Thank you to the families whose children participated in the ‘Free Glasses for Kids’ program last week. The results from the observations will be delivered back to Melbourne this week and I am expecting to see some paperwork for individual families in the near future.

Very soon your child/ren will have an Animal project brief with regards to their Science Presentation which will be showcased in the last week of Term 3. Families are more than welcome to support the learning of their child/ren by understanding what the project is about and what research opportunities it offers. Please feel free to work with your child on the task provided. You could do this by:

- Reading information with your child from various sources on the topic
- Taking them to the local library
- Visiting a location that will let your child see this animal in its live state
- Watching a documentary to increase their knowledge
- Contacting an expert in that field

Just a short note to say we appreciate the support of children, staff and families in making this school operate in a positive manner. It is appreciated and noticeable that our community enters a conversation ‘with good intent’ and a view to a positive outcome. That is, whatever the topic of a conversation, the outcome will be beneficial for all involved. As you would appreciate, throughout the course of a day, there will hundreds, if not thousands, of conversations within the location of the school. Having that framework of positive thinking behind conversations will continue to build a positive culture around the school. Second to this, could parent/s please remind their children that the language we use at school is to be positive and appropriate. We have recently had some incidents of inappropriate language (swearing) and this is not acceptable at this school, as it would not be acceptable at any other school.

Families healthy, I am asking parents to be mindful of sending their child/ren to school if they have not fully recovered from an illness. I am not a doctor and don’t understand the process of illness, but I am just trying to be preventative for the general school community.

Education Support Staff Week: Next week is ES week! I want to publically thank all of the education support staff that work at Nilma Primary School. Often they work with children who have very specific learning and behavioural needs. This can often take a lot of patience and flexibility, which our education support staff has a lot of. Further to this, they will often be able to swap jobs or roles at the drop of a hat which we really appreciate. So a big thank you to our ES staff. There will be a morning tea for the ES staff next Wednesday 17th August in the staffroom. All parents are welcome to attend.

NEW FENCE
Thank you to Bruce Robins for erecting the new fence around our sand pit. The students had to keep Bruce in line to get it finished!

MT WORTH CLUSTER CAMP
Information regarding the Year 3/4 Cluster Camp was sent home with the newsletter last week. The camp will be held on Thursday 13th October to Friday 14th October 2016. The cost for this camp will be $118.00, which needs to be paid in full by Friday 16th September. Could all expression of interest forms please be sent back to the office by TOMORROW, Friday 12th August 2016.

FUNDRAISING
Attached to the newsletter are forms for the Fathers Day/Special Person Stall. This fundraising will be held on Friday 2nd September. Students may purchase as many gifts as required. All gifts are $5.00. Payment with forms are due back at the office by Friday 19th August 2016.

BOOKCLUB ORDERS
Attached to the newsletter are Bookclub Orders. All payment with orders are due back at the office by next Thursday 18th August.
L.A.U.G.H Program
Learning Activities Under Guidance of Home
NIGHTLY READING

75 Nights
Maegan Gallagher

100 nights
Elizabeth Dalrymple

125 Nights
Thomas Buckler
Beth Axford
Ryan Cane
Lewis Devlin

PLAYGROUND AWARDS

Winners

- Rhilie Lott
- Paige Lott
- Harry Kinsey

Happy Birthday

Jessie McCabe
Deklan Majcherzak
Biological Science
This term we are learning about living things. Students have made the connection that living things grow, breathe, move, eat & drink and reproduce. We have begun a mini project on a special Australian Animal. Each student has a different animal that they will be learning about. We will be making a diorama that shows cases our animal in its environment. Students are very excited to start. Here is a list of what each students animal.

- Rhile—Dingo
- Kurtis—Echidna
- Lewis—Wallaby
- Blake St—Platypus
- Savannah—Emu
- Dylan—Bilby
- Jai M—Lizard

- Mia—Kangaroo
- Charlotte—Wombat
- Sugar Glider—Miller
- Jai W—Possum
- Great White Shark—Alex
- Kookaburra—Maegan

- Tasmanian Devil—Harrison
- Koala—Blake Sam
- Crocodile—Kaleb
- Leaigha—Bandicoot

Students have been developing their understandings about ‘Mass’ in their Whole School Maths learning teams.

Science Learning
Our focus this term is within the sphere of Biological Science, and we are learning about how Australian desert animals adapt to and survive in their environment. Students have their own animal to research, and will present their findings in an information booklet, and as a diorama.

We ask all students, if they can, bring a shoebox to school for their dioramas.

Kitchen Garden!!
Hurry up now!! And quick!! “I’m going to line up now,” I said and I line up. I saw my mum in the staff room. “Mrs Hodge is coming out with the hand sanitizer,” I say. “Yuck!” I say with a big look of disgust on my face. “There’s dead skin all over my hands”.

“Awesome,” says Jade.

“We’re going in,” someone says. We get inside and sit around the table, listening to Mrs Hodge gasbagging about what we are going to cook today! Then we go to our groups. The recipes are Mrs Hodge’s sausage rolls and Leek and Broccoli Soup. In my group were Will M, Aiden, Mikayla, my Mum and me. By Piper

On Thursday 4th of August we did kitchen gardening. There were four groups, two groups made soup and the other two groups made sausage rolls. I was in one of the groups that made sausage rolls, they were really good because Zavier and I made them. In my group was Zavier like I said earlier, and in the rest of my group were Matilda, Ashley and Olivia. I cut the onion and I grated the carrot. When we ate I tried the soup, it was kind of good and we had croutons. Then I tried the sausage rolls and like I said earlier, it was really good. When we were going to do the dishes I got out of it because I had to do something else! I really had a good day. Bailey
Nigel (www.nigellane.com.au) sent us an excerpt from ‘The National Parent Teacher’s Association’ listing the top ten things teachers wish that parents would do. Consider the following list and do what you can.

**Be involved.** Parent involvement helps students learn, improves schools, and helps teachers work with you to help your children succeed.

**Provide resources** at home for learning. Utilize your local library, and have books and magazines available in your home. Read with your children each day.

**Set a good example.** Show your children by your own actions that you believe reading is both enjoyable and useful. Monitor television viewing and the use of videos and game systems (*and be careful that language used at home doesn’t undermine the school expectations of your child.*)

**Encourage students to do their best** in school. Show your children that you believe education is important and that you want them to do their best.

**Value education and seek a balance** between schoolwork and outside activities. Emphasize your children’s progress in developing the knowledge and skills they need to be successful both in school and in life.

**Recognize factors that take a toll on students classroom performance:** two working parents, extracurricular activities, shift work, poor eating and sleeping patterns...

**Support school rules and goals.** Take care not to undermine school rules, discipline or goals.

**Use pressure positively** by encouraging the children to do their best.

**Call teachers early if you think there’s a problem** — don’t talk in front of the other children about the issue.

**Accept your responsibility as parents.** Don’t expect the school and teachers to take over your obligations as parents. Teach children self-discipline and respect for others at home.

The relationship between school and home is vital in your child’s motivation. Keep up the good work.  

Anne Prime

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**Performing Arts Puppet Theatre**

Students are super excited about our new puppet theatre and are eager to perform. Thank you to Andy Kinsey for designing and building the stand for our terrific puppet theatre. It is lightweight, user friendly and can be dismantled for storage. We appreciate the time and effort put into this project, thank you also to Harry for his assistance.

Amanda Buckler  
Performing Arts Teacher

**Marc Van**

Hi everyone on the Tarago MARC circuit. During this cycle middle and senior students have been researching the different forms of motorised transport from about 1885 until today. Everyone has chosen a particular vehicle, which appeals to them. Classy cars seem to be very popular. Students have then drawn, labelled and written up information about their chosen vehicle.

Junior school students have been totally engaged with, Stephen Michael King’s ‘Snail and Turtle Rainy Days’. Lots of reading between the lines about caring and friendship. In this story Turtle is shown to be completely selfless and snail is obviously a very happy and appreciative friend.

All the best until next time,

Philip Bucknall  
MARC Teacher/Librarian
## NILMA PRIMARY
### SCHOOL CALENDAR

### AUGUST 2016

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<td>10 Breakfast Club</td>
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<td>15</td>
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<td>16 Breakfast Club School Banking Information Evening 7.00pm</td>
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<td>18 MARC Van Hooptime Yrs/6</td>
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<td>22 Breakfast Club School Council Meeting 6.30pm ‘Bookweek’ Playgroup</td>
<td>23 Bookweek Camp Pyament Due</td>
<td>24 Bookweek School Banking Breakfast Club</td>
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<td>5 Breakfast Club Playgroup</td>
<td>6 Camp Payment Due Badminton Championships</td>
<td>7 Breakfast Club School Banking WRC Transition Day</td>
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<td>12 Breakfast Club Playgroup</td>
<td>13</td>
<td>Breakfast Club Final Camp Payment Science Evening 6.00pm Animals of Oz Incursion</td>
<td>14 MARC Van</td>
<td>15 End of Term 3 1.15pm Finish</td>
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