

# NILMA PRIMARY SCHOOL

Newsletter #6  
18th May 2023

## REAL News

*We are a Respectful Relationships School*

76 Bloomfield Road, Nilma 3821 (03) 56232963 or 0423562379 nilma.ps@education.vic.gov.au www.nilmaps.vic.edu.au ABN 93 378 606 495

### Celebrating REAL Learners @ Nilma!

#### Education Week

Education Week is an opportunity for schools to celebrate and share how students are encouraged to be active learners.

On **Tuesday the 16<sup>th</sup> of May**, Nilma Primary School invited parents, guardians and grandparents into the classroom during our Literacy sessions. It was fantastic to have so many visitors into our school sharing and celebrating the learning taking place. Welcomed into the



learning environment, each home group commenced the Literacy block with Phonics and Word Knowledge, followed by reading and writing with students responding to the text read. Some of our visitors took part in the learning tasks,

questions were presented by some parents providing opportunities for further conversations around the structure of the session and ways students are

supported with their learning. Feedback received was positive, with the open morning allowing parents to observe their child(ren) in their learning environment, noticing their skills as a learner and level of independence.



Thank you to everyone who came along as active learners themselves.



#### Visiting Dentist

Next week the visiting dentist from Australian Dental Health will come to Nilma Primary School to see those students for whom permission forms were completed. If you have a question or would like to check to see if your child's name is on the list please make contact with the school office.

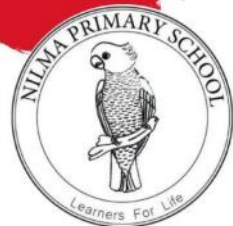
#### Assessment and Reporting

Student reports will be distributed at the end of term with the opportunity for parents to attend parent teacher discussions. The SENTRAL portal is now open for parents to book appointment times.

*Nilma Primary School acknowledges the traditional custodians of the lands on which we work and learn, the Gunai Kurnai Nation. We pay our respects to their Elders past, present and emerging.*



## NILMA PRIMARY SCHOOL



### ENROLMENTS ACCEPTED NOW

(03)5623 2963 or 0423 562 379 www.nilmaps.vic.edu.au

**CAMP DATES:** 3/4 Forest Edge Camp -2nd-3rd November

5/6 Urban Camp- 13th-15th September

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## Junior School Council News

Semester 1—2023 Junior School Council Representatives.

### 2023 Junior School Council Representatives



Students have organised a cute little back pack for our gorgeous 'Cuddles' to travel home in. Each family will have the opportunity to take our koala home over a week-end or few weeks nights.

The idea is to share an experience or adventure with cuddles and then to write, draw or take a photo so that others can read and share in the adventures.

If you take a photo you can send it to the school email [nilma.ps@education.vic.gov.au](mailto:nilma.ps@education.vic.gov.au) and we can print and stick the photo into the book .



## Students and staff took part in WOW Day

Dressed in Orange and making a donation towards the local SES service. Thank you to Paul, James and Cindy the SES volunteers who came out the school to talk about the SES and answer questions from students. \$60 was raised and donated to the service.



Wear Orange Wednesday 'WOW Day' 17 May 2023



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Mrs Brown

## Red Homegroup

### LEARNERS OF THE WEEK

Week 1

**Noah B**



*You have received Learner of the Week for an excellent return to school in Term 2. Well done on your positive approach to learning and for always showing kindness to others.*

Week 2

**Violet**



*You have received Learner of the Week for sharing your mathematical thinking during our inquiry. Keep up the great work Violet.*

Week 3

**Olivia S**



*You have received Learner of the Week for being a respectful learner. Well done Olivia on being a REAL kid at Nilma.*

Red Homegroup students have been exploring the text Banjo and Ruby Red. This story is about Banjo, an old farm dog and Ruby Red the cheeky chicken. Banjo and Ruby Red never see eye to eye until one day when Ruby Red needs Banjos help.

We enjoyed sharing our connections with this text in class and drew or wrote about these connections in our literacy lessons. We were also inspired by this text to create our own chooks. Students cut out hand shapes and used textured paper and feathers to create their own chooks. We look forward to creating additional versions of our textured chooks with rubbing blocks over the next few weeks.



### NIGHTLY READING

50 Nights

**Noah B Cooper Tayte**

75 Nights

**Riley Eddie**

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Miss De Jong

It is a busy term for Green Homegroup this term!

We have been working hard in our literacy time to develop our narrative reading and writing skills and have been writing some really exciting stories involving Princess's and Dragons!

## Green Homegroup

### LEARNERS OF THE WEEK

Week 1

**Arlo**



*You have received Learner of the Week for consistently following the classroom values and expectations and showing that you are a REAL kid at Nilma! Great work!*

Week 2

**Aydin**



*You have received Learner of the Week for your excellent effort in writing this week! It is so wonderful to see you enjoying writing. Keep it up!*

Week 3

**Blair**



*You have received Learner of the Week for your efforts to be consistently ready to learn. Well done!*

During our Numeracy block, students have begun to investigate division concepts and the idea of sharing items equally. We used paper lunchboxes to divide our paper food out and it was very important to all of the students that they each got the same amount (although

some had to be convinced to share the cupcakes instead of keeping them all for themselves!)



Amongst the business of the term, we are making sure to spend a few minutes each day to be mindful of our bodies and our brains, thanking them for all they do to help us learn and grow.



## NIGHTLY READING

**25 Nights**  
**Wyatt**

**50 Nights**  
**Darcee Sienna Sonny Arlo Ted Seb Bobby Madison Blair**

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Miss Gardiner

## Blue Homegroup

### LEARNERS OF THE WEEK

Week 1

**Lincoln**



*You have received Learner of the week for sharing your thoughts and strategies during class discussions and number talks within mathematics. Well done, Lincoln!*

Week 2

**Tanner**



*You have received Learner of the Week for your excellent work exploring and responding to the text 'Wonderful Wasps'. Fantastic work, Tanner!*

Week 3

**Ruby**



*You have received Learner of the Week for being willing to challenge yourself when learning and applying addition and subtraction strategies. Well done, Ruby!*

In Blue Homegroup, students have been exploring many elements of a non-fiction text called 'Wonderful Wasps'. Wonderful Wasps by Katrina Germein is a factual text that informs readers about many different types of native wasps in Australia. The text explains the how important wasps are to our environment. Students learnt many facts about wasps and responded to questions about the information the text provides. Students also use the text to practise identifying compound words, rhyming, and expanded their vocabulary by learning tier two and three words such as Fauna and Flora.

We then took our love of this beautifully illustrated text into our visual arts lesson. Students selected types of wasps, like the Red Paper Wasp and the Blue Flower Wasp, and drew a detailed picture within a magnifying glass. Check out some of these drawings!



## NIGHTLY READING

50 Nights

**Crystal Amelia HG Ellie Kendal Koby Ruby**

75 Nights

100 Nights

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Mrs Farr  
&  
Mrs Uren



## Yellow Homegroup

### LEARNERS OF THE WEEK

Week 1

**Zach**



*You have received Learner of the Week for an amazing start to Term 2. You joined in with all class discussions and maintained focus to complete set tasks. Well done Zach!*

Week 2

**Layla**



*You have received Learner of the Week for your valuable contributions to class discussions and for your willingness to challenge yourself with new learning. Well done Layla!*

Week 3

**Tyson**



*You have received Learner of the Week for your valuable insights and notebook entries this week whilst discussing our class novel The Lost Whale by Hannah Gold. Well done Tyson!*

The students in Yellow Homegroup have begun a study of the novel *The Lost Whale* by Hannah Gold. They have contributed to discussions prompted by the teacher about the main character, Rio and his relationship with his grandmother Fran. Students have chosen 'Powerful Lines'

from each chapter and have also graphed the changing energy levels throughout the text. Students will be encouraged to borrow lines and techniques from the text to enhance their own stories as we continue to work on narrative writing.

In Mathematics, students have completed revisiting and learning strategies to solve multiplication of large numbers. Students completed an inquiry about the arrangement of ice cream flavours on a cone. They were able to display their findings in their books and make the link to the mathematical equation. Next week we will begin to further our knowledge of fractions.



In Visual Arts we completed our Riley the Rat soft toy and took them on a tour of the playground!



### NIGHTLY READING

**25 Nights**

Layla

**50 Nights**

Caleb Makkie Mackenzie Zach

**75 Nights**

Tilly Luci James

**100 Nights**

Hannah

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## A Few Reminders From The Office

### Parent Payments 2023

Thank you to the 65% of families who have paid the \$225-00 per student financial contribution for 2023. This ongoing support makes a huge difference to our school, the programs we can offer and the support we can provide to the children. We understand that sometimes it can be difficult to budget for school related payments. Families experiencing financial hardship can speak with Jane to establish a payment plan. Healthcare card holders can apply for CSEF funding (\$125-00 for Camps, Swimming and Excursion Funds). If you haven't applied for these funds previously, are new to the school, or have had a sibling commence at Nilma, please collect an application from the office. Forms need to be returned prior to 16 June as the 2023 program closes at the end of Term 2.

### Permission Forms

Permission forms have been distributed for a number of upcoming sports events and West Gippsland Arts Centre performances. Please return these forms if you haven't already done so. It enables the school to plan travel and staffing for these excursions. Payments must be received prior to the excursion as all costs are paid for upfront by the school. Thank you for your co-operation with this. If you have any questions or have misplaced a permission form, please contact the office.

Nilma Primary School would like to thank our 2023 diary sponsors...



## Happy Birthday

*Nate L*

*Ted P*

*David G*

*Tori F*





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## SUSTAINABILITY

Mother's Day Gifts

Drying herbs

Snail Facts



Snail traps

Eggshell

Crushing



Weeding

Pumpkin Soup with

Indian Flatbread



Seed Sorting

Chook

Maintenance



Worm Farm  
Maintenance

Scrambled Eggs

Mulching

PIC-COLLAGES





Reading, writing, illustrating, making, listening and sharing all wonderful things happening in MARC Library in Term 2.

Red Homegroup continue to read animal books, The Terrible Plop was a popular book, the students enjoyed the shared reading and loved using their expression to 'yell' their responses to the bold text.

Green Homegroup have completed their Bob Graham Author Study, students compared 5 books written and illustrated by Bob, they loved his oldest books, published 30 years ago, as much as his new releases. We all agreed that he is a great author and an amazing illustrator.

Blue Homegroup have begun their author study of Leigh Hobbs, students loved learning about the character Old Tom and following Leigh's instructions to draw Old Tom. Students will compare other Leigh Hobb's books over the weeks ahead.

Yellow Homegroup are reading books about significant people, they read about Matt Formston 'Surfing in the Dark', a blind Paralympian cyclist and surfing champion. The students enjoyed learning about Braille and experimented writing and reading in Braille. A.B. 'Banjo' Patterson was an interesting figure to read about, students enjoyed reading Waltzing Matilda and other poems by Banjo.







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## Performing Arts

It's an exciting stage for Yellow as we work towards a new stage! Auditions are complete and your kids will now know and start working on their characters. There have been some great contributions to the script and story from students including adding some new characters including Humpty Dumpty and The Boy Who Cried Wolf. Well done team!

### Brilliant Blue

The improvisation skills Blue have been working on are great for performance and the stage but even better for life. Improve focus on building positive, relationships. Listening and responding to each other, offering and accepting theatrical gifts and making your partner look good are skills and activities Blue Group has been working on.

### Giggling Green & Radical Red

We've started our dance and movement unit which looks at connecting dance actions to create a motif or represent music and story. Last week we explored movement and dance to the different parts of Little Red Riding-Hood. We're also learning how to move as a group with dance activities and choreographed dances.







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## OSHC

OSHC Newsletter May 2023

The past few weeks of the OSHC program have seen the students enjoying lots of indoor hands-on play while the sun is hiding! Students have participated in science experiments like making slime, creating Mother's Day cards using acrylic paints and finger printing, building forts and games with others such as Twister and Uno, and even a Finding Nemo-themed afternoon completing Nemo inspired activities whilst watching the movie. Students have also been patiently waiting for the new playground to open which they have been so excited to use!

The students in the after-school care program have also all been working towards the end of term goal of a 'pancakes and ice cream party'. Students are awarded a token to fill the class goal jar – which they need to fill to the top – whenever they are seen sharing with others, being kind to one another, helping students and staff, and being inclusive during their play time.





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On Friday the 5<sup>th</sup> of May, students participated in a Positive Start AFL Primary Play clinic run by AFL-trained coaches. AFL Primary Play is a curriculum-linked program that introduces students to Australian Rules Football in FREE 40-minute practical sessions. Students enjoyed learning the correct techniques for handballing, kicking and marking. Students were able to practise their skills in a range of games and activities and a lot of fun was had by all!







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Our Year 5/6 class have been actively engaged in discussions around the text 'Birrung the Secret Friend', delving into the characters and themes to develop their understanding. Students investigate words in the text, create character profiles and share inferences during the reading of the text. Students respond orally and through written entries into their notebooks. Students were enthusiastic to share their writing with author Jackie French. Below is the correspondence composed by students and sent in an email on their behalf.

To Jackie French,

We have been reading your book 'Birrung the Secret Friend' in our year 5/6 homegroup. As a class we have been discussing each chapter and learning about how the title of each chapter plays a role in the story, the characters actions and the time.

We have been writing in the perspective of Elsie. Some of our writing samples are attached to this email as we would like to share with you.

We are big fans of your books. Each lesson we have questions to answer in our notebooks and to discuss, sharing our thinking.

We really enjoy what you have written.

Yours truly Nilma Primary School Grade 5 and 6 students👍

Re: Students writing in response to 'Birrung the Secret Friend'



Jackie French <jackie@jackiefrench.com>  
To Amanda Buckler



Reply

Reply All

Forward



Thu 27/04/2023 2:14 PM

You forwarded this message on 27/04/2023 2:21 PM.

[Click here to download pictures.](#) To help protect your privacy, Outlook prevented automatic download of some pictures in this message.

Dear Nilma Primary School Grade 5 and 6 students,

Thank you for your brilliant diary entries - all are so good they could easily have been included in the book if it had been written from Elsie's point of view, too. You all show superb insight, and they are wonderfully written.

I hope you all keep on writing, and imagining, not just stories but fulfilling and exciting lives for yourself and others.

Thank you again for sharing your stories with me!

Every best wish,

Jackie

The following are excerpts from student writing samples:

Dear Diary,

I can't stop shuddering. Barney has just left to get rations. I'm ravenous. I'm lucky enough to even get a tiny rock solid piece of steak the size of my thumb. I must be grateful. I'm too scared to get my own rations. We live in a little shelter that Barney built. It has four walls with a little bit of tin that he found lying around near the bay. I was found by Barney under a rock.

Barney thinks that I don't talk but I don't know how to talk because I never got taught how to speak but I am trying to learn. My hunger has come back a lot worse and I am so thirsty my lips have gone dry. I don't want to complain Barney tries his hardest just to keep me safe.

I can hear footsteps approaching me. I don't know who it is. I hope no one can see me. My whole stomach is rumbling. I feel so bad and I'm as pale as a ghost.

Written by Mackenzie



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The night Barney left to get our rations was the night we were found. I Worried as usual. What if he gets caught? What if he gets followed and finds us?! That was one she thought about a lot. I wrapped my arms tighter around my body, feeling the maggots wriggle and worm in my stomach. I shifted slightly with my aching body and slammed my eyes shut as tears rolled down my cheeks. I was good at crying silently, but she never bothers to hide that she has been crying when Barney come's. He already knows that she is sad. Barney was the only person I know; well, I think I had some type of family but when Barney found me, I couldn't remember anything. Back then she wanted to scream, cry, jump into the ocean and stay there until her body shrivelled away! But she couldn't. She felt like she was stuck. Like plaster had been lathered all over her body trapping her. She felt like that often.

Written by Tori

*My name is Elsie. I live with Barney.*

*My stomach is gurgling from the cheese that Barney got, but I can't complain about what he is sharing with me. We live in an old broken house in the bush that has fallen down. I don't move from the old house.*

*When Barney goes out, I stay home and when he goes, I get scared.*

Written by James



## SAFETY SQUAD



On Monday the 15<sup>th</sup> of May, students attended a Safety Squad session run by the RACV. Students participated in learning activities that taught the importance of safety in many contexts. Students learnt ways to be safe at home including ways to safely use trampolines, bunk beds and pools at home, as well as the use of seatbelts and booster seats when in the car. Students also engaged in discussions about road safety including driveways and some important things to remember when riding a scooter or bike including wearing bright colours, wearing a correctly fitted helmet and the importance of always being aware of your surroundings.

Students in Blue and Yellow Homegroup created an action plan, listing three things they can do at home to ensure they are being safe. It may be a great idea to discuss these with your child!

It was fantastic to see so many students enjoy this important session.





## What's On @ Nilma!

**MAY 2023**

Monday	Tuesday	Wednesday	Thursday	Friday
<b>15</b> <b>RACV Safety Squad Incursion</b>	<b>16</b> School Lunch Orders Education Week–	<b>SES WOW DAY 17</b> <b>Breakfast Club</b>	MARC <b>18</b> Newsletter	<b>19</b> <b>Breakfast Club</b>
<b>22</b>	<b>Cross Country-Chairo 23</b> School Lunch Orders	<b>24</b> <b>Breakfast Club</b> <b>National Simultaneous Story Time 11.00am</b>	MARC <b>25</b>	<b>26</b> <b>School Assembly</b>
<b>29</b>	<b>30</b> School Lunch Orders	<b>31</b> <b>Breakfast Club</b>		

**JUNE 2023**

Monday	Tuesday	Wednesday	Thursday	Friday
			MARC <b>1</b>	<b>2</b> <b>Breakfast Club</b>
<b>5</b> <b>Winter Sport Tryouts Darnum</b>	<b>School Council 6</b> <b>Winter Sports Buln Buln</b> School Lunch Orders	<b>7</b> <b>Breakfast Club</b>	MARC <b>8</b> Newsletter	<b>AFL Footy Day</b> <b>Breakfast Club 9</b> <b>School Assembly</b>
<b>12</b>	<b>13</b> School Lunch Orders	<b>WGAC F-2 Excursion 14</b> <b>Breakfast Club</b>	MARC <b>15</b>	<b>16</b> <b>Breakfast Club</b>
<b>19</b> <b>Student Reports distributed to parents</b>	<b>WGAC 3-6 Excursion 20</b> School Lunch Orders	<b>21</b> <b>Breakfast Club</b>	MARC <b>22</b> <b>B Kinder DAY</b> <b>Parent Teacher Discussions 1-5</b>	<b>Breakfast Club 23</b> <b>End Of Term 2</b>
<b>26</b> <b>School Holidays</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>