SCHOOL REVIEW
Thanks for the feedback and suggestions from various groups—parents could you please take a few minutes to provide the school with feedback on a number of areas. This information will help shape our goals and programs for 2014. Our view is to build an inclusive learning community allowing staff, students and parents to express ideas and suggestions to further build the school’s learning programs for the future. Please use the feedback form to have a voice in your child/ren’s education. Please see page 8

YOUNG AUTHORS to be celebrated..
Students have been developing knowledge about ‘Procedural texts’ Students have planned and written their own texts to share with an audience. Please come along to help celebrate the achievement of our Young Authors on Tuesday 26th November at 2.30pm until 4.00pm in the open learning area.

It’s A BOY!!!
Congratulations to Paula and her husband Asher on the arrival of a beautiful baby boy, ‘Hudson Billy Bale ’ weighing 4.7kg (10lb 6oz).
All well!

STUDENT SCHOLARSHIPS
Student scholarships - Students are invited to apply for student scholarships. Scholarships are open on Monday 18th November and close on Friday 31st January 2014. Through DEECD Bulletin—www.eduweb.vic.gov.au/scholarships/

SCHOOL POLICIES
Please find attached to the newsletter, an update of our school Parent Complaints policy for parent consultation before ratification at the School Council meeting. You can return to Office with comments .

ASSEMBLY
Last Monday was the first time we have been able to have assembly outside for a long time. The sun was shining and the Year 6 leaders were well organised to conduct the assembly.
Just a reminder for all students to have a school hat. If students do not have a hat they stay in the shaded undercover area at the front of the school. We would also encourage parents to provide sunscreen in morning for use. The school will provide some sunscreen for extreme days. Thanks

ART at Nilma
Ms Krygger has taken up her 5 week placement as principal of Bona Vista and will be finishing at Nilma early this year. Students have been studying various artists—this week take a look at the display outside my office of ‘Monet’ and the superb works the students have produced! We wish Mrs Krygger all the best and welcome Mrs Uren for the final weeks at Nilma.

Foundation (Prep) Transition
for new students in 2014

Nilma Dates for Transition.

♦ Wednesday 27th November 9am -11.30am
♦ Monday 2nd December 9am—1pm
♦ Tuesday 10th December 9am—3.15pm

At present we have 13 new Foundation students for 2014. As of 2014 the Prep year of school will be known as Foundation year within the new Australian Curriculum.

CHAPLAINCY AND SWIMMING PROGRAM
Parent feedback wanted...
Please refer to page 10
We would love to know what you think before we begin to develop our new programs for 2014. All responses due in by 28th November 2013.

SUNSCREEN AT SCHOOL
Due to a student having an allergic reaction to Sunscreen, we will encourage families to put sunscreen on children before they arrive at school.
R.E.A.L STUDENTS @ NILMA
Student of the Week Recognitions

Homegroup 1 / Prep
Matilda Dent
For making such great choices both in the classroom and the playground. Congratulations on your hard work and making great choices!

Homegroup 3/2
Nashaya Williams
For being such a fantastic role model for all students both inside and outside of the classroom. You always work hard, use manners and include others. Thanks for your lovely smile and enthusiasm

Nashaya

Homegroup 4
Jamie Garten
For making a great effort in all areas of your learning and always being willing to “have a go” and do your best. Thanks for your smile mate!

Homegroup 6/5
Kylie Griggs
For always being on task and having a positive attitude towards all tasks.

Happy Birthday
Aaron Cooper

R.E.A.L STUDENTS @ NILMA
LAUGH
NIGHTLY READING

Recognition Certificates

100 Nights
Chloe Behncke
Kirsty Wooster

125 Nights
Ty Ward

175 Nights
Tahlia Witney
Andrew Burdett

200 Nights
Lachlan Crook
Max Chesterfield

300 Nights
Savanna Maunder
Kylie Griggs
Dominick Johnstone Witney

STUDENT LEARNING @ NILMA
**School Production**

I am so excited about the school production we are having on the 5th of December. Our class gets to be in the Japanese scene. The songs in the play are; Kids’ Lament, Nigel, The Bullies, Let’s Hear it for Vegemite, There’s a Place for Dreamers, Super Kids and the Finale. The year 4s are going to sing Kids’ Lament, Let’s Hear it for Vegemite, Nigel and the Finale.

By Sine Salt.

The Super Kids Production

I am really nervous about the production. …but I am over practising. The grade 5/6s have the main parts. The songs are Kids’ Lament, Nigel, The Bullies, Let’s Hear it for Vegemite, There’s a Place for Dreamers, Super Kids and the Finale. The songs grade 4s are singing are; Kids’ Lament, Let’s Hear it for Vegemite, Nigel and the Finale.

By Tahlia.

This year for our school production we are doing Super Kids. It is about school bullies and we sing songs. The grade 4s are singing Let’s Hear it for Vegemite. There is an extra scene, it is a Japanese scene and all the grade 4s are in it. We all have been practicing a lot and it is going very good. I can’t wait until you all get to see it.

By Astrid

---

**Creating and Constructing**

We have had some fantastic creating, imagining and construction in our 1/P room. With a focus on Living and Non-Living things, Jade, Holly, Emma and Piper created a beautiful mural incorporating many living (people, trees, flowers) and non-living (buildings and structures) things! Well done girls!

---

**IPad Enthusiasm & Scavenger kids**

This week the 3/2s have begun training on our new school iPads. They have been exploring apps in the mathematics, literacy and creation area and have had an absolutely fantastic time getting to navigate their way around them.

Students have also been learning about living and non-living things, their properties and how to classify between them. Students went on a scavenger hunt around the school to find both living and non living things in their environment. Here are some of the things they listed.

**Living:** Trees, peas, garden, teachers, Felix & Oreo (rabbits), chooks, the sun, flowers, grass, snails, cherries and butterflies.

**Non Living:** fake grass, tyres, buildings, sand, lights and cars.

---

**School Production**

In the school production I am playing Watkin. Watkin is a student and a bully. He makes fun of Nigel and a show off. He is also an attention seeker. I am very nervous and a bit uncomfortable about it. I am especially scared about singing a song at the production.

Jack M

In the school I am playing a Prep student. The prep is scared because the bullies keep on annoying her. We have 5 students playing preps in the school production. It is a very interesting play because I have never heard of one like this before. I am feeling really excited about the production because the play will be lots of fun. By Kylie

In the school production I am playing Scab. Scab is a second best bully. He is a follower to Bull. He tries to copy Bull but is a bit shy. I think the play is going to be fantastic as this first play in front of all parents.

By Jack C

In the school I am playing Nurse Nightingale. Nurse Nightingale is usually with Mrs Hunsley who is the principal of the school. Nurse Nightingale tries to help the principal with the bully problem at the school. I am feeling excited and a bit nervous. I think the production is really funny and most parents will laugh.

By Shakira
In regard to the Japanese program for next year, I am pleased to tell you that Miss Ayaka Soejima will be our volunteer teacher. Ayaka came here on a one week holiday that we organised three years ago. She stayed with a St. Paul’s family. She is really funny and enthusiastic and great English too. There will also be a girl at St.Paul’s and also Marist Sion so it will be nice for them to be close. As usual, they will arrive ready for term two, 2014.

Exchange Program: As mentioned, the people from Innai, Japan, are keen to continue the program in 2014. This would mean that a small group, around 16 max, would come here in the last week of term one and for a couple of days in the holidays, similar to last year. Steve Pompei, the Darnum school council president, still wants to assist so will help with planning etc whilst he finishes his time as school council president. He is trying to see if we can get the same day trip to Walhalla as for last year, with the DSE running some programs on the day.

Return trip: If all goes well, the trip would be in November, around the first two weeks and taking cup week as part of it. The size of the group would be no more than 24. That would mean three staff, about one adult from each school and 16 kids. We could probably go one or two extra adults to give a 1:2 ratio, but as we have a higher number of students each year, I would prefer more kids had the opportunity to attend, even at a 1:3 ratio. The trip is only open to year 5 & 6 children, generally year 6 getting preference. There is also preference to students whose families have volunteered to host either students or our teachers from previous years. The full cost is expected to be around $2,000-$2,200. The main change for next year is a plan to stay all together when we do the city part, the last four days of the trip. This would mean staying in small hotels or a YMCA type accommodation. This would be a better option than home-staying with the interns from the Uni as it has been increasingly difficult to arrange in past years.

Could parents please fill out the expression of interest form and send back to the office by Friday 22nd November.

EXPRESSION OF INTEREST FORM– JAPANESE TRIP 2014

Please fill out and return to school by Friday 22nd November 2013 if your child would like to attend the Japanese trip to be held in November 2014.

Name of student:_______________________________________________________

Signed by Parent:______________________________________________________

Date:________________________________________________________________
What’s up Nilma! The Nilma community are definitely busy over the next few last weeks of school. We have the school production coming up on December 5th, the orientation day on December 10th, grade 6 summit camp on November 29th, the grade 6 graduation BBQ, grade 6 graduation dinner and certainly last but not least, the last day of school!! We wish everyone good luck in 2014. Good luck to the 2014 grade 6’s, a few more than this year. So from all five 2013 grade 6’s we all wish the 16 new 2014 graduates!!!!!!! – Ryan, McKayla and Savanna

Savanna, McKayla, Ryan, Jack H and Cooper

Reading Eggs Awards
- Brianna Burnett
- Nashaya Williams
- Olivia Maunder

Mathletics Awards
- Daniel Axford
- Nashaya Williams
- Brianna Burnett

'Learners For Life'
I did mulching in gardening. I also did watering and I picked carrots and peas. By Chloe.
I picked carrots and peas, I did it with Matilda and Sheree. By Piper.
I fed the chooks worms. By Jade.
Today in Science some people did watering and some people did mulching.
We have been emptying the snail traps. By Kiandra.
We did mulching in gardening. By Ella.
Today I have been mulching the garden with sugar cane. By Carolyn.
The boys did mulching, the boys names are Joel, Riley, Ashton, Mitchell, and Aiden. By Miss Hodge.
Year 5/6 planted new garden on the oval. By Jack M and Kylie planted 33 trees! What a great effort!

Could parents please ensure that students who are participating at Jada Fitness to please be on time as late arrivals disrupt the lesson. Please make sure students bring a drink bottle to these sessions. Thankyou, Belinda
Thank You to the Axford and Witney families for your help in covering our new Library Books. Some of the books we received were able to be purchased with the money raised by hosting our annual Bookfair at Nilma. Thank you to everyone who supported our Bookfair.

CELEBRATING YOUNG AUTHORS

Celebrating Young Authors

on Tuesday 26th November

@ 2.30pm – 4pm

in the

Open Learning Area

Parents are invited to help celebrate the achievement of our Young Authors. This term students have been exploring the purpose of procedural texts, becoming familiar with the structure and language used along with the features specific to this text type. Reading and completing procedures students transferred these skill into planning and writing their own procedure.

Our young authors are keen to share their procedural texts with family and friends.

PARENTS CLUB CATERING

Nilma PS has been asked to cater for the Warragul Rodeo which will be held on Saturday 1st February 2014. This is an early notification for parents. Parents who help on the day will gain free access into the Rodeo. More details will be provided closer to the date. This will be discussed at the Parents Club meeting next week. Please save this date for your calendar!

Please send back the reply slip by Friday 28th Nov if you can help out.

Name of parent: ____________________________

I can/cannot help out on the day (please circle)
The date has been set for Thursday December 5th 2013 at 7pm
It will be held at the Drouin Auditorium with supper to follow.

GOLD COIN DONATION

All students in Year 5 & 6 have been allocated a role.
Students should be practising their lines at home and rehearsals have already commenced at school and are going well!

If we have any parents that would like to help with props or costumes please let Ms Sutherland know. Thanks

On Thursday 5th December the whole school will be having a full rehearsal at Drouin Secondary College. Students will need to be dropped off and picked up from DSC. More information will be sent out in the newsletter closer to the date.

PARENTS WILL ALSO BE REQUIRED TO BRING A PLATE FOR SUPPER

‘SUPER KIDS’ COSTUMES / PROPS

The production of Superkids is set in a school—so we have a small amount to costume and props needed.
Costumes for the ‘Super Kids’ production will be as follows;

Year 1/P - School Uniform: Black pants, shorts or skirts and white shirt. Also black capes and yellow t-shirts.
Year 3/2 - School Uniform: Black pants, shorts or skirts and white shirt / PJs
Year 4/3 - School Uniform: Black pants, shorts or skirts and white shirt.
Year 6/5 -
Katzenjammer and Watkin - school uniform
Teachers - Girls : pants or skirt with business shirt. Boys : Suit and Tie
Principal - pants or skirt with business shirt.
Nurse Nightingale -White top
Nigel -School Uniform, Glasses Caped outfit for Captain Vegemite
Robin - School Uniform
Bullies -School Shirt, Black Jacket, Black Pants
Preps - School Uniform
Rodney - Suit and Hat

‘SUPER KIDS’ MAKE UP

Parents will be responsible for this.

Costumes –If you have any costumes that may support the main characters please let the parents know.
COMMENTS

Student Learning

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

Student Transition from class to class or to secondary

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

Student Programs

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

Student Welfare

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

Student Behaviour

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________
PARENT COMPLAINTS
DRAFT POLICY

Rationale:
A timely and professional response to parent complaints is an effective means of encouraging communication, building trust and resolving issues for the betterment of all concerned.

Aims:
To develop and implement a process by which parents can confidently raise concerns in the knowledge that they will be listened to and their concerns will be professionally managed in a timely, confidential and appropriate manner.

Implementation:
Relationships with parents are important to us. We take complaints raised by parents seriously. Parents making complaints should ascertain the facts as best they can, and contact the school at their earliest convenience.
The procedure for making a complaint is detailed on our school website, and is available in pamphlet form in the administration foyer of the school.
Parents with complaints should contact the school by telephone, in person or in writing. Parents are discouraged from making complaints by email as it can be impossible to authenticate the identity of the person writing the email.
Parents visiting the school to make a complaint are advised that it is unlikely that staff will be immediately available to investigate the complaint. However, details regarding the complaint can be taken by the office staff. Alternatively, office staff can make an appointment for the parent to meet with an appropriate person to discuss their concerns.
Parents making complaints are to be well-behaved, confidential and courteous. Parents who are unreasonable, threatening or discourteous can expect their discussions with staff to be terminated until such time as an alternative discussion time is arranged by the school.
The principal will determine whether or not an anonymous complaint will be investigated.
The investigating staff member may conduct a preliminary investigation or communicate with the parent to discuss the matter further.
If the scope of the investigation is beyond the capacity or jurisdiction of the school, the matter will be referred to the appropriate authority and the parent will be informed of the referral.
Parents discussing complaints with staff may be accompanied by an advocate if they wish.
Any investigation conducted by the school will be done so in a timely, efficient and confidential manner, ensuring the fair principles on natural justice are applied for all. Parents will be provided with an anticipated time-frame for a resolution.
The investigating staff member will record the details of the investigation.
Following the investigation, the investigating staff member will communicate with the parent to provide their findings and an appropriate course of action, if any.
If in the view of the parent the matter remains unresolved, the parent will be provided with details as to how they can refer the matter to the Department of Education’s regional office.
Similarly, the school, the parent or other involved parties may seek to involve a mediator to try to resolve any unresolved complaint.
Our school will develop a variety of policies relating to areas where complaints often arise, so that all parties are sure of the school’s position.
All records of parent complaints, subsequent investigations and outcomes will be stored in the principal’s office. All staff will be made aware of our school’s complaints handling procedures and will be supported with training on how to minimise, respond to, and manage parent complaints.

Evaluation:
This policy will be reviewed as part of the school’s three-year review cycle. In doing so, School Council will consider aggregated complaints data to determine whether or not there are reoccurring areas of concern that could be better managed.

This policy was last ratified by School Council in.... Dec 2013
The chaplaincy program at Nilma Primary School is 80% federally funded with the school putting in the remainder 20%($4000). I am pleased to report that we have had many positive comments from families and staff about the introduction of the program. I will be submitting the annual mandatory acquittal report and application for funding for 2014 to the federal government. Thanks in anticipation of parent responses.

COMMENTS

My child/ren or our family has had access to the chaplain at Nilma  Yes / No

I believe the chaplaincy program has been very beneficial to my child/ren at Nilma PS  Yes / No

OTHER COMMENTS

__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________
## NOVEMBER 2013

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Sa</th>
<th>Su</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Active After School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>Active After School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Active After School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>School Banking</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Year 6 Summit Camp</td>
<td>School Banking</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>Active After School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>Preparing Transition</td>
<td>Active After School</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Marc Van</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>28</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## DECEMBER 2013

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Sa</th>
<th>Su</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Active After School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>State Wide Orientation</td>
<td>Prep to 6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Active After School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>School Banking</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>School Banking</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>14</td>
<td>Last Day of Term</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Grade 6 Graduation &amp; BBQ @ Nilma PS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Grade 6 Graduation Dinner</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## 2014 School Year

- **Staff commence**: Tuesday 28th January 2014
- **Students commence**: Wednesday 29th January 2014

## School Rodeo Fundraiser—1st Feb 2014