch the afternoon's events. Unfortunately, I will miss the sports day as I am on leave, but I cannot wait to hear about the day upon my return on Monday.

SCHOOL COUNCIL

Congratulations to new School Council members! Our AGM and next meeting will be held on Monday 21st march via Google Classrooms. I am looking forward to working together to continue the great work of the past school council to further improve all aspects of our wonderful school.

PLAYGROUND UPDATE

Plans for our playground redevelopment are about to be approved and we hope to move forward with planning and construction later this year. Please see some of the plans on page 9, it's looking great!

SPRINGSURE HILL LANDCARE GROUP COMMUNITY DAY – SATURDAY 19th MARCH

Nilma PS have been invited to participate in the community day by displaying works at the event. We will have a photo display on all our Sustainability programs that support our Environment, school values, and develop lifelong skills for students in the future. If you are able to attend, keep an eye out for our display!

**SCHOOL COUNCIL AGM & MEETING #2
MONDAY 21st MARCH via GOOGLE CLASSROOM AT 7PM**

COMMUNITY DAY

**Celebrating 25 years of
Springsure Hill Landcare Group**

Saturday 19 March 2022, 12-4 pm

Former Buln Buln East School site
Corner of Old Sale Rd & Mizpah Settlement Rd

Food
Live Music
Wildlife Interaction
Displays

For past and present
Landcare members,
and residents from
Crossover to Buln Buln,
Shady Creek, Nilma
and Darnum



Proudly sponsored by



For more information, search Facebook for

Springsure Hill Landcare Events

COVID Safe requirements will apply

BYO water, sunscreen, picnic supplies

A word from the Principal....



JUNIOR SCHOOL COUNCIL

We are looking forward to Sports Day tomorrow! It's going to be fun! Don't forget to bring your hat, lunch, snacks and drink bottle!
Teams for tomorrow are;

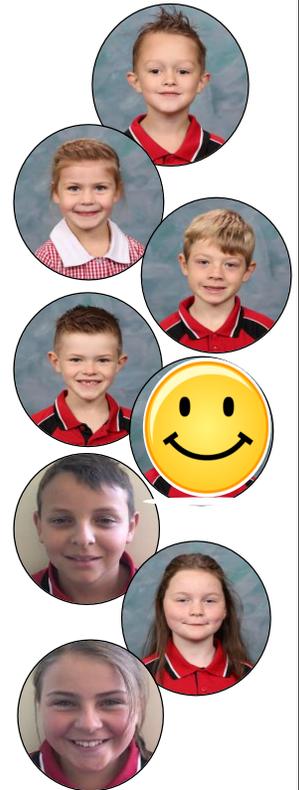
**Team 1 - Super Smelly Socks
(Green Top and Black Shorts)**

**TEAM 2 – BLACK PANTHERS
(BLACK TOP AND SHORTS)**

**Team 3 - Mighty Athletes
(Red Top and Shorts)**

**Team 4 - GOATS – Greatest of All
Time Students
(Purple Top and Black Shorts)**

Thank you to Mrs Hodge & Vicki for their help with Hot Dog lunches last week, they were yum! We will be deciding on what to purchase with the money that we raised at our next meeting. Don't forget about 'Free Dress Friday' and the AFL Clinic on Friday 1st April.



OUT AND ABOUT WITH THE 'REAL' KIDS @ NILMA!



Red Homegroup

LEARNERS OF THE WEEK



Year 1/F
Mrs Brown

Term 1 – Week 5

Willow



For settling into our classroom routines and for always trying your best with your learning tasks. Great effort Willow.

Term 1 – Week 6

Arlo



for the effort you put into all learning tasks. Well done, Arlo!

Term 1 – Week 7



For the improvement you have shown during phonemic awareness lessons and for constantly contributing to class discussions. Keep up the great work!

Students in Red Home Group have been exploring nursery rhymes during literacy sessions. We have been talking about the rhyming words in these nursery rhymes and all students enjoy singing along. We have also been linking the nursery rhyme to a theme of the week. This week we have been focusing on the nursery rhyme Baa Baa Black Sheep and have enjoyed exploring texts about sheep including Pete the Sheep, The Sheep Fairy and Where is the Green Sheep. Students have responded to these texts by sequencing the events from the story in order and also used their fine motor skills to complete their own Green Sheep.



NIGHTLY READING

25 Nights

Lacey

Green Homegroup

LEARNERS OF THE WEEK



Year 2/1
Mrs Wilson

Term 1 – Week 5

Willow



For your excellent contribution to class discussions this week, especially with expressing your mathematical thinking. Congratulations Willow on being an awesome learner!

Term 1 – Week 6

Ted



For the effort you put into all learning tasks and for being organised and ready to learn. Keep up the fantastic work, Ted.

Term 1 – Week 7

Sienna



For always being organised, ready to learn and for bringing your diary to school everyday. Fantastic Effort, Sienna!

Green Home Group and Red Home Group have been very fortunate to have the services of Jean and Lauren from Speech Pathology in Schools visit each group on a Wednesday afternoon. Our focus has been on developing skills to help with handwriting and we have just started learning about social skills. The groups have learnt about active (whole body) listening, which they do very well. We will be learning how to ask and answer social questions, developing our situational understanding and social problem solving, as well as learning about emotions, how they feel in our body, thoughts and actions.

We have been learning how to use blending of sounds in words to help us read the word or write the word. The students roll playdough into a ball for each phoneme (sound) they can hear in a word. They then press the playdough down for each phoneme as they say it, eventually all of the balls are pushed together when the whole word is said.



NIGHTLY READING

25 Nights

Darcee	Lucy
Sienna	Seb
Devin	Koby
	Willow

Blue Homegroup

LEARNERS OF THE WEEK



Year 4/3
Miss Gardiner

Term 1 – Week 5

Charlotte



For your wonderful efforts in maths this week. You have shown that you can apply addition strategies to solve difficult equation. Super work, Charlotte!

Term 1 – Week 6

Zach



For your excellent focus and effort across all learning areas this week. You have contributed during class discussions and shown that you have a growth mindset when working through challenging tasks. Well done, Zach!

Term 1 – Week 7

Erika



For being an organised learner and for putting effort and positivity into all of your learning tasks. Well done, Erika!

In the past few weeks in science, students in Blue Home Group have been researching and investigating about the Earth's surface and ways in which it can change over time. So far, we have learned about Earth's core and its structure which consists of multiple layers. Students took part in a simple experiment which demonstrated how mountain ranges were formed over time. By pushing together two containers with towels in the middle, students were able to identify the high ridges and low valleys of a mountain range. The two containers represent the tectonic plates under the Earth's surface.

The next steps in our learning about the Earth's surface will see us learning about weathering and erosion, and how this causes earth's surface to change.

In digital technologies, students have been using 'Little Bits' hardware to create light, sound and movement by using little bit electronic kits.

Students are also learning to code to create a scene on Scratch Coding.



NIGHTLY READING

25 Nights

Hayley-Jade
Ellie
Crystal

Lincoln
Annalee
Lahna

Tori
Erika

Yellow Homegroup

LEARNERS OF THE WEEK



Year 6/5
Mrs Buckler & Mrs Farr

Term 1 – Week 5

Kurtis



For consistently contributing to class discussions and for the enthusiasm you show for all learning tasks.

Term 1 – Week 6

Cooper



For your contributions in class, sharing your thinking and strategies and for the enthusiasm you have shown to all learning activities in Mathematics.

Term 1 – Week 7

Matilda



For your contributions to Literary discussions and your anecdotal notes within your Reader's Notebook. A Fabulous start to your poetic response to Black Cockatoo too!

This term in Science we have been investigating the sub-strand of Earth and Space Science. Our current unit of work is titled 'Earth's place in the solar system'. Students have continued to develop their research skills and expand their knowledge of the solar system. One of our experiments focused on 'The Power of the Sun'. Students constructed their own solar oven and cooked a marshmallow to perfection. This certainly was an experiment enjoyed by all!

Continuing on with our study of Earth, we have now begun looking at sudden and extreme changes to the Earth's surface. The first focus question we looked at was 'How do Earthquakes Change the Earth's Surface?' Students participated in an experiment that involved them cutting a Mars Bar in half to observe the crumbling of 'Earth's' surface.



NIGHTLY READING

25 Nights

Mackenzie

Matilda

From the Office....

FARM WORLD EXCURSION – FRIDAY 25th MARCH

Permission forms and payments are due for this excursion by **TOMORROW Friday 18th March**. Payments must be received by the school prior to the excursion as all costs are paid for upfront by the school. Please contact the Office for and queries regarding payments or if you require a permission form to be reprinted. If your child/ren are not attending the excursion, please let the Office know.

PARENT PAYMENT ARRANGEMENTS

Nilma Primary School is looking forward to another great year of teaching and learning and would like to advise you of Nilma Primary School's voluntary financial contributions for 2022.

Schools provide students with free instruction to fulfil the standard Victorian curriculum and we want to assure you that all contributions are voluntary. Within our school in the past the support of voluntary contributions has allowed us to provide an enriched learning and teaching program for every student and that is highly valued by our school community. The commitment from parents to contribute benefits students and results in improved achievement outcomes, wellbeing and engagement in learning. At Nilma Primary School, we design and develop learning and teaching programs drawing on the best educational knowledge and practices and strive to offer broad and enriched opportunities to students that are above and beyond what is required in the standard curriculum and what is provided for by Government funding.

Nevertheless, the ongoing support of our families ensures that our school can offer the best possible education and support for our students. We want to thank you for all your support, whether that's through fundraising or volunteering your time. This has made a huge difference to our school and the programs we can offer.

School Council have decided to set the 2022 Parent Payments for Curriculum Contributions at \$200 per student.

We have made every effort to keep the charges at a minimum whilst sourcing the materials required to support teaching and learning at Nilma Primary School.

ASSISTANCE FOR FAMILIES

There are a number of avenues available for families to assist with payments.

- Centrepay is available for eligible families through Centrelink. Fortnightly payments are made to the school through Centrelink payments and allowances. For further information on Centrepay visit; <https://www.humanservices.gov.au/individuals/services/centrelink/centrepay>
- CSEF - Camps, Sports and Excursion Funds is available for eligible families, with funds used to pay for camps, excursions, and sports programs. CSEF is available for families that hold a valid Health Care Card. For 2022 applications please send a copy of your Health care card to the school mobile or via email so claims can be processed.
- Conveyance Allowance -for eligible families that live more than 4.8km from their closest government school

If you would like any further information on these services, then please speak to Belinda in the Office.

Happy Birthday

Mrs Uren

Jai

Michael

Charlotte

Mackenzie

COVID SAFE PROCEDURES

We have received a delivery of RAT's. Parents can collect tests from the Office. Each student is eligible for 1 box every 2 weeks.

COVID SAFE PROCEDURES

We want to thank parents and students for the great job they have done in keeping our school as safe as possible by following important COVIDSafe measures such as mask wearing, physical distancing, ventilation, getting vaccinated and rapid antigen testing.

This has meant that our school has remained open and our students in class. This is a fantastic outcome and a testament to the hard work of parents, carers, students, and school staff.

To keep schools as safe as possible, the Victorian Government has extended the COVIDSafe measures introduced for the beginning of Term 1. This includes extending the availability of free rapid antigen tests (RAT) for screening until the end of term. It is anticipated an additional 24 million RATs will be provided to schools and early childhood settings to continue to support early detection and prevent infection, for use at home.

The need for this program will continue to be monitored and may end earlier based on health advice. This is great news and will mean we're able to continue identifying COVID-19 cases as early as possible, reducing the impact on our school and individuals.

The department will continue to supply RATs to our school for your use. We will let the school community know once we have received our next shipment of RAT's and when they can be collected from the Office.

Twice-a-week testing continues to be strongly recommended for both students and staff.

Testing will be conducted at home, and students and staff must report any positive result. There is no requirement to report a negative result.

Mask rules will remain the same, with students in Grade 3 and above required to wear masks – although they will not be required outdoors.

On behalf of the school, I would like to thank you again for your continued support in helping your child to complete the rapid antigen tests and other COVID Safe measures. As a result of these efforts our school can continue providing a safe environment for students and staff.

As guided by DET, all schools must comply with COVIDSafe Management Plans and Procedures. In line with directives, we will endeavour to maintain high standards of hygiene, safety and wellbeing for all students, staff and the school community whilst providing support and confidentiality.

The guidelines are as follows;

- Students or staff who report a positive result must isolate for seven days and not attend school during that period. It is requested that staff or students refrain from returning to school if they remain symptomatic, unless it is known that their symptoms are caused by an underlying health condition or medication.
- Where a student or staff member is a household contact of a positive case (that is, they have spent more than four hours with someone who has COVID-19 inside a house, accommodation, or care facility) they must inform the school and isolate for seven days and not attend school during that period. (unless they are attending under a provided exemption).
- The school will notify the school community through an email (where applicable) if a person/persons' have returned a positive COVID-19 test result and had attended the school.

Schools must treat health information, including an individual's vaccination status or diagnosed medical condition (including positive COVID-19 test results) in accordance with the Schools' Privacy Policy. COVID-19 diagnoses and vaccination statuses are not to be shared or discussed unless the individual (or their parent/carer) provides consent, or unless schools are legally obliged or authorised to do so (for example, to comply with a Pandemic Order).

If you have any questions or concerns regarding this process, please speak with Annette.

What's On @ Nilma!

MARCH 2022

Monday	Tuesday	Wednesday	Thursday	Friday
14 LABOUR DAY PUBLIC HOLIDAY	15	16 Breakfast Club	17 Newsletter MARC	18 NPS Sports/Fun Day Assembly
21 School Council AGM & Meeting #2 Breakfast Club	22	23 Breakfast Club	24 MARC	25 Farm World Excursion
28 Breakfast Club	29	30 Breakfast Club	31 MARC	

APRIL 2022

Monday	Tuesday	Wednesday	Thursday	Friday
				1 Free Dress Friday AFL Clinic Assembly
4 Breakfast Club	5	6 Breakfast Club	7 Newsletter	8 LAST DAY TERM 1 1.15pm FINISH
11	12	13	14	15 GOOD FRIDAY
18 EASTER MONDAY	19	20	21	22
25 ANZAC DAY	26 START TERM 2	27 Breakfast Club	28 Newsletter MARC	29 Assembly

MAY 2022

Monday	Tuesday	Wednesday	Thursday	Friday
2 Breakfast Club	3	4 Breakfast Club	5 MARC	6
9 Breakfast Club	10 NAPLAN	11 NAPLAN Breakfast Club	12 NAPLAN MARC	13 Assembly
16 Breakfast Club	17	18 Breakfast Club	19 Newsletter MARC	20 CURRICULUM DAY MATHS PD
23 Breakfast Club	24 West Gippsland Cross Country	25 Breakfast Club	26 MARC	27 Assembly
30 Breakfast Club	31			