It was fantastic to see so many families at the whole school BBQ on Tuesday night. It was a good time for staff and parents to talk in a relaxed setting and parents to get to know one another, in our beautiful school surroundings. Huge thanks to all the parents, Sara & Rodney Cogo, Briony & Russel Young and Andy Kinsey who helped with the BBQ, and to Bailey Stephens for helping with the drink stand. Without this support the evening would not have been so successful.

STUDENT LEADERSHIP
Congratulations to students in year 6 who attended the School family BBQ to receive their badges for 2017.
We look forward to outstanding leadership skills from these students—Daniel Axford, Bailey-Jack Christoph, Meg Devlin, Ashton Kimm, Robbie Kurray, Aiden Olsson & Isobella Salsbury-Challons.

SCHOOL COUNCIL
At the School Council Annual General Meeting on Monday night we elected new office bearers. Our 2017 School Council Office Bearers are; President — Sara Cogo, Vice President — Katie Farmer and Secretary — Natalie Axford.
Our parent members include; Natalie Axford, Nicki Kimm, Sarah Cogo, Rebecca McCabe, Andrew Kinsey, Briony Young & Katie Farmer. Emily Matarczyk, Natalie Axford and myself are our Department Representatives.
Welcome to our new parent member: Briony Young.

CHOR
An impressive number of students have shown interest in joining the school Choir, which is open to students in Year 2-6. It was fabulous to see the level of enthusiasm displayed by students at our first session. Wednesday the 15th February was an introduction to Choir and was the first of the 5 sessions for this term.

SHROVE TUESDAY—Pancake Day—Tues 28th Feb
Next Tuesday is Shrove Tuesday and the whole school will be taking the opportunity to follow some instructional texts to produce some lovely pancakes. There are many ideas for recipes for making pancakes. If your family has an idea or favourite recipe could you write it down (Ingredients and Procedure) and send it along by Monday. We may try different recipes and have a bit of a cook off! If any parent would like to help let your child/rens teacher know.

THANK YOU TO OUR DIARY SPONSOR

In Season Hunting & Fishing

5623 1944
In Season Fishing
7/12 June Court, WAARABUL 3829
R.E.A.L STUDENTS@NILMA

Learner of the Week
Recognitions

Homegroup 1/F Red
Vivien Turner
For your fabulous enthusiasm and positive attitude towards your learning at school. You have settled in well to primary school and are ready to take on its challenges.
Well done Viv!

Homegroup 2 Green
Lewis Devlin
For the effort you put in and the pride you take when completing learning tasks. You’re a great role model for your peers. Well done Lewis.

Homegroup 4/3 Blue
William Cane
For the most positive way you have started your school year. It has been great to see your willingness to challenge yourself and attempt all learning tasks and being prepared to support and help other students.
Well done William!

Homegroup 6/5/4 Yellow
Jasmine Cane
For the support you provide to your peers during learning time. It is wonderful to hear the positive language and example of being a REAL student @ Nilma. Keep it up Jasmine!

L.A.U.G.H Program
Learning Activities Under Guidance of Home
NIGHTLY READING
Students will be bringing home books for nightly reading as part of their LAUGH (Learning Activities Under the Guidance of Home) program. Please support your child with their reading by sharing these books at home.
Your child has already been introduced to the texts being sent home and are encouraged to discuss the pictures and think about what is happening in the book.
Praise your child’s attempts at reading the words and sharing their thinking. Sounding out the words and looking at the pictures for support, are both good strategies for effective readers.
Once read, the title of the book needs to be recorded in the student diary provided and signed (on the day read). Books are to be returned to school the following day in the school satchel.

PLAYGROUND AWARDS

Winners

- James Taylor
- Levi Farmer
- Sheree Casey Wilson
- Savannah Salsbury-Challons

Happy Birthday

Miller Bundle
Nicholas Addison
Procedural Texts

In Whole School Writing groups we have been learning about procedural texts. We have discussed how they ‘tell us how to do or make something’. This week we discussed and recorded how we get dressed for school. The students had a fun time discussing the right order of dressing and there were a few laughs to be had! Next week we will be undertaking a procedural text on cooking for PANCAKE DAY on Tuesday 28th February.

How to drive an ANC truck

Equipment
Hard Hat
Safety Vest
Step 1 Get the truck
Step 2 Start the truck
Step 3 Get the truck in gear
Step 4 drive off.
By Nick.

How to brush your teeth

Equipment
Toothbrush
Toothpaste
Step 1 Get your toothbrush out
Step 2 Get toothpaste. Put tooth paste on the toothbrush
Step 3 Brush your teeth for 2 minutes
Step 4 Wash your toothbrush
Step 5 Spit toothpaste out
Step 6 Put your toothbrush and toothpaste away
Step 7 Wipe your mouth
By Savannah

How to play a DS

Materials
A DS
A game
1. Get your DS
2. Get your game
3. Put your small game inside your DS
4. Turn on your DS
5. Play your DS
By Lewis

The Iron Man……a part retelling by Oliver Turner

The Iron Man stood on the top of the cliff. Who was he? Nobody knows. Where had he come from? Nobody knows. But then the Iron Man…..stepped off the cliff. Bang! Crash! Boom! As the Iron Man crashed down the cliff his body components started to break into pieces. He got buried in the sand when he crash landed. In the morning two seagulls had made a nest and had hatchlings, they were looking for some breakfast! One seagull sensed something. It pulled it out of the sand. It was as heavy as! The seagull was sweating and flapping its wings like mad. It was the Iron Man’s hand! Next to it was one of the Iron Man’s eyes. (But everyone knows that seagulls are dumb and they thought that the Iron Man’s hand and eye were actual food!) Then the eye twisted its eyeball and stared at both the seagulls. The hand picked up the eye. The second seagull squawked, dropping the hand in fear. Then the hand scurried along the beach and soon found the Iron Man’s arm (at least one of them!)………….to be continued.

Whole School Writing

Our focus this term is on procedural texts, and to show students the importance of giving clear, specific instructions, we participated in an interesting partner drawing activity. The results were very interesting!
Out of School Hours Care programs at
Nilma Primary School - PARENT SURVEY

To assist Nilma Primary School in reviewing the need for an OSHC program, we would appreciate your input by completing the survey form below

Please ensure you place the most accurate care days your family requires.
As we are trying to gage interest in the possibility of providing a viable OSHC service to families.

Family Name: ________________________________ Contact number: ________________________________

1) How many children would you enrol in the programs? ________________________________

2) What are the names and ages of your children? ________________________________

3) Which days would you send your child/children? (Please tick box and ensure this is accurate as much as possible)

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4) Would the days you have selected be a (Please circle) - Casual or Permanent

5) What finish times would be most convenient for you? (Please Circle)

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6) What specific activities would you like to be available for your children e.g. Tennis, football, dancing:

* * *

Did you know that significant government rebates would apply to ALL fees and can cost you as little as $9.93 per session per child, should you be on Government rebates!

Please return completed survey to
Thank you for your support and information provided!
SCHOOL BBQ & Year 6 Badge Presentation
MATHMATICS
In Mathematics Year 1 and 2 have been learning about addition strategies. The addition strategies we will be learning about are counting on from the biggest number using a number line. Then we will be using mental strategies to add as such; adding on from 0, add on from 1, 2, 3, doubling, near doubling, adding with ten and adding with 9.

In Mathematics Year 3, 4, 5 and 6 have been learning about multiplication strategies. In class students have been learning about multiplication as arrays and repeat addition. Then we will using mental strategies of 2, 10, 5, 3, 4, 6, 7, 8 and 9 timetables.

Flash cards using these strategies will begin to be attached to student’s diaries this week and next week. If parents could practise these flash cards with their child so they can develop their addition and multiplication strategies.

SAMSARA INCURSION—PERFORMING ARTS
Next Thursday the 2nd of March students will participate in a Dance incursion. Sarah from Studio Samsara is excited to come to Nilma Primary School and teach students a Hip Hop style dance. As part of our Performing Arts program students will develop their movement memory and ability to execute a series of dance steps. These dance sessions will run during each home groups Visual Arts sessions. Therefore, there is a change to next weeks’ timetable with a straight swap between Performing Arts (normally on a Wednesday) and Visual Arts (normally on a Thursday).

MARC VAN
Hi everyone,

This MARC Cycle all students will be reminded about or introduced to the Spine Label. Everyone will be refreshed on how to decode information and how it can be used to assist in the location of books in the MARC Library. This term Senior students have commenced a unit on True Australian History Mysteries, the first session being about a diamond heist in Western Australia during World War 2. This true story is ‘Diamond Jack’ by Mark Greenwood.

Middle School students will be commencing a unit on Australian Poetry with the first session introducing A.B. (Banjo) Patterson, a truly iconic Australian poet. Students will be introduced to Patterson with Author, Tania McCartney’s beautiful picture story book, ‘This is Banjo Patterson’.

Junior students will learn a little about differences both large and small. The introductory text will be Author, Juliette Maclver’s ‘That’s not a Hippopotamus’. During their session students will complete a drawing and labelling activity.

Until next time.
Cheers,
Philip Bucknall
Tarago MARC Teacher/Librarian.
PARENT OCCUPATIONS
Attached to the newsletter are forms for parents to update Occupation details. This information is used to determine funding allocations to Nilma Primary School. Please complete and return the form to the office by next Friday 3rd March 2017.

PARENT TEACHER DISCUSSIONS
The Parent Teacher Discussions will be held on Thursday 9th March for the Red, Green & Blue Homegroups. Confirmation times were sent home with the newsletter last week. If you are yet to make a time, please contact your classroom teacher or the office. Today is Yellow Group Parent Teacher Discussions. Thank you to parents who have had discussions today.

WOORABINDA CAMP
Nilma PS has 7 students attending the Somers/Woorabinda Camp on Monday March 6th until Friday March 10th. Students selected for this camp are: Sheree Casey Wilson, Matilda Dent, Ashley Griggs, Savannah Salsbury-Challons, Bailey Stephens, Olivia Addison & Piper Bundle. Information regarding travel arrangements will be sent home with the newsletter today.

ICYPOLES & JUICE BOXES
Students are able to purchase Icypoles and Juice Boxes from the staffroom at the beginning of recess and lunch. Students may leave their money in the designated class tub for safe keeping and can access this money when purchasing an item.

PARENT HELPERS NEEDED
We are asking if any parents might be able to help with Library Book Covering at the school. The Library Books can be taken home to cover and brought back to school at a later date. We are also seeking a parent who has a trailer, who would be able to pick up some shelving for our school from Yarragon Primary School.

ABSENCE NOTICES
Attached to the newsletter today are absence notices. These notices are to be signed by parents and returned to the school office. These notices are for unexplained absences at the school.

TEAM APP
Nilma Primary School is now on Team App!

Follow the instructions as listed in the poster to download the app and then install Nilma Primary School on your home screen.

Once installed, you can set your device to allow you to receive notifications from Nilma Primary School on Team App.

We will be uploading items such as newsletters, policies, sponsor information and events.

Please speak to the Office staff for any further information.
Mrs Grass and Mrs Hodge will be coordinating the Stephanie Alexander Kitchen Garden Program. This program will be held every Thursday. During cooking sessions (fortnightly for students in Years 3 & 4) students will be making yummy treats such as: salads of the imagination, tarts, tortes, curries, breads, fritters, gnocchi and pastas. In the garden students will be pruning, composting, mulching, weeding, fertilising and harvesting. Below is a roster for this terms program. It would be great if we could have 3 volunteers for every session, you may be able to help for the whole day or may only be able to help for one session. If you are able to volunteer on any of the dates indicated, please fill out the roster below and return to school. Thank you.

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<th>Homegroup-Blue</th>
<th>Homegroup-Yellow</th>
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PARENT EDUCATION PROGRAMS

At Nilma we believe that involving parents/families in their child’s education is of great benefits for not only children and their families but also the school and it’s community. Over the years we have offered parents the opportunity to learn about education programs and the curriculum through ‘Parent Education Programs’ and we are looking forward to offering them again in 2017. To tailor these programs to suit the needs of our community we are asking parents to give us feedback, by letting us know what programs and/or areas of the curriculum that you would like to know more about and what times and days suit. Please fill out and return the form below by **Wednesday 1st March 2017**.

NILMA PRIMARY SCHOOL PARENT EDUCATION PROGRAM

FAMILY NAME: __________________________

The information that I would like to know more about and the times/days that suit are:

Eg: Sentral Reporting, THRASS, Reading

____________________________________________________________________________________

____________________________________________________________________________________

Signed by Parent: ___________________________ Date: ________________
Michael Grose of ‘Insight’ gave some excellent information on friendship skills every child needs. “Kids can be picky about who they play and mix with. Popularity should not be confused with sociability. A number of studies in recent decades have shown that appearance, personality type and ability, impact on a child’s popularity at school.

Good-looking, easy-going, talented kids usually win peer popularity polls but that doesn’t necessarily guarantee they will have friends. Those children and young people who develop strong friendships have a definite set of skills that help make them easy to like, easy to relate to and easy to play with.

Here are 12 essential skills that children have identified as being important for making and keeping friends:

- Ability to share possessions and space
- Keeping confidences and secrets
- Offering to help
- Accepting other’s mistakes
- Being positive and enthusiastic
- Starting a conversation
- Winning and losing well
- Listening to others
- Starting and maintaining a conversation
- Ignoring someone who is annoying you
- Cooperating with others
- Giving and receiving compliments

Generally kid’s grown into friendship skills (developmental) when given exposure to different situations and with adult help. In the past generations ‘exposure to different situations’ meant opportunities to play with each other, with siblings and with older and younger friends.

They were reminded by parents about how they should act around others. They were also ‘taught’ from a very young age. The NEW CHILD grows up with fewer sibling, perhaps a solo parent, dual homes or the need for two parents to work to survive, therefore with fewer opportunities for unstructured play and less freedom to explore friendships than children of even ten years ago.

A parenting style that promotes a high sense of entitlement rather than the notion of ‘fitting in’ appears to be popular at the moment. These factors can lead to delayed or arrested development in these essential friendship skills, resulting in very unhappy, self-centred children.

Here are some ideas if you think your child experiences developmental delay in any of these essential skills or just needs some help to acquire them:

1. **Encourage or insist that kids play and work with each other:** Allowing kids the freedom to be kids, is part of the message here, but parents have to be cunning with the NEW CHILD and construct situations where kids have to get on with each other. For some kids ‘Take these with you and go outside and play’ is a good place to start!!

2. **Play with your kids:** Interact with your kids through games and other means so you can help kids learn directly from you how to get on with others.

3. **Talk about these skills:** If you notice your kids need to develop some of these skills then talk about them, point out when they show them and give them some implementation ideas. (It could be helpful to remind them that you had to learn this too, or, had a bit of bother with this when you were the same age - but you got there.) Remember that kids are quite ego-centric and need to develop a sense of ‘other’ so they can successfully negotiate the many social situations that they find themselves in.

As parents we often focus on the development of children’s academic skills and can quit easily neglect the development of these vitally important social skills, which contribute so much to children’s happiness and well-being.”

There you have it from Michael Grose – Australia’s leading parenting educator.

Have a great weekend all.

Mrs Prime
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<td>Parent Teacher Discussions</td>
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<td>Pancake Day-Shrove Tuesday</td>
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**MARCH 2017**

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**CAMP DATES 2017**

Year 5 & 6—May 29th, 30th, 31st—Urban Camp
Year 3 & 4—November 2nd & 3rd—Forest Edge Camp