We all survived the three day Urban Camp earlier this week. The camp was very full with lots of activities and late nights. Big thanks to Mr Ian Frost from Ellinbank who coordinated the camp activities. The combined effort of the Mt Worth Cluster—Ellinbank, Bona Vista, Darnum and Nilma schools created a great team to enable us to have such a fantastic camp right in heart of Melbourne. Thanks to Mr Williams, Ms Matarczyk and Mrs Vagg for attending the camp and staying up really late and making the camp so successful. I’m sure the students will have some good stories and photos over the coming weeks.

CONGRATULATIONS NILMA

Several weeks ago—Ms McLennan applied for a school grant through—Gippsland Medicare Local (GML)—Helping Hands project. Nilma identified our gardening program as an opportunity to strengthen community and improve health. The application was successful and we now have $5000 to put towards equipment and training in the ‘Stephanie Alexander Kitchen Garden Program’. Thanks Ms McLennan!

NEW STUDENTS

This week we had five new students start at Nilma. We welcome the Booth family—Levi and Tari as well as Christoph-Lott Family—Bailey, Teylah and Mikayla.

CONGRATULATIONS MRS UREN!!

Congratulations to Kristy and Shane Uren on the safe arrival of ‘Jed Shane Uren’ on Saturday 31st May, weighing 6lb 2oz. A baby brother for Will!

WGRSSA FOOTBALL AND NETBALL COMPETITIONS

Good luck to the students in the Netball and Football teams—playing next Wednesday 11th June from 1.45pm to 3:00pm against Buln Buln PS. The winning teams will represent our Mt Worth Cluster in the Round Robin on 17th June against other schools in the area. Thanks to Danielle Blackney for volunteering to coach the team and Norm Perry for supporting the Football Team. All students will need to wear appropriate attire and footwear. Footballers will need shorts, footy boots and mouth guards. Netballers will wear their school shorts and runners. Tops will be provided for both teams.

PIE DRIVE FUNDRAISER

All Orders are due in by FRIDAY 13th June
STUDENT LEARNING @ NILMA

R.E.A.L STUDENTS@NILMA

Student of the Week

Recognitions

Homegroup 1/F Red

Levi Booth

For your great start at your new school. Welcome to Nilma Primary School Levi!

Homegroup 3/2/1/ Green

Tari Booth

Welcome to Nilma Primary School. You have put a fantastic effort in this week and done some great reading.

Homegroup 5/4/3 Blue

Mitchell Gilmore

for making such a great effort on the camp in Melbourne. It was great to see your co-operation and willingness to be involved in all the adventures!

Homegroup 6/5 Yellow

Whole Class

Being sensible and safe when travelling around Melbourne on public transport while at Urban Camp. Super effort!

NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY

Our school is participating in the Nationally Consistent Collection of Data on School Students with Disability (Data Collection). This Data is taking place in government, Catholic and Independent schools across Australia, and will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with disability the support they need.

The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students.

The Data Collection will take place during Terms 2 and 3. No Personal or identifying information about any student will be included, however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt-out by signing and returning the opt-out consent form.

More information about the Data Collection is available on the Department of Education and Early Childhood Development website at: https://www.education.vic.gov.au/school/parents/needs/Pages/nccd.aspx or you could contact the Principal if you have any further questions.

Please refer to pages 10-11 for more detailed information. Individual parents will be contacted next week for more information.

Happy Birthday

Nataly Santo
Welcome to our new students, Levi and Teylah.

‘I Like Gardening. I like making cards. I have made lots of new friends.’ Teylah.

‘I like to colour in. I like to play with my new friends. I sit next to Jaycobb’. Levi.

This weekend I am going to the beach. Jade

On Thursday I did Games Galore. I liked flipping over the cones. Blake

Melbourne Urban Camp

I liked going down the massive slide at the swimming pool and I loved going to IMAX, it was 3D and all about the ocean. Kiara

We went to camp and on the first night we went onto the Sky Deck. It was a good view of Melbourne at night. I saw a lot of lights. I liked the train and tram trips at night. Ella

When we went to the Aquatic Centre pool I liked the big swimming pool and the water slide. Brianna

When we went to camp my favourite thing was the water slide at the Aquatic Centre. It was pitch black inside as I slid down in a circle. Riley

We went to camp in Melbourne. The first night we went to the Eureka Skydeck. You could see all the lights and the Melbourne Star wheel. Mitchell G.

When we went to camp in Melbourne it was a long train ride. The first night we went to the Skydeck and the elevator was really, really fast. Mitch C

The Grade 6/5/4 have been on camp this week. It was very quiet in the open learning area. It was very quiet in the playground. We played lots of basketball. We enjoyed and had fun being the big kids of the school.

We had a few students from Mr William’s class come into our classroom for 3 days. We had a pyjama day on Tuesday for our class reward. We got to watch a movie and eat some popcorn. We watched Cloudy with a Chance of Meatballs 2. It was funny and our favourite character was Berry.

By Matilda and Piper

The first thing we did was go to the MCG. It was awesome. We got on a train from Southern Cross Station to the MCG. There we were greeted by Geoff, our guide for our tour. We went on the ground, walked to the top, then we went to the gift shop and I bought a bouncy ball.

For the first dinner we had roast chicken and vegetables, and for desert we had chocolate mouse but I wasn’t aloud too have it so I had fruit salad that night! For breakfast I had cereal and toast and for lunch both days I had egg sandwiches. For dinner the second night we had lasagne and mixed vegetables and for desert we had ice cream and jelly. Mmmm.

To be continued…

By Deakin Santo.

I hear the train rattling down the line. I think to myself ‘I am getting out of here’ as the train comes. I feel the wind across my face. It comes to a stop, the doors open and we all get on. The doors close and it leaves the station. As we get further away I said “good bye City”.

By Callum Adams.

On the way home on the train I was sitting beside Lachlan A. In front of us was Angus and Lachlan B. We were playing with my toy car and sang funny songs for the hole train ride. It was the best camp ever.

By Max Chesterfield.
‘CASH FOR SCHOOLS’

Win $10,000 with the Herald Sun’s “cash for schools” competition. Source: HeraldSun

DOES your school need some extra funding for a special project?

Our “cash for schools” competition might be just the thing to make that happen.

The Herald Sun and Sunday Herald Sun are giving readers the chance to win $10,000 for their school.

Entering our competition is easy. Simply collect as many mastheads as you can for your school from the Herald Sun and Sunday Herald Sun between June 1 and June 14.

Count them up and submit your school's entry at www.heraldsun.com.au/winforyourschool between June 16 and June 20.

The school that collects the most mastheads proportional to its number of enrolled students will win $10,000.

Start collecting your mastheads from this Sunday for your school’s chance to win.

For more information see www.heraldsun.com.au/winforyourschool

GARDENING NEWS

WARRAGUL WORMS INCURSION

‘WORM MAN’ Peter Norton visited Nilma on Thursday and taught us all about worms!

‘Worms eat a lot. Worms never sleep. Worms like food scraps but not citrus. Worms live for a very long time.’ Alan and Jaycobb.

‘There are three different types of compost and worms. Red worms, Blue worms and Tiger worms. Earthworms are bigger than Tiger worms’. Jade and Bayley.

MINI GREENHOUSE AND GARDEN STICKER BOOK

Thanks to the Chesterfield family, each grade has a mini greenhouse growing seeds.

Green, Yellow and Blue homegroups also have a Jamie’s Garden sticker book each.

We are all collecting the stickers.

GRANT APPLICATION

We have been successful in applying for a grant enabling us to participate in the ‘Stephanie Alexander Kitchen Garden Program’.
PREMIER’S READING CHALLENGE

This year our school will again be participating in the Premier’s Reading Challenge.

Students from year Foundation to 6 are able to participate in the challenge which involves students reading a set number of books by 31st August. Last year 67 students from Nilma successfully completed the challenge. This year we expect **ALL** students to participate in the Challenge as part of our classroom reading and literature enrichment program. Years 3 - 6 will read a total of 15 books, at least 10 of which must be from the Challenge booklist and 5 of their own choice. Years Foundation - 2 will read or “experience” 30 books with 20 or more coming from the Challenge list and the remaining can be their own choice. “Experiencing” a book for Foundation - 2 can include a range of class or home activities such as sharing of a Big Book, shared reading at school and home, reading along with a text and being read to with parents, siblings and others.

To participate in the Premier’s Reader’s Challenge students will need to have parents complete the Registration and Consent form and return to school. A copy of this form has already been sent home. Upon completion of the Premier’s Reading Challenge students will receive a certificate from the Premier and have their names published on the Reading Challenge Website. Students can borrow many of the titles on the Challenge Reading List from our library. The Warragul Library will also be an excellent source of books for the Challenge.

The Challenge provides students with a great opportunity to read a range of literature and a real focus for their own reading for pleasure. Thanks for your support. Good reading!

Kerry Williams

ACTIVE AFTER SCHOOL COMMUNITIES

This term, unfortunately, our Swimming Program was cancelled due to unforeseen circumstances. Because of the cancellation of this activity we are able to offer a 4 week program at Nilma, on Thursday afternoons, 3.30-4.30pm offering ‘Games Galore’ to all year levels. The coach for these sessions will be Belinda Smythe with Sophie as supervisor. The sessions will be held on 5/6, 12/6, 19/6 and 26/6.

There are some places still available in these sessions, if you would like to participate in please return the form below and return to school by Tuesday 10th June.

For any further information please see Belinda.

__________________________________________________________________________________

**ACTIVE AFTER SCHOOL COMMUNITIES**

I would like to participate in the ‘Games Galore’ sessions for Term 2 2014.

Student name/s:______________________________________________________________

Signed:_______________________________________________________________________

Date:______________________________
WINTER SPORT
Activities have changed to Block 2 and students are participating in their 2nd chosen sport. If you are not sure of what sport it is that you will be participating in and if there is a cost involved, please speak to your teacher. Please ensure that you bring along your money (if applicable) every Friday morning. Money can be left at the office. Please note that some students do owe the office money and payment is appreciated.

SCHOOL ATTENDANCE
Attached to the newsletter are ‘Student Absentee Letters’. These letters need to be filled out and returned to school at your earliest convenience. This data is an important part of your child's confidential school records that are updated and maintained regularly.

WEST GIPPSLAND DIVISION CROSS COUNTRY
17 students from Years 3 to 6 participated in the West Gippsland Division Cross Country on Thursday 29th May at Chairo Christian College, Drouin. Thank you to the parents and staff that attended and helped on the day. The students also get a huge THANK YOU and CONGRATULATIONS for their efforts and behaviour on the day. Well Done. Results are as follows;
Girls—9/10 years; Ella Perry 68th, Kiara Perry 71st, Sine Salt 73rd and Carolyn Dungey 72nd. Boys— 9/10 years; Ashton Kimm 67th, Daniel Axford 59th, Mitch Chesterfield 89th, Riley Kleeven 79th and Lane Ward 51st.
Boys—11 years; Deakin Santo 12th, Max Chesterfield 57th, Angus Mulconry 27th and Lachlan Axford 34th.
Boys—12/13 years; Harrison Perry 54th, Lachlan Crook 24th, Michael Farnham 61st and Patrick Smythe 51st.

WGRSSA FOOTBALL AND NETBALL TEAMS
Students who have returned permission forms will attend today’s ‘trial’ session at NPS from 4pm to 5pm. From this session at team will be nominated, students that have been chosen will be told at school the following week. These students will then compete in a practice match at Buln Buln on Wednesday 11th June from 1.45pm to 3.00pm. Students will travel by car to and from the venue. Permission forms and Car travel forms will be sent home today.
Shelby McGrath, Holly Farnham and Tahlia Witney will be participating in the WGRSSA Netball Team playing a practice match against Buln Buln on Wednesday also.
All students will need to wear appropriate attire and footwear. Footballers will need shorts, footy boots and mouth guards. Netballers will wear their school uniform and runners.
Staff and Parents attending are; Kerry Williams, Danielle Blackney and Norm Perry.

All forms need to be returned to school no later than Tuesday 10th June.

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Staff and Parents attending are; Kerry Williams, Danielle Blackney and Norm Perry.

All forms need to be returned to school no later than Tuesday 10th June.
**PIE DRIVE**

Pie Drive Forms and money are due back **FRIDAY 13TH JUNE by 9am.**

It is anticipated that pies will be available for collection on Tuesday 24th June, just in time for the school holidays! Confirmation of this date will be put in the newsletter. This fundraiser will help subsidise the Swimming program so thank you to all the families that have supported the Pie Drive.

Pies are supplied by Nick’s Bakehouse in Drouin.

If anyone is able to help sort through the orders when they are delivered please speak to Natalie Axford.

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**NILMA PRIMARY SCHOOL**

**PARENTS CLUB FUNDRAISER**

**WARRAGUL SWAP MEET CATERING SUNDAY 29TH JUNE 2014**

**PARENT HELP NEEDED!!**

The Parents Club will be catering at the Warragul Swap Meet at the Warragul Showgrounds on **Sunday 29th June** for fundraising purposes. We will be selling hot food and drinks. There are many jobs to do on and before the day, if you are able to help out in any way please speak to me for further information.

All help is greatly appreciated, if you are able to help on the day please return the form below by Friday 13th June.

More detailed information will be in the newsletter closer to the date.

Thanks,

Nicki Kimm - Swap Meet Co-ordinator.

---

**NILMA PRIMARY SCHOOL**

**PARENTS CLUB FUNDRAISER – WARRAGUL SWAP MEET CATERING**

*(All families please return)*

The ____________________________ family will be available to help on Sunday 29th June 2014 at the Warragul Swap Meet.

Many hands make light work!

**PLEASE RETURN TO SCHOOL BY FRIDAY 13TH JUNE 2014**
## JUNE 2014

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NILMA PRIMARY SCHOOL

PARENTS CLUB FUNDRAISER

WARRAGUL SWAP MEET CATERING SUNDAY 29TH JUNE 2014

PARENT HELP NEEDED!! More hands make Light work!
Nationally Consistent Collection of Data
School Students with Disability

Information for Parents/Carers

Schools across Australia are taking part in a new national data collection on school students with disability.

The data collection is being introduced in stages over three years, and started in 2013. From 2015, this information will be collected in every school across Australia, every year.

All Australian governments have agreed to this.

WHAT IS THE BENEFIT FOR MY CHILD?

All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn’t matter what the individual child’s circumstances are – every child should have the same opportunity to succeed at school.

The aim of this new data collection is to have better information about school students with disability in Australia.

Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

WHY IS THIS DATA BEING COLLECTED?

There is nothing new about schools collecting information about students with disability – in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory.

With the new data collection, every school in Australia will use the same method to collect this information – that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

WHAT ARE SCHOOLS REQUIRED TO DO?

Every school in Australia is likely to have a student with disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are things the schools do now and this won’t change.

The new data collection will record students who have been identified by a school team as meeting the definition of disability under the Disability Discrimination Act 1992 and provided with an adjustment.

WHAT IS AN ADJUSTMENT?

An adjustment is a measure or action taken to help a student with disability participate in education on the same basis as other students. Adjustments can be made across the whole school setting (like ramps into classrooms), in the classroom and at an individual student level (like extra tuition for a student with a learning difficulty).
WHAT INFORMATION WILL BE COLLECTED?
Your child’s school will collect and report information every year about:

- the level of adjustment provided
- the number of students who receive each level of adjustment
- where known, the student’s broad type of disability.

Some students who are not provided with an adjustment at the time of the collection will meet the definition of disability under the Disability Discrimination Act 1992 and will be eligible to be included in the data collection.

WHO WILL COLLECT MY CHILD’S INFORMATION?
Teachers and other school staff from your child’s school will collect the above information based on:

- consultation with parents/carers
- the school team’s observations and professional judgements
- any medical diagnosis
- other relevant information.

School principals are responsible for making sure that the information collected about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all children and their families is very important. With the new data collection, this will be done in the following ways:

- Personal or confidential information will not be given to anyone not authorised to see it.
- When the information is sent by your child’s school to the local or federal education authority for combination with information from other schools, it will be by school only – student names will not be recorded as part of the data collection.
- When the information is reported from 2016 onwards, it will be by school only – student names will not be recorded as part of the data collection.

WHEN AND WHERE WILL THE DATA BE AVAILABLE?
When all Australian schools are taking part in the new data collection, the information will be reported on the My School website from 2016 onwards. It will be by school only – no student names are recorded as part of the data collection.

CAN I DECIDE WHETHER MY CHILD’S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?
It's your decision about whether you want your child's information to be included in the national reporting or not.

Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students' needs.

Your school will tell you what you need to do if you don’t want to have your child’s information included in the national data collection.

Even if your child's information is not included in the national data collection, your school is still required to provide support to your child with disability and any adjustments that may be needed to help him/her participate at school.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may affect your child.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability