Principal Notes

EDUCATION WEEK Celebrations
It was great to see so many designs of planes for the ‘Longest Flight’ paper plane competition. Thanks to all parents for coming in to try their hand at designing an aerodynamic plane. Congratulations to our winners—Winners; Andrew Burdett, Deklan Majcherzak, Daniel Axford, Ty Kindermann and Ms Sutherland.

Thanks to our year 6 Leaders; Lachlan, Shelby, Kael and Meg for coordinating the event.

REPORTING TO PARENTS ON STUDENT ACHIEVEMENT
This year, Nilma Primary School has moved to new reporting package, SENTRAL, to track student information and complete student reports. During term 1, teachers are utilising SENTRAL for recording of daily attendance data. Term 2, we have rebuilt student reports, and intend to have students participating more in the student reporting process, with three way conversations and students giving feedback on their own learning.

Students will continue to bring home their learning portfolio, which is currently in hard copy-‘Scrapbook’ format, with samples of work to support the student report.

During term 3 the parental portal of SENTRAL will be activated. Parents will then have access to some elements of your child’s learning and attendance data.

As we become more familiar with SENTRAL, students and parents will be able to access samples of your child/ren’s learning at home via the portal. This will enable parents to have samples of work in a more timely fashion.

Our goal is to provide parents and students more opportunities for formal feedback on learning. SENTRAL will allow parents to have a window into your child/ren’s learning as well as access to other aspects of the school such as, school policies and newsletters, in a secure environment.

Our school is also becoming a ‘Sustainable’ school, SENTRAL will enable Nilma to be more proactive on minimising paper usage, and more efficient and resource smart.

We will support families and parents to be able to access all information through parent information sessions and opportunities in the near future.

LITTLE ATHLETICS INCURSION
Thanks to Ms Matarczyk for coordinating the Little Athletic Incursion that was held last Tuesday, as part of our Physical and Sport Education program. Denis Huffer, from Athletics Victoria, and Fiona Saltmarsh from Warragul Little Athletics ran the sessions.

YEAR 6-7 TRANSITION PROJECT
We received $4000 grant to discuss and celebrate ways primary and secondary teachers can break down professional barriers and work together to achieve a seamless Year 6—Year 7 transition.

The first training session for this will be tomorrow, Friday 22nd May. Ms Matarczyk and Mr Williams will attend training for this program, along with staff from Warragul Regional College and surrounding primary schools.

LATE ARRIVALS/EARLY DEPARTURES
Thankyou to all parents who are signing students into the late book, and signing out students for early departures. The Office staff will collect your child from class and bring them to the Office. A late slip is given to all children when arriving late, which is then handed to the classroom teacher. Parents must sign students in and out of the school as part of our school policy and for safety of your children.

PHILLIP ISLAND CAMP—YR 5 & 6
Parents are reminded to drop students at the Burke Street Park at 8.15am Monday 25th May and pickup will be at 3.00pm on Wednesday 27th May from the Burke Street Park.
R.E.A.L STUDENTS@NILMA

Student of the Week
Recognitions
Homegroup F Red

Leaigha Archer
For showing a big improvement in reading and demonstrating excellent REAL learning skills. Keep up the good work.

Homegroup 2/1 Green

Aiden Smythe
For being such a great learner and role model for others. Your positive attitude to learning is something you should be very proud of.

Homegroup 5/4/3 Blue

Ashley Griggs
For being prepared to challenge yourself in your learning and to “have a go” and do your best. Your suggestion to read to the Foundation students was a brilliant idea! Keep trying hard.

Thanks Ashley.

Homegroup 6/5 Yellow

Shelby McGrath
For putting in a huge effort with all learning tasks and activities this week. You have had a very positive attitude towards your learning.

L.A.U.G.H Program
Learning Activities Under Guidance of Home
NIGHTLY READING

50 nights
Kiandra Polglaze Beth Axford

75 nights
Kiara Perry Ty Kinderman Emma Brown
Elizabeth Dalrymple Thomas Buckler

100 Nights
Olivia Addison

PLAYGROUND AWARDS

Winners

- Lilli Parry Thomas
- Aiden Smythe
- Jade Mammolito
- Shila Bundle

Happy Birthday

Lewis Devlin
Harrison Jones
Dear Sue,

Thank you for showing us around the Shrine of Remembrance, as you helped us learn more about Word War 1 and 2. You showed us many things that got me hooked. When you showed us the boat I was amazed by the way it was designed and the video really showed what it was like and how the soldiers felt.

And thankyou for demonstrating what they do on ANZAC Day, and how they play the last post on the Bugle.

From Rose-Ann Scott.

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Dear Sue,

I would like to thank you for taking me and my grade around the Shrine. You really gave me a great picture in my mind of what the ANZACs went through, what the conditions were like at Gallipoli and on the Western Front. I now know what there wore and what it felt like to wear the uniform. I really love how we got put some of the uniforms on and have a look and feel of all the equipment. We saw some awesome stuff like pictures, statues, medals, touch to remember and a lot of other cool stuff.

I would highly recommend Sue as tour guide to anyone who goes to the Shrine of Remembrance. Thank you very much.

From Lachy.

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This week it was Education Week and on Monday the 18th of May we had a paper aeroplane contest. We made our paper aeroplanes with our buddies and my buddy is Lewis. I helped him build his plane. We had 40 minutes to build our planes and once the bell went we all had to take our buddies and our planes down to the basketball court to start the contest. We went in class order. When I threw my plane I came second and Daniel came first.

By Aiden.

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On Monday the 18th we made paper plans for Education Week and Daniel’s plane flew the farthest out of the grade 3/4/5’s. Out of the staff Ms Sutherland’s plane won.

By Amelia.

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On the weekend I stayed at home. It was an awesome weekend.

By Jessie.

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On the weekend I went to Archie’s house and we played in his house.

By Blake.

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On the weekend I went to my aunty’s house.

By Deklan.

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On the weekend I rode my bike to Jazmin’s house. I saw Jazmin’s horse called Shorty. I fed him grass.

By Beth.

---

On Education Week we made paper planes and we practised flying our paper planes and we had a race. In our grade Daniel won the race. In the Foundation race Ty won. My paper plane didn’t go far. When I threw my plane it did a loop and went behind me!

By Bailey.

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By Aiden.

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On Monday the 18th of May we had Education Week and we made paper aeroplanes with our buddies. Nataly and I worked in the staff room. I made a sort of square shaped plane and Nataly made one with flaming love hearts on it. I knew she would do that! Daniel won out of the 3/4/5 Students. Ms Sutherland won out of staff and parents.

By Zaic.

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By Bailey.

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Ashton helped me make a plane. He said his planes would always win. In the competition mine won, but Ashton’s didn’t. My prize was a cool plastic aeroplane.

By Ty.

My buddy helped me make a plane. It only went a little way in the competition. I had fun flying planes.

By Jai W.

Mitchell and I made a plane. We put some glue on the corner. It could fly good, but I didn’t win a prize.

By Blake.

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By Deklan.

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On the weekend I rode my bike to Jazmin’s house. I saw Jazmin’s horse called Shorty. I fed him grass.

By Beth.
Some Year 3, 4, 5 & 6 students have been chosen to represent Nilma PS at the Division Cross Country. This event will be held on Thursday 28th May at Chairo Christion College.

Students participating are; Emma Crook, Daniel Axford, Ashton Kimm, Lachlan Axford, Andrew Burdett, Max Chesterfield, Mitch Chesterfield, Megan Griggs, Riley Kleeven, Angus Mulconry, Sine Salt and Deakin Santo.

Thank you to Kelly Chesterfield and Natalie Axford who will assist with transportation on the day.

Permission and Car Travel forms were sent home last week.

The Division Sports Round Robin will be played in the week of 9th -12th June 2015. This is when our West Gippsland Rural Sports Association (WGRSSA) plays against schools representing other West Gippsland Districts, actual dates and venues are not yet confirmed.

Students can be male or female in years 5 or 6. and need to be motivated and committed to the training session, need to be well behaved and most definitely don't need to be stars.

All nominated students will need to attend a training/organising session on Monday June 1st at Nilma PS. The final netball and football team will be chosen from here.

They will then play a challenge game against Buln Buln PS at Buln Buln Rec Reserve on Wednesday June 3. The team, if successful, will play during the Division Sports Round Robin week. Dates and venues will be confirmed and passed onto to players and parents closer to the dates.

We are also looking for interested parents who can offer transportation to and from the venues and who may also be able to help with coaching and/or umpiring on the days. Please speak to Miss Matarczyk or Ms Sutherland for more information.

Good Luck to our nominated students.

NETBALL;  
Year 6 - Holly Farnham, Sine Salt, Kirsty Wooster, Shelby McGrath, Tahlia Witney  
Year 5 - Charlotte Brown, Kiandra Polglaze

FOOTBALL;  
Year 6 - Max Chesterfield, Andrew Burdett, Lachlan Axford, Angus Mulconry, Deakin Santo  
Year 5 - Mitch Chesterfield, Bailey Dent, Riley Kleeven, Mitchell Gilmore.

Permission forms are attached to the newsletter and must be returned to the office by next Friday 29th May 2015.

The Australian Early Development Census (AEDC) is a measure of how young children are developing in different communities. This information helps communities and governments pinpoint the types of services, resources and support that young children and their families need to help shape the future and wellbeing of Australian children. Australian Early Development Census is the updated term for what was previously known as AEDI (Australian Early Development Index)

The AEDC is a validated measure and tells us how well our entire population of five-year olds is faring; it is used by early childhood education and care providers, health services, local councils, community practitioners, policy makers, researchers and schools to inform decision making and planning.

The completion of the AEDC is a priority across the nation and all principals are urged to support their prep teachers to undertake this critical data collection.

The data collected by schools is Australia’s only census of children in their early years and provides a map of developmental outcomes.

The AEDC results give communities a snapshot of children’s development as they arrive at school. The results can support communities to understand the local levels of developmental vulnerability and where that vulnerability exists within their community and an opportunity to reflect on what the influences may have been for children before arriving at school.

Recognising the influences that can impact on children’s development can pro-vide communities with the opportunity to consider what is working well and what needs to be improved or developed to better support children and their families.

By providing a common ground on which people can work together, the AEDC results can enable communities to form partnerships to plan and implement activities, programs and services to help shape the future and wellbeing of Australian children.

Foundation Parents - See additional information attached to your Newsletter
I thought I would finish this series with 5 ideas for being a good parent (or grandparent if you’re reading this).

1. Keep your child’s emotional tank full—with positive touch, affirming words, quality time for each child, little gifts of love and acts of service to others.

2. Use the most positive ways you can to manage your child’s behaviour (good eye contact, gentle facial features, show your loving acceptance of the child and then quietly address their negative behaviour—love the child, address the behaviour).

3. Lovingly and calmly discipline your child (children), even if you have to take time out to gather your thoughts first. Ask “What does this child need? Not ‘who’s at fault.’ (if you’ve been ambushed with ‘He said...she said, but he did this first...but you shouldn’t have...’and so on.” Don’t try and sort out who was the original culprit, do a blanket discipline. “I’m not listening to anymore blaming and put downs. You’re all at fault...therefore...(early to bed, or no TV, or...) Doing it this way will teach the children not to deliberately set the other up to get into trouble, because they all suffer the same consequence.)

4. If you are exhausted, say to yourself “I will do my best to handle my own anger appropriately and not dump it on my child.’ Be pleasant but firm and create some space for yourself to think.

5. Do your best to train your child to handle anger maturely by encouraging them to put their anger into words as you listen carefully. Sum up what you hear back to them without judgement, and model for them how to say it in such a way that is less emotional and gets the facts of the matter more clear. They will learn from your example.

BOOKCLUB

Attached to the newsletter are Bookclub Orders. All payments with orders are due back at the office by Thursday 4th June., Late orders cannot be accepted.

CURRICULUM CORNER

On Friday 12th June 2015, from 9.00am to 10.30am we will be holding a THRASS Parent Information Session at the school. Could interested parents please fill out the form below and return to school by Friday 29th May 2015.

THRASS INFORMATION SESSION

Name of parent: ____________________________________________

I would like to attend the THRASS Information Session to be held on Friday 12th June from 9.00am until 10.30am.

Signed by Parent: ______________________________________ Date: ___________
NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH A DISABILITY

Nationally Consistent Collection of Data on School Students with Disability

‘Collection Notice’

All schools in Australia, including Independent and Catholic schools, will participate in the Nationally Consistent Collection of Data on School Students with Disability this year.

The Data Collection is an annual count of the number of students with disability receiving educational adjustments to support their participation in education on the same basis as students without disability.

All education agencies are now required under the Australian Education Regulation 2013 to provide information on a student’s level of education, disability and level of adjustment to the Australian Government Department of Education and Training.*

Data will continue to be de-identified prior to its transfer and no student’s identity will be provided to the Australian Government Department of Education and Training.

The collection of this information from states and territories will inform future policy and program planning in relation to students with disability.

If you have any questions, please do not hesitate to contact Annette Sutherland on (03) 5623 2963 or the Victorian Department of Education and Training Data Collection Hotline on (03) 9651 3621. For questions after 7 August 2015, please call the Australian Government Department of Education and Training on 1300 566 046.

*For more information on Schedule 3—Amendments for the collection of data on students who are persons with a disability Australian Education Regulation 2013 see: http://www.comlaw.gov.au/Details/F2014L01723/HtmlText#_Toc404934419

CAMPS/SPORTS & EXCURSIONS FUND (CSEF)

Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

* School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum. CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:
- $25 for primary school students
- $25 for secondary school students.

How to Apply
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date
You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef

PARENTS MUST READ!!!

The Victorian Government have unveiled a new initiative to ensure all Victorian students can take part in school trips and sporting activities.

To be eligible for the fund, a parent or guardian of a student attending a registered Government Primary school must:
- hold a Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC)
- and submit the application form to the school by the due date.

Application forms are available from the school office, and must be completed by Friday 5th June. Late forms cannot be accepted.

For successful applicants, an annual payment amount of $125 per student, will be paid into the school’s bank account and used to pay for camps, excursions and sporting activities for 2015.
# NILMA PRIMARY
## SCHOOL CALENDAR
### MAY 2015

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