PARENT/TEACHER DISCUSSIONS
The Parent Teacher Discussions will be held in the last week of this term as part of our reporting to parents on student achievement. Parents will receive student reports on Tuesday 23rd June and then attend Parent Teacher Discussions on Thursday 25th June between 9.00am and 5.00pm. All children will be required to attend school on this day. Attached to the newsletter is a booking form which will need to be returned by Wednesday 3rd June. Confirmation of times will be sent back to parents on Thursday 11th June.

Year 5 and 6 CAMPS—Phillip Island
By all accounts the year 5 and 6 camp was very successful. Thank you very much to Ms Matarczyk and Mr Williams for taking good care of all the children while on camp. Ms Matarczyk commented on how the very well behaved the students were. Well done kids! Photos on page 8.

FOOTBALL & NETBALL TEAMS
A reminder for the students trying out for selection in the netball and football team to play against Buln Buln PS next Wednesday, students must attend the training session at Nilma Primary School on Monday—straight after school—parents can have late pick up at 5.00pm. See page 5 for all the detail.

Goodluck to the students who will compete in the Netball and Football teams playing next Wednesday 3rd June against Buln Buln PS. Thanks to Danielle Blackney for volunteering to support the coach to select the netball team with Ms Matarczyk. All students will need to wear appropriate attire and footwear. Tops will be provided for both teams.

THANK YOU Mrs FORMBY
Thank you to Mrs Formby for looking after our Foundation students for the past couple of weeks. We have enjoyed having you in the school in Mrs Evans absence.

SCHOOL COUNCIL—SCHOOL POLICIES
The next School Council meeting will be held on Tuesday 16th June at the school. Attached to the newsletter today are policies regarding Visitors and Volunteers to our school which are due to be ratified at the next School Council Meeting. The School Council would welcome any feedback from parents before the next school council meeting regarding these policies.

WGPSSA CROSS COUNTRY RUN—CHAIRO
Congratulations to all students who challenged themselves in the 2 and 3km run. All students should be very proud of their efforts!

INFORMATION EVENING
Monday 22nd June at 7.00pm will be the Foundation Information Evening at the school. Could current parents with children starting in 2016 please collect an enrolment pack from the office. If you know of any families who would be interested in a tour of the school, please contact the office.

Principal
Ms Annette Sutherland

Business Manager
Mrs Rachel Hammond

School Council President
Mrs Nicki Kimm

Students from across the year levels have been playing ‘Helicopter’. Students have been playing very cooperatively. I’m sure there will be parents out there that remember this game from their childhood.

Principal Notes
NO SCHOOL
MONDAY 8TH JUNE
PUBLIC HOLIDAY
R.E.A.L STUDENTS@NILMA

Student of the Week
Recognitions
Homegroup F Red
The Whole Home Group
For being a great class to teach while Mrs. Evans has been away.

Homegroup 2/1 Green
Clint Scott
For showing such a positive attitude to all aspects of your learning and always considering and respecting your fellow students.

Homegroup 5/4/3 Blue
Teagan, Ella and Kiara
for such a fantastic effort at camp, showing great responsibility and having a go at all the challenges.
    Well done!

Homegroup 6/5 Yellow
Whole Home Group
For being well behaved and well mannered on camp at Phillip Island. You did Nilma PS proud.
    Well done.

L.A.U.G.H Program
Learning Activities Under Guidance of Home
NIGHTLY READING
50 nights
Piper Bundle - Blake Hanmer
75 Nights
Lilli Parry Thomas
Beth Axford
Jai Williams
Ashlee Cooke
100 Nights
Nick Addison

PLAYGROUND AWARDS
Winners
• Lachlan Axford
• Tahlia Witney
• Beth Axford
• Elizabeth Dalrymple

Happy Birthday
Annette Sutherland
I went to a March Out. I saw an army tank. It had a big gun. By Thomas.

We threw the bean bags into the hoola hoops at Little Aths. By Emma.

In Japanese we watched a movie about Japan. By Leaigha I liked making the butterfly in the office. It was a rainbow and it was colourful. By Charlotte

I made a plane and coloured it pink and gold. It can only fly a little way. By Jai M

We read stories at school and we had to guess the animals. I could only guess the emu. By Blake.

When I grow up I want to be a dentist because I like my teeth being done. By Lilli

When I grow up I want to be two things. I want to be a doctor because I can help people. My second thing I want to be is a vet because I can help animals. By Teylah

When I grow up I want to be a plumber. I will work on pipes. I will get money. By Levi

When I grow up I want to be nothing. This is why. Jobs waste your fun time. I will live in Melbourne. By Oliver
CHAPLAIN’S CHAT

In this climate of ‘being pressured to achieve’ and re-train for the workforce, it is always a good reminder where our children are concerned, that we don’t start seeing our children as an inconvenience or just machines that produce the results we want.

- It’s important to maintain a healthy focus on the relationship between you and your child.
- Value participation in a competition rather than winning, winning, winning.
- Be involved in the process where possible and show your interest when a ribbon is earned, a sticker is awarded or hand writing has ‘progressed’.
- Make it more about increasing personal skills base
- Be positive with your praise and don’t add a barb to all your comments. (ie Well, this is great. You’re ready on time. See how we all feel good as we start the day! (Here comes the barb) Why can’t you do this every morning instead of causing havoc? Ouch!)

Remember the students are still children and they will have their own goals and dreams as well as educational expectations.

It’s tricky being a parent and life gets busy. Do two things that ease the pressure – cut the lunches and get the uniform, bag and shoes ready the night before. If you do that already and it’s still chaos, then ask yourself what’s the problem? (It might be as simple as the keys aren’t on the hook.) Set the alarm half an hour earlier so that you can start the day composed. Don’t become a ‘yeller’, do be an ‘encourager’. Enjoy your weekend.

BOOKCLUB

Attached to last weeks newsletter were Bookclub Orders. All payments with orders are due back at the office by Thursday 4th June., Late orders cannot be accepted.

CURRICULUM CORNER

THRASS PARENT INFORMATION SESSION

On Friday 12th June 2015, from 9.00am to 10.30am we will be holding a THRASS Parent Information Session at the school. Could interested parents please fill out the form below and return to school by Friday 29th May 2015.

THRASS INFORMATION SESSION

Name of parent:__________________________________________

I would like to attend the THRASS Information Session to be held on Friday 12th June from 9.00am until 10.30am.

Signed by Parent:________________________________________ Date:________________________
DIVISION CROSS COUNTRY

Selected Year 4, 5 & 6 students have been chosen to represent Nilma PS at the Division Cross Country. This event will be held today, Thursday 28th May at Chairo Christion College, Drouin.


Thank you to Kelly Chesterfield and Natalie Axford who assisted with transportation.

WGRSSA DIVISION FOOTBALL AND NETBALL TEAMS

The Division Sports Round Robin will be played in the week of 9th -12th June 2015. This is when our West Gippsland Rural Sports Association (WGRSSA) plays against schools representing other West Gippsland Districts. Actual dates and venues are not yet confirmed.

Students can be male or female in years 5 or 6. and need to be motivated and committed to the training session, need to be well behaved and most definitely don’t need to be stars.

All nominated students will need to attend a training/organising session on Monday June 1st at Nilma PS. The final netball and football team will be chosen from here.

They will then play a challenge game against Buln Buln PS at Buln Buln Rec Reserve on Wednesday June 3.

The team, if successful, will play during the Division Sports Round Robin week. Dates and venues will be confirmed and passed onto to players and parents closer to the dates.

We are also looking for interested parents who can offer transportation to and from the venues and who may also be able to help with coaching and/or umpiring on the days. Please speak to Miss Matarczyk or Ms Sutherland for more information.

Good Luck to our nominated students.

NETBALL;
Year 6 - Holly Farnham, Sine Salt, Kirsty Wooster, Shelby McGrath, Tahlia Witney
Year 5 - Charlotte Brown, Kiandra Polglaze

FOOTBALL;
Year 6 - Max Chesterfield, Andrew Burdett, Lachlan Axford, Angus Mulconry, Deakin Santo
Year 5 - Mitch Chesterfield, Bailey Dent, Riley Kleeven, Mitchell Gilmore.

Permission forms were attached to last weeks newsletter and must be returned by Friday 29th May 2015.

COMMUNITY ANNOUNCEMENTS
Nilma School has the opportunity to review our uniforms—especially the school jumper. Some parents have suggested the materials are hard to keep clean and attract lint.

We are asking if parents and the community are able to provide feedback regarding our uniform. Give us your opinions and ideas for any changes. We will provide the community with all feedback and discussions before or if we make any new decisions.

SCHOOL UNIFORM—FEEDBACK FORM

Name of Family:________________________________________________________________________

Comments regarding uniform:________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
As a major fundraising event for our school, the Parent Club will be working at the Swap Meet in Warragul on **Sunday 5th July** (middle of school holidays).

This event will be held at the Warragul Showgrounds.

Jobs required would be: Cooking on the BBQ, money handling, setting up, packing up, serving customers.

Helpers are required anytime between 6.30am and 2.00pm on Sunday 5th July.

Could parents please fill out the form below and return to the school office by next **Friday 5th June**.

---

**SWAP MEET—PARENT HELPER FORM**

Name of Parent or Helper: ____________________________

Preferred time to help: ____________________________

Contact Number: ____________________________ Date: __________

Signed by Parent: ____________________________

Please return all forms to the school office by **Friday 5th June**.
Rationale:
- We seek to provide an open and friendly learning environment, which values and actively encourages visitors to our school. At the same time we recognise our duty of care to ensure a safe environment for our students and staff, and we recognise our responsibility to protect and preserve our resources against theft, vandalism and misuse.

Aims:
- To provide a safe and secure environment for our students, staff and resources.
- To establish protocols and procedures that effectively monitors and manages visitors, whilst not compromising the open and inviting nature of our school.

Implementation:
- Whilst we actively encourage an inviting and open school, the safety of our students, staff and resources remain our highest priorities.
- Visitors are defined as all people who seek to enter our school other than staff members, students, and parents/guardians involved in the task of delivering or collecting children at the start or end of the school day.
- Visitors, other than emergency services or various emergency children’s services agencies are required to make prior appointments to be approved to visit the school.
- All visitors will be required to report to the administration office prior to undertaking any activity within the school, where they will be required to sign a “Visitors” book and will be assigned a “Visitors” badge which they must wear at all times within the school. Similarly, visitors will be required to report to the administration office at the end of their visit to return their badge and to “sign out” in the Visitors book.
- Comfortable and non-intimidating waiting and interviewing spaces will be made available.
- Visitors may require a Working With Children Check – see WWC Check policy.
- Visitors will be provided with directions, an induction if necessary, and will be made aware of any construction works etc that may impact upon their safety or comfort.
- The above mentioned process for managing and monitoring visitors will be regularly published in the school newsletter, and will appear at all school entrances.
- Visitors within the school who have failed to follow this process will be redirected to the school office by a staff member, where the issue will be resolved.
- Under the Summary Offences Act 1966 and subsequent amendments, the principal reserves the right, and has the authority to prohibit any potential visitor from entering or remaining within the school, and also has the authority to invite or exclude people from using or being within the school boundaries outside school operating hours.
- The school’s emergency management procedures will ensure that visitors within the school at the time of any emergency or practice drill will be recognised and be appropriately catered for.

Evaluation:
- This policy will be reviewed as part of the school’s three-year review cycle, and at times when our emergency management procedures are under review.

PARENT FEEDBACK FORM
Please fill out the form and send back to the office by next Friday 5th June 2015.

Comments:________________________________________________________________________________________
__________________________________________________________________________________________________
Nilma Primary School

VOLUNTEERS POLICY

Definition:
- Volunteer school worker means a person whom without remuneration or reward voluntarily engages in school work, at the request of the school.

Rationale:
- Volunteers add significantly to the human resources available to the school, and consequently volunteers deserve encouragement, effective management, support and recognition.

Aims:
- To maximise the number and variety of effective volunteers who contribute to our school.
- To provide volunteers with the support and recognition they deserve.

Implementation:
- Volunteers are actively encouraged to partake in school activities, and will be invited to do so.
- Volunteers will be sought formally through the newsletter, written invitations and personal approaches, as well as informally through conversation and opportunity.
- The school will seek to provide a variety of opportunities for volunteer participation, particularly opportunities for mothers, fathers, grandparents, and opportunities for volunteers to be involved in classes of older children or specialist classes.
- Volunteers will be provided with an appropriate induction and any support, professional development or instruction necessary to help them carry out their tasks at school confidently and effectively.
- Volunteers are required to carry out tasks in a manner consistent with school expectations, including maintenance of a professional, cooperative and confidential working environment.
- Volunteers will not be required to carry out tasks with which they are uncomfortable or untrained.
- Volunteer school workers are not liable in any civil proceedings for anything done, or not done, in good faith in providing a community service.
- Volunteers may be sought to assist with school camps and excursions. School Council requires that volunteers assisting with school camps and swimming programs provide a satisfactory Working with Children check prior to their participation.
- Individual or groups of volunteers will be highlighted regularly in the newsletter, publicising their contributions to the school.
- Volunteers will be required to register at the administration office daily, and wear a visitors badge whilst in the school. Volunteers will be invited to use the staff room and facilities.
- A morning tea will be provided in term 4 to thank volunteers for their contributions throughout the year.
- Volunteer Workers undertaking schoolwork on behalf of, and with the approval of, the school council or principal are indemnified as to their personal liability in similar terms to teachers.
- A recognised volunteer school worker who suffers injury arising out of or in the course of engaging in any school sanctioned work is entitled to be paid compensation in accordance with the provisions of the Workers Compensation Act 1995.
- If the property owned by, or the property under the control of a volunteer worker is damaged or destroyed in the course of or arising out of the school work, the Minister for Education or school council may authorise reasonable compensation.

Evaluation:
- This policy will be reviewed as part of the school’s three-year review cycle.

---

PARENT FEEDBACK FORM

Please fill out the form and return to our office by Friday 5th June 2015.

Comments:__________________________________________________________
____________________________________________________________________
____________________________________________________________________
NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH A DISABILITY

Nationally Consistent Collection of Data on School Students with Disability

‘Collection Notice’

All schools in Australia, including Independent and Catholic schools, will participate in the Nationally Consistent Collection of Data on School Students with Disability this year.

The Data Collection is an annual count of the number of students with disability receiving educational adjustments to support their participation in education on the same basis as students without disability.

All education agencies are now required under the Australian Education Regulation 2013 to provide information on a student’s level of education, disability and level of adjustment to the Australian Government Department of Education and Training.* Data will continue to be de-identified prior to its transfer and no student’s identity will be provided to the Australian Government Department of Education and Training.

The collection of this information from states and territories will inform future policy and program planning in relation to students with disability.

If you have any questions, please do not hesitate to contact Annette Sutherland on (03)56232963 or the Victorian Department of Education and Training Data Collection Hotline on (03) 9651 3621. For questions after 7 August 2015, please call the Australian Government Department of Education and Training on 1300 566 046.

*For more information on Schedule 3—Amendments for the collection of data on students who are persons with a disability Australian Education Regulation 2013 see: http://www.comlaw.gov.au/Details/F2014L01723/HtmlText#_Toc404934419

CAMPS/SPORTS & EXCURSIONS FUND (CSEF)

Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

* School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:
• $25 for primary school students
• $225 for secondary school students.

How to Apply
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date
You should lodge a CSEF application form at the school by 26 June 2015.

PARENTS MUST READ!!!

The Victorian Government have unveiled a new initiative to ensure all Victorian students can take part in school trips and sporting activities.

To be eligible for the fund, a parent or guardian of a student attending a registered Government Primary school must:

• hold a Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC)
• and submit the application form to the school by the due date.

Application forms are available from the school office, and must be completed by Friday 5th June. Late forms cannot be accepted.

For successful applicants, an annual payment amount of $125 per student, will be paid into the school’s bank account and used to pay for camps, excursions and sporting activities for 2015.
### JUNE 2015

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