



NILMA PRIMARY SCHOOL

Newsletter #13
6th October 2022

REAL News

We are a Respectful Relationships School

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A word from the acting Principal...



Welcome back to Term 4!

A fabulous start with fantastic weather and smiles all round! Students and staff have launched into a busy and productive term with lots of great opportunities for our REAL Learners @ Nilma.

Our newsletter is full of important information and key dates. Accompanying the distribution of the Newsletter are some additional information flyers and forms. Please look out for these as they will be sent home tomorrow - Friday 7th October. A copy of the calendar will also be sent home to all families for easy reference. Please contact the school office or message the school mobile with any questions or queries.

Thank you to all staff for their flexibility and to parents for their understanding whilst Annette is on long service leave and Belinda has taken on her new role.

Parent Opinion Survey

Thank you to the parents who have provided us with feedback through completion of the survey. We had 14 parents participate in the survey which provides us with valuable feedback and supports of school to grow and adapt to the changing needs of our students and learning community.

Professional Practice Day

The final common Professional Practice day for term 4—will be held on **Wednesday 12th October** (week 2 of term 4) Students **will not** be required to be at school.

'A Framework for Understanding Poverty' workshops and training seminars are designed to provide tools for educators dealing with children from varied economic realities, to understand the hidden rules that govern behaviour. Teachers who attend this course will learn practical strategies for improving relationships with, and the learning opportunities of, students who are socially and/or financially disadvantaged.



**Don't forget it's hats on!
From Monday 3rd October**

Hats can be purchased from Hip Pocket Warragul.

CONGRATULATIONS AND FAREWELL

BELINDA!

**All families are invited to
a farewell Afternoon Tea,
Assembly and Celebration**

on Friday 21st October at 2.15pm.

CONGRATULATIONS FROM US ALL!



Playground Update

We pleased with our new shade sails over the fake grass area. Installation took place this week. A great space for students with additional shade for the warmer weather ahead.



Soccer Incursion

As part of the Positive Start Initiative, football Victoria visited students at Nilma during Term 3. We had lots of positive feedback from students on the day.

Fortunately we been able to secure a second session for students to participate in. This will take place on Friday the 21st of October.

SCHOOL COUNCIL MEETING #7

TUESDAY 18th OCTOBER 2022

6.30PM - FINANCE COMMITTEE

7PM - GENERAL SCHOOL COUNCIL

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Nilma Primary School acknowledges the traditional custodians of the lands on which we work. We pay our respects to their elders past, present and emerging.

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Celebrating REAL Learners @ Nilma!

Whole School Transition Programs

Our 2023 Foundation students will commence their transition with us at Nilma on Monday 14th November, from 9am—11am. During this session parents are invited to stay for morning tea, to meet other parents and to ask any questions that they may have about Nilma PS.

Students will also visit on;

Thursday 24th November, 9am—11.30am (bring a snack for recess and your drink bottle!)

Wednesday 30th November, 9am—1pm (bring a snack for recess and your drink bottle!)

Tuesday 13th December, 9am—3.15pm, (bring a snack for recess, your lunch and a drink bottle!)

Further information will be sent to families at the beginning of term 4. If you have any questions regarding enrolments or the transition program please contact the Office.

During these days all students will transition to their homegroups for 2023.

Transition Programs for Year 6 Students

Secondary Schools will be in contact with families and schools to provide information for their transition programs for term 4. Please contact your child's chosen secondary school for 2023 for further information.

Student Support Group Meetings for Term 4

Student Support Group (SSG) meetings will be held on Wednesday 19th October 2022. Individual families have been contacted if a meeting is required. An SSG meeting allows for teachers and parents to meet and discuss individual learning plans for students, creating goals and strategies tailored to students needs.

Student Diary 2023

We are currently in the process of updating our student diary for 2023. If you would like to sponsor our diary, or know of a business interested in sponsoring, please contact the Office.

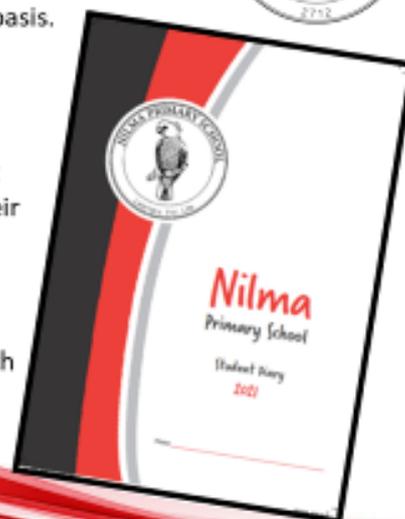
Nilma Primary School is again providing personalised diaries to our students in 2023 and we are offering local businesses the opportunity to feature in our diaries as a sponsor!

For a sponsorship of \$125, businesses are featured in the student diary and advertised in our school newsletter on a rotating basis.

We will also share your businesses details on our school's Facebook page and on signage in the school's administration area!

These diaries are distributed to all our students, giving local businesses a valuable opportunity to increase their awareness to our families and our wider school community.

If you are interested in this offer please contact the school on **03 5623 2963** or **0423 562 379** by Friday 14th October 2022.



School Council Update

The next School Council meeting is on Tuesday 18th October, 6.30pm for the Finance Committee and 7pm or general School Council. At this meeting school council will commence forward planning for 2023 and be finalising items for term 4 and the end of 2022.

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Home Group Learning

Welcome to the start of Term 4. We hope you have had a lovely break with your family. The following is an outline for this term's learning:

English

Reading fluency and comprehension are constantly being supported through teacher modelling, whole and small group instructional approaches, the practise of skills with teacher guidance, and teacher 'check-ins'. Rich literary discussions are planned for and implemented to support and extend students comprehension of texts experienced.

Foundation to 2 students will continue to explore narratives and make connections, make inferences and summarise these texts. During writing, students will explore narrative writing and will also focus on writing recounts of personal events.

Students will investigate multimodal texts as they learn how pictures in picture storybooks can give us information and that messages can be conveyed in more than one way. Students will explore and experiment with informational texts.

Students in years 5 and 6 will analyse the choice of content and publishing decisions made by authors of multi-modal and digital texts. Students will apply their learning to create a multi modal text; book trailer or text presentation. They will present their texts for peer analysis and critique. Students will also experience texts from First Nations Bedtime Stories, Dreamtime Story telling. Exposure to culture and forms of storytelling from our First Nation People, learning about the First Nations ways of thinking, being and knowing.

Mathematics

Students in Foundation to Year 2 will further develop their number knowledge as they focus on number names, numerals, quantities and the process of counting in sequence, moving from any starting point. Students will explore number patterns and skip counting as well as locating numbers on a number line. Students will compare, order and describe duration of events using months, weeks, days and hours and connect days of the week to familiar events and actions. Students will explore time through the use of digital and analogue clocks. Students will investigate one-half and understand that one-half is two equal parts of a whole. Year 1 students will investigate one-half and Year 2 students will recognise and understand common uses of halves, quarters and eighths of shapes and groups of items.

In Years 3 to 6, the focus for Mathematics this term will primarily be extending our knowledge of the four operations (addition, subtraction, multiplication and division), including fractions and decimals. Estimation will be used to check answers. Number patterns using fractions, decimals and whole numbers will be explored. Year 3 and 4 students will also be learning about Australian Money and will be calculating change. They will then extend this learning to solve problems in purchases. Students in Year 5 and 6 will draw nets and construct prisms and pyramids and explore the relationship between volume and capacity and convert between units of mass.

Students will complete pre-assessments to identify knowledge and determine their next stage of learning, identifying and developing their own learning goals. In order to motivate and engage our students, a range of opportunities will be presented for students to apply their skills through rich learning tasks. Students will work on differentiated tasks to develop the skills to attain their Mathematics learning goals with explicit teaching.

Science

Students will be developing Science understanding and inquiry skills within the sub-strand of Physical Sciences.

Students in Year F, 1 and 2 students are looking at units that include opportunities to explore the way objects move and relate changes in motion to push and pull forces. They will investigate how push and pull forces are used to create movement in objects and will design and make a toy or arcade game out of recycled materials that can be pushed or pulled. Students will explore light, sound and heat energy, and how they are sensed and produced. They will use their senses to explore the properties of familiar objects and phenomena, identifying similarities and differences. Students will share and reflect on observations and ask and respond to questions about familiar objects and events.

Year 3 and 4, students will identify different sources of heat and will explore how heat energy is produced. They will also investigate and conduct an experiment about how heat energy moves and flows from one object to another and will learn to measure heat using a thermometer. Students will then begin exploring forces and will learn that objects move as a result of push and pull force.

In Years 5 and 6, students will focus on the transferring of energy in various forms. Students will explore observable phenomena associated with light and begin to recognise that phenomena have sets of characteristic behaviours. Students will explore the transfer of light and understand that light from a source forms shadows and can be absorbed, reflected and refracted.



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The Arts

Students in Year F, 1 and 2 will continue to participate in weekly Music lessons. Students will respond to beats and simple rhythm patterns. They will use their imagination, their voices and instruments to improvise, compose, arrange and perform music. Students will continue to develop their fine motor skills and Visual Art techniques through a range of engaging activities.

Students in Year 3 and 4 will participate in Music experiences, learning about rhythm and beat and the difference between the two. Students will have the opportunity to experiment with different instruments to compose music, and will add their voices and movement to create and present a performance.

Students in Year 5 and 6, Visual Art and Design and Digital Technology content, will be interwoven within the Multimodal unit covering planning, designing, creating and production of their own multimodal text.

Health and Physical Education

As part of Sporting Schools, students will take part in a five day intensive Swimming program with the first session to take place on Monday 21st of November. Further information will be provided in a future newsletter along with permission forms. Students will continue to participate in games and activities that focus on the development of fundamental skills every Thursday.

Student Wellbeing

Staff have completed Professional Development with Smiling Mind; The Smiling Mind Primary School Mental Health and Resilience Program is underpinned by a mindfulness-based social and emotional learning framework. Through the implementation of the program students will develop emotion and behaviour regulation skills, improve attention and concentration, and facilitate optimal environments for learning. Further information about Smiling Mind is available on the website <https://www.smilingmind.com.au/>

The Respectful Relationships Program will continue to be implemented. Topics covered include Emotional Literacy, Personal Strengths, Positive Coping, Problem Solving, Stress Management, Help Seeking, Gender Identity and Positive Gender relations. Each homegroup works through activities related to their levels and students' learning needs within wellbeing. This Term Home Group will engage with topics and content through the Catching on Early Program. This is an opportunity to promote conversations at home and build students' self confidence and positive body image, with a strong sense of identity and acceptance of self and others. Further information will be distributed to families prior to the delivery of the units of work in weeks 4-6 inclusive.

Home Learning

Congratulations to students who have achieved significant nights of reading and have received certificates. Students are to continue to record their nightly reading and bring their student diary in daily to be checked off. Weekly Home Learning tasks are set to support your child as a learner, practicing skills and applying learning from within the classroom. Continued practice at home is encouraged with Camera words and the word lists within the student diary, students are to read and write these words with accuracy.

It is important that you support your child(ren) with the Learning Activities Under the Guidance of Home (LAUGH) tasks, negotiating a work space and time to attempt set tasks and practise skills. Support is provided from the school and students' efforts are recognised and celebrated.

Student Diary

Our School diary is an organisational and communication tool between home and school. Students are to bring their diary each day with their nightly reading recorded. Whilst positive messages and communication is encouraged in the diary to celebrate your child's learning, Parents are invited to make contact through the school for other queries and notifications.

Regards,

Amanda Buckler, Kirsti Farr, Georgia Gardiner, Anne Wilson & Helen Brown



Year 1/F
Mrs Brown

Red Homegroup

LEARNER OF THE WEEK

Term 4—Week 1



Arlo Moczynski

You have received Learner of the Week for always sharing your ideas and thinking during class discussions. Keep up the great work Arlo!



Year 2/1
Mrs Wilson

Green Homegroup

LEARNER OF THE WEEK

Term 4—Week 1



Jai Walker

You have received Learner of the Week for your great use of Sizzling Starters during writing. Well done Jai!

Mrs Wilson will be on leave for the next two weeks, Mrs Uren will be working with students in Green Homegroup during this time. We would like to welcome Student Teacher, Miss B (Saige) who is completing her placement as a student teacher. It is lovely to have another adult with whom students can connect with and are supported by with their learning.



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Year 4/3
Miss Gardiner

Blue Homegroup

LEARNER OF THE WEEK

Term 4 - Week 1



Amelia Bradshaw

You have received Learner of the week for demonstrating your excellent teamwork skills when playing games and completing collaborative activities. Well done, Amelia!



Year 6/5
Mrs Buckler
& Mrs Farr

Yellow Homegroup

LEARNER OF THE WEEK

Term 4—Week 1



Dylan Bradshaw

You have received Learner of the Week for asking for help when needed and for using feedback given to improve the quality of your work. Well done Dylan!

NIGHTLY READING

25 Nights

50 Nights
James

75 Nights
Marianne

100 Nights
Marianne

125 Nights
Madison

175 Nights

200 Nights

225 Nights
Brooklyn

250 Nights
Hannah

KEEP UP THE GREAT READING EFFORTS!



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Specialist Teachers Term Update



SUSTAINABILITY

We are excited that Spring is here, the weather is warming up and our garden is blooming. This term we will be planting lots of seeds to grow a variety of produce in our school garden and you will be seeing lots of colour added around the garden by completing mini projects, garden art and murals. All Homegroups will also be given opportunities to develop their kitchen knowledge and skills by cooking with our fresh produce from the garden.

We are looking forward to an exciting and fantastic term 4.



MARC LIBRARY NEWS

Students will be introduced to recently purchased books, Yellow and Blue Home Groups will complete different book challenges to encourage them to explore a wide variety of books. Students will read books about 'notable' Australians, they will compare these personalities and the significant impact they have made on

our culture. Yellow Home Group will research their own 'notable' Australian and share with the class. Blue Home Group will choose a favourite book and create a 'promotional item' to encourage others to read the book.

Red and Green Home Group students will complete an author study on Bob Graham, students will explore the characters and compare the settings in the collection of books.

Red Home Group will read fiction and nonfiction books about frogs, they will create craft related to the fiction books and share facts gained from the information books.

Green Home Group students will explore books about birds, they will do a class study on magpies and then choose another bird to do an independent focus on. Students will share their new knowledge with the class through visual and oral presentations.

All students will continue to be encouraged to borrow and read books weekly, books about special celebrations and Christmas will be a focus for all home groups later in the term.



PASE

Sporting Schools is an Australian Government initiative designed to help schools to increase children's participation in sport, and to connect them with community sporting opportunities. As part of our Term 4 program at Nilma students will take part in a Rookie Rollers program and the sport of bowls. An inclusive sport, Bowls provides opportunities for all to participate and compete.



Students will also take part in a modified Bike and Scooter Education program. Safety and skill development will be at the centre of the program with balance and manoeuvring through courses and routes a focus. Further information will be provided around the equipment and days of session requiring students to bring helmets and scooters or bikes.

AUSLAN



Students will continue to develop their knowledge, understanding and skills to communicate in AUSLAN. The program will support students to understand language, culture and learning and their relationship. Students will also understand themselves as communicators.

Check out the Google Classroom to view students signing 'I am Australian.'



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From the Office...

Parent Payments 2023

We are currently investigating options for our 2023 student consumables (Booklist) and Parent Payments. Over the past years, the school has ordered in all stationary items that students require during the year and this is then distributed to students at the commencement of the school year. We are investigating options where parents will pay a supplier directly for consumable items which are then delivered to school prior to the beginning of the school year so staff can then label all books etc. School Council will be discussing options and making a decision at the next School Council meeting in term 4. Further information will be provided to parents later in the term.

Swimming

Our Swimming Program for 2022 will run for a full week, commencing on Monday 21st November and finishing on Friday 25th November. Each afternoon, at 1pm, students will depart from Nilma PS on bus and travel to the Warragul Leisure Centre. Students are to be collected from the Leisure Centre from 3pm. The school will swim in two groups, one from 1.30pm - 2.15pm and 2.15pm—3pm. The group not swimming will participate in activities in the Burke Street park area (weather permitting) such as Tennis, Lawn Bowls, Croquet and free play on the playground. The cost of the program will be approx. \$30 per student which includes entry, lessons and bus travel. If your child/ren are not participating in the swimming program please notify the Office ASAP for planning purposes. Students not participating in swimming must be collected by parents from the school by 12.30pm each day as the whole school participates in the program.

JUNIOR SCHOOL COUNCIL

Our Junior School Council team held a meeting early this week to brainstorm ideas for the term ahead. Students identified and made suggestions to replace and update equipment and materials in classrooms including new compost buckets. Further planning for our Colour Run/ Lapathon will take place with a course to be mapped out and sponsorship forms created by our Junior School Councillors.

Ready to plan other fun activities, all students are encouraged to think of suggestions for our JSC to bring back to another meeting next week.

We have identified two possible dates for such events to take place. We will keep you updated and are excited for this term.





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Nilma Notes!

We are pleased to be running our annual Book Fair this term, during week 4. The Book Fair is a fantastic opportunity to view and access quality books to support and motivate your child in reading.

SCHOLASTIC  Book Fairs



providing
access
to books

supporting
choice
of books

motivating
reading
practice

Thank you to our 2022 Student Diary Sponsors!

Students will preview the books on Friday the 14th of October making a Wishlist. Your child(ren) will be excited to share their Wishlist with you and discuss possible purchases. The Scholastic Book Fair is a fantastic way of supporting the school with new resources, each purchase earning our school rewards that transfer into books for our school library.

The Fair will be open **Monday 17th to Friday the 21st of October**. Purchases can be made through the school office with correct money in a named and sealed envelope or before or afterschool between the set times of **8:45- 9:00am and 3:15- 3:30pm** on the dates listed above. Further information will be sent home at the time Wishlists are completed.

Books make terrific gifts and a 'secret' purchase can be organised through the school office.



This season we are offering the Woolworths Cricket Blast Program for 5-10 year olds, as well as an U/12, U/14, and U/16 teams, for both boys and girls.

If you need any more information please don't hesitate to contact Jess on 0459 959 972, or contact our president Mark Braddick through our club email jindivickcc@gmail.com

Happy Birthday

Charlie



Outside Of School Hours Care OSHC News



We would like to welcome everyone back for Term 4! It has been wonderful hearing about everyone's holiday adventures and seeing everyone again. We are looking forward to a term with (hopefully) some more time spent outside as the weather warms up. Hats are back on in OSHC, students who have not yet made their own hat will have the chance over the next week and students who wish to add more to their hats can have a go. We have some fun new resources activities thanks to a Kmart haul at the end of last term, with students very excited to try these hands-on activities.

Don't forget to jump on our OSHC google classroom to check out what we've been up to and take a look at our term 4 goals. Please log on using your child's log in details, which can be found in their school diary.

My Xplor

This software will enable parents to access the service from a free app, being able to add, amend and change bookings, sign students in and out digitally, view statements, make changes to student information and get updates and reminders.





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What's On @ Nilma!

OCTOBER 2022

Monday	Tuesday	Wednesday	Thursday	Friday
3 START TERM 4 HATS ON!	4	5 Breakfast Club	6 Newsletter MARC	7 Assembly Breakfast Club
10	11	12 STAFF PROFESSIONAL DEVELOPMENT DAY NO STUDENTS REQUIRED AT SCHOOL	13 MARC	14 Breakfast Club
17 Book Fair	18 School Council Meeting #7 Book Fair	19 SSG Meetings Breakfast Club	20 MARC Book Fair	21 Belinda's Farewell and Assembly, Afternoon Tea Soccer Incursion Breakfast Club Book Fair
24	25	26 Breakfast Club	27 Newsletter MARC	28 Breakfast Club
31 STUDENT FREE DAY				

NOVEMBER 2022

Monday	Tuesday	Wednesday	Thursday	Friday
	1 MELBOURNE CUP PUBLIC HOLIDAY	2 Breakfast Club	3 MARC	4 Assembly Breakfast Club
7	8	9 Breakfast Club	10 MARC	11 Breakfast Club
14 2023 Foundation & Whole School Transition 9am-11am	15	16 Breakfast Club	17 Newsletter MARC	18 JSC COLOUR RUN! Assembly Breakfast Club
21 Swimming	22 Swimming	23 Swimming Breakfast Club	24 2023 Foundation & Whole School Transition 9am- 11.30am MARC Swimming	25 Swimming Breakfast Club
28	29	30 Breakfast Club		

DECEMBER 2022

Monday	Tuesday	Wednesday	Thursday	Friday
			1 MARC	2 Assembly Breakfast Club
5	6	7 Breakfast Club	8 Newsletter MARC	9 Breakfast Club

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