



# NILMA PRIMARY SCHOOL

Newsletter #8  
13th July 2023

## REAL News

*We are a Respectful Relationships School*

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### Celebrating REAL Learners @ Nilma!



Welcome back to our wonderful students and staff at Nilma Primary School. We thank our parents and school community for their support last term and look forward to strong partnership once again for the second half of the school year.

What a fabulous start we have had with students settling in to routines quickly. As mentioned in the end of last term's correspondence; Annette Sutherland is on Long Service Leave for the term. Kirsti Farr is also on leave with Kristy Uren working in the Yellow Home Group; Monday to Wednesday, with Emily Matarczyk working on Fridays.

Saige Birrell is joining our team of dedicated teachers to support in maintaining learning programs this term, along with working with intervention and small group learning, Saige will complete her final placement.

With another busy term ahead, students are already practicing their parts for our upcoming **Whole School Production**. Staff are in the background with preparations for the big event.

**Tickets will be on sale at the end of week 3.** Attached to this newsletter is a slip for you to complete and return to indicate the number of tickets you may require. Please keep in mind tickets will be released in two stages. See page 2.

#### School Production –Costumes

Please refer to page 6 of this Newsletter for information regarding the items your child will need for their costumes. Some items you may have at home already, some items the school will supply and some items will be purchased through a bulk order and may require a small payment of families. We aim to keep costs low, borrowing from other schools, scouring local OP shops and seeking items from within our immediate school community. Some items and materials however do need to be purchased to create props and costumes.

#### Book Club—Issue 5

Keep an eye out for the latest issue that has been sent home with students. The close off date for Issue 5 is: **31<sup>st</sup> July**

Starting with Issue 5 there is a new interactive element called BooksPlus! There are 5 QR codes on books in the catalogue for parents and students to scan to get more information on the title. It will include a synopsis, about the author, about the illustrator, any other books in the series, and some images of the inside of the book. We are looking to receive any feedback you have so Book Club can listen to their customers and develop BooksPlus to help students be excited about reading!

#### Urban Camp—Year 5 & 6

We are very excited as we are getting closer to our Cluster's first camp together again since 2019. We will be heading back to the ever-popular Urban Camp in Melbourne. The cluster involves Bona Vista Primary School, Darnum Primary School and Nilma Primary School. It is a great way for students who attend small schools to be able to meet students at other smaller schools to develop new relationships. Information about the camp, including the itinerary, cost and payment options will be sent out to families in a separate letter. Please complete the slip attached to the letter to confirm attendance, dietary requirements and the deposit paid. Questions can be directed through the school office.

Nilma Primary School Production

**LUCKY YOU READ THAT BOOK!**

**Save the Date: Thursday the 7th September**

**Drouin Secondary College Auditorium**

*Nilma Primary School acknowledges the traditional custodians of the lands on which we work and learn, the Gunai Kurnai Nation. We pay our respects to their Elders past, present and emerging.*



**CAMP DATES: 3/4 Forest Edge Camp -2nd-3rd November**

**5/6 Urban Camp- 13th-15th September**

★ Respect, Responsibility & Resilience ★ Environment ★ Achievement ★ Learning



# NILMA PRIMARY SCHOOL

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## Home Group Learning

Welcome to Term 3!

The year has certainly been a productive one and time is moving quickly as we begin Semester 2. We would like to thank parents, guardians and our Nilma Community for their continued support with our students' learning.

### English

Students will continue to develop their reading skills and strategies, setting learning goals and practising their reading within the classroom and as part of their home learning through the LAUGH program.

Students will conduct an author study this term. Students will learn about their selected author through their website and autobiography. They will experience a range of texts written by this author and explore the writer's craft. Students will try to use the author's style of writing by applying similar techniques and devices within their own writing, experimenting with language, punctuation and similar subject matter to the chosen author.

Students in years 3 to 6 will once again participate in the 'Mini Writers Festival' this term. Students will be inspired by Australian authors, engaging with them in live online workshops. Developing their writing and building on their skills from the sessions, students will create their own pieces of writing to share and celebrate.

Students will also engage in a unit on poetry. Students will listen to, read, view and interpret a variety of rhyming verse and poetry, including various forms of poems. Students will engage with texts that will be used as models for students to construct their own pieces. Students will create a range of imaginative and narrative poetry, experimenting with a range of devices, deliberate word play, imagery, descriptive phrasing and visual elements and techniques to impact and influence the reader.

### Mathematics

Students in Year Foundation, 1 and 2 will explore the concept of part/part/whole and solve worded addition and subtraction problems. Students will continue to investigate length, area, volume and capacity by comparing and ordering objects and shapes. They will collect data and represent this in visual form and identify familiar activities that involve chance.

Year 3 and 4 students will continue to further their understanding of fractions and will begin applying their knowledge of place value to decimals. In measurement, students will continue building their knowledge of mass, capacity and both 2D and 3D shapes and their properties. Within Statistics and Probability, students will collect data and will investigate effective ways to display data in various graphs and tables.

Year 5 and 6 students will continue to deepen their understanding of the four operations (addition, subtraction, division and multiplication) and use these to solve problems involving fractions and decimals. They will use estimation and rounding to check the reasonableness of their answers. Students will pose and refine questions to collect categorical or numerical data by observation or survey. Students will construct, interpret and compare data displays, including column graphs, dot plots and tables, appropriate for data type, with and without the use of digital technologies.

Students will complete pre-assessments to identify knowledge and understanding, and determine their next stage of learning, identifying and developing their own learning goals. Students will work on differentiated tasks to develop the skills to attain their Mathematics learning goals with explicit teaching. They will continue to be encouraged to articulate their strategies when solving problems and select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers.

### Health and Physical Education

Students will take part in weekly sessions that focus on the skills associated with Volleyball and Tennis. Students will participate in games and activities that develop the skills of hitting and receiving the ball, correct grip of the racket and positioning on the court. Students will be able to put these skills into play through a game of modified volleyball and tennis.



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## Geography

Students in Year F, 1 and 2 will explore places, why places are special and how and why places need to be looked after. The students will be introduced to maps and how we use them to find places. Students will explore and create maps of familiar and new places.

## Civics and Citizenship

Year 3 and 4 students will develop their understanding of democracy, laws and citizens, diversity and identity. They will explore how individuals participate in and contribute to their community, and the role of their local government. Students will examine how rules and laws affect them and the impact laws have in society.

Year 5 and 6 students will complete activities and investigations in order to develop their understanding about government and democracy, laws and citizens and citizenship. Students will learn about the key institutions of Australia's democratic government, including local government, state/territory government and federal parliaments. They will consider the responsibilities of electors and representatives. Students learn how state/territory and federal laws are made. Students examine Australian citizenship and reflect on the rights and responsibilities of being an Australian citizen and explore ways that Australians can become active and informed global citizens.

## Finance and Business

Students in Year 5 and 6 will develop an understanding of why decisions need to be made when allocating resources for society's needs and wants. They will study the various factors that influence them when making decisions and examine methods that can help with consumer decision making.

## Performing Arts

Students in Year 5 and 6 will work on their roles for the school production. All students will participate in activities which focus on movement and blocking, practising songs and dances and running through scenes. Students will participate in an hourly session with the specialist teacher as well as a whole school rehearsal time for an hour on Wednesday afternoons.

## Student Wellbeing

The Respectful Relationships program covers eight topics; Emotional Literacy, Personal Strengths, Positive Coping, Problem Solving, Stress Management, Help Seeking, Gender Identity and Positive Gender relations. Each homegroup will continue to work through activities related to their levels and students' learning needs within wellbeing. Students are encouraged to have a voice and address any concerns or worries by speaking out and using strategies to resolve and solve, moving forward.

## Home Learning

Congratulations to students who have achieved significant nights of reading and have received certificates. Students are to continue to record their nightly reading and bring their student diary in daily to be checked off. Weekly Home Learning tasks are set to support your child as a learner, practicing skills and applying learning from within the classroom. Continued practice at home is encouraged with Camera words and the word lists within the student diary, students are to read and write these words with accuracy. It is important that you support your child(ren) with the Learning Activities Under the Guidance of Home (LAUGH) tasks, negotiating a work space and time to attempt set tasks and practise skills.

## Student Diary

It remains essential that students bring their diary with them to school each and every day. Student diaries will be safe keeping their logins and passwords for various online learning platforms. The diary is also an organisational and communication tool between home and school. In the case of a lost or damaged diary, replacement diaries are available for purchase through the school office.

Regards,

Helen Brown, Kristy Uren, Emily Matarczyk, Georgia Gardiner, Meg De Jong & Saige Birrell



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## SUSTAINABILITY



In Term 3 in Sustainability the Red and Green Homegroups will continue learning the different tasks with maintaining gardens including making compost and will be planting winter crops directly into the garden, as well as making newspaper and eggshell planters. We will also be having a visit from our local Land-care group, Springsure Hill to recognise Schools Tree Day. They will also be making a gift for Fathers Day.

The Blue Homegroup will rotate fortnightly between completing tasks in and for the garden and cooking. They have designed their mini scarecrows that they will be making as well as a gift for Fathers Day.

The Yellow Homegroup will have the opportunity this term to spend some sessions in the kitchen preparing shared meals. They will also be researching, designing and building large insect hotels to place in the school grounds and making a gift for Father's Day.

All year levels will also be entering in the Lardner Park Garden and Home Expo Primary School Art Competition held later in the term. For all students who engage with cooking it is necessary that long hair be tied back for the session for hygienic reasons, this is a requirement that is not-negotiable.

For the Stephanie Alexander Kitchen Garden Program to run effectively we need parent/grandparent/ careers to assist us with overseeing a small group of students while preparing meals. All volunteers are required to have a Voluntary Working with Children's Check which is free. If you would like to help with this on a Thursday from 11.30am-1pm, please come and see Mrs Uren, Mrs Hodge or Jane in the office. Even for just one week, it will be greatly appreciated.

If any parents would like to come in and help in their child's grade in the garden you are more than welcome to. Come and see Mrs Uren or Mrs Hodge to work out a day that suits. You will also need a Voluntary Working with Children's Check.



## MARC LIBRARY NEW

Students will read and celebrate various books by indigenous authors to recognise NAIDOC week. They will look more closely at the CBCA Book Week Theme '#Read Grow Inspire' and focus on artwork and stories by author/illustrator Matt Ottley. Students will read and complete activities based on the books shortlisted for the CBCA Book of the Year awards. Yellow Group will focus on the Young Reader novels and the Nonfiction section, Blue Group will read the Picture Book and Nonfiction shortlisted books. Green and Red Groups will read and celebrate the shortlisted books in the Early Childhood section. All students will score the books and then we will compare the student scores with official judges scores when the winners are announced at the end of August.

Students will continue to be encouraged to borrow books each week and to share these books with the class. Various genres and styles of books will be read and promoted to help broaden the students' reading choices.





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## Performing Arts

Nilma Primary School Production - **LUCKY YOU READ THAT BOOK!**

### COSTUMES

In preparation for the performance we are in the process of organising and preparing props and costumes. Some items we will request of families whilst others we will have to provide for students to wear or use. The following a list for parents to plan for. We will be making a bulk purchase for tops to be worn by students through Kmart or Big W and request that parents of these students make a small payment to this item that they will then keep after the performance.

Footwear – all students - soft runner type shoes

**Red Home Group** - Foundation students:

Black pants (school tracksuit pants are fine)

Coloured top—various colours \$ 5 payment requested (to be confirmed)

**Green Home Group:**

Black pants

A Jacket – Black, Denim or leather

A green top - \$5 payment requested (to be confirmed)

**Blue Home Group:**

Black pants

**Yellow Home Group: - 6/5**

*Individual Cast roles – students know what they are and what they have to wear.*

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Nilma Primary School Production - **LUCKY YOU READ THAT BOOK!**

**Please put the following information in a text message to the school phone**

**Family Name:** \_\_\_\_\_

**Number of seats requested** \_\_\_\_\_

**Please return by 17th of July so that we can work on seating.**

Please note that this does not guarantee tickets for this number. We have pre-allocated 6 tickets per family at this stage. Once we have received requests from all families we will be able to confirm and offer additional tickets.

Ticket pricing to be confirmed, we hope to keep costs minimal. Thank you for your understanding.



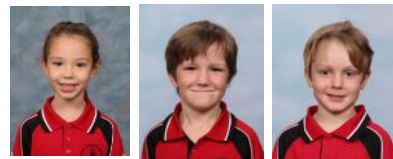


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## Junior School Council Semester 1 Members



*Thank you to our Semester 1 Representatives, your time, ideas and commitment are to be acknowledged and something each of you should be proud of.*



## Junior School Council Semester 2 Members



We would also like to congratulate our newly appointed Junior School Council Members for Semester 2, 2023. Welcome aboard and we look forward to working with you all on actions to benefit all students and our school community.



**The whole school will be celebrating 100  
days of school for 2023**

**on Monday the 24th of July.**

Students are invited to dress up in anything they like to represent their 100 days of school this year. Students are encouraged to bring along a collection of 100. This could be 100 buttons, 100 stickers, 100 sultanas etc. Be as creative as you like, but please consider the size of your items. These items may be put on display and handled so please do not send anything of value.

Students will participate in a range of activities to celebrate this milestone.

Students in F-2 will be given a 100 chart to bring home to support them with their counting, prior to the event.

**We are looking forward to a fun day of celebrations!**



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## A Few Reminders From The Office

### Ssg Meetings

Student Support Group Meetings are being scheduled for week three this term. Mrs Buckler will be making contact with parents to set meeting times for Wednesday the 26th of July.

This is an opportunity to set long term and short term goals and identify strategies to support individual students.

These meetings are not required for all students and are in addition to the Parent / Teacher interviews from the end of last term.

### FOUNDATION ENROLMENTS for 2024

Families of successful applications for Foundation in 2024 have been advised via letters at the end of last term.

Families will have a cut off date of Friday 28th of July , 2023 to accept the offers. Please have enrolment forms returned as soon as possible.

### OFFICE HOURS

A reminder of the office hours for Jane are below.

**MONDAY 8:30AM – 4:00PM**

**TUESDAY 8:30AM – 4:00PM**

Nilma Primary School would like to thank our 2023 diary sponsors...



## Happy Birthday

*Violet Cooper Sienna*

*Amelia H-G Levi*



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## OSHC



Welcome to Peta Watson who is taking on the Supervisor and Coordinator Role for Nilma Primary School OSHC. Peta has a wealth of experience and enthusiasm for the OSHC program. Making connections with students and families already this week. It is fantastic to have you on board Peta!

Thank you to Saige for her commitment and passion within the OSHC,

Saige is known for forming strong relationship with students in a positive and supportive environment. Fortunately students at Nilma will still have Miss Birrell as part of their teaching and learning programs, working within our Teaching team.



### CHANGES TO CHILD CARE SUBSIDY

From **10th July 2023**, most families using early childhood education and care will get more Child Care Subsidy (CCS). Some families previously not eligible for CCS will now get it.

#### What's changing:

The family income limit to get CCS is increasing to \$530,000.

The maximum amount of CCS is increasing from 85% to 90%.

Families earning \$80,000 or less will get 90% subsidy.

Families earning over \$80,000 and under \$530,000 will get a subsidy that tapers down from 90%, depending on their income. The subsidy will go down 1% for each \$5,000 earned.

Families earning below \$362,408 with more than one child aged 5 or under in care can still get a higher rate for their second and younger children.

### ARE YOU ELIGIBLE FOR HELP WITH CHILD CARE FEES?

Families that earn between \$356,756 and \$530,000 may be entitled to CCS from 10th July. Families that haven't claimed CCS, should [lodge a claim](#) with Services Australia.

Families can use the CCS Calculator at <https://www.startingblocks.gov.au/> to estimate what they might have to pay for early childhood education and care from 10th July.

### DO YOU ALREADY GET CHILD CARE SUBSIDY?

Families already getting CCS don't need to do anything to get the new rates. Services Australia will apply the changes for you from 10 July.

**All OSHC payments need to be finalised by Friday 23<sup>rd</sup> June 2023**  
—please reach out if you require assistance or have any questions.





# What's On @ Nilma!

**JULY 2023**

Monday	Tuesday	Wednesday	Thursday	Friday
<b>School Holidays 3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>10</b> <b>Term 3 commences</b>	<b>11</b> School Lunch Orders	<b>12</b> Breakfast Club	MARC <b>13</b> Newsletter	<b>14</b> Breakfast Club School Assembly
<b>17</b>	<b>18</b> School Lunch Orders	<b>19</b> Breakfast Club	MARC <b>20</b>	<b>21</b> Breakfast Club
<b>24</b> 100th Day at School	<b>SCHOOL COUNCIL 25</b> School Lunch Orders	<b>SSG Meetings 26</b> Breakfast Club	MARC <b>27</b>	<b>28</b> Breakfast Club School Assembly
<b>31</b>				

**AUGUST 2023**

Monday	Tuesday	Wednesday	Thursday	Friday
	<b>1</b> School Lunch Orders	<b>HOOPTIME 3/4 2</b> Breakfast Club	MARC <b>3</b> Newsletter	<b>Breakfast Club 4</b>
<b>7</b>	<b>8</b> School Lunch Orders	<b>9</b> Breakfast Club	MARC <b>10</b>	<b>11</b> Breakfast Club School Assembly
<b>14</b>	<b>15</b> School Lunch Orders	<b>16</b> Breakfast Club	MARC <b>17</b>	<b>WRC TRANSITION 18</b> Breakfast Club
<b>21</b>	<b>SCHOOL COUNCIL 22</b> <b>HOOPTIME 5/6</b> School Lunch Orders	<b>23</b> Breakfast Club	MARC <b>24</b> Newsletter	<b>25</b> Breakfast Club School Assembly
<b>28</b>	<b>29</b> School Lunch Orders	<b>30</b> Breakfast Club	MARC <b>31</b>	

**SEPTEMBER 2023**

Monday	Tuesday	Wednesday	Thursday	Friday
				<b>Breakfast Club 1</b>
<b>4</b>	<b>5</b> School Lunch Orders	<b>6</b> Breakfast Club	<b>SCHOOL PRODUCTION 7</b>	<b>WRC TRANSITION 8</b> Breakfast Club School Assembly
<b>11</b>	<b>12</b> School Lunch Orders	<b>URBAN CAMP 5/6 13</b> Breakfast Club	<b>URBAN CAMP 14</b> Newsletter MARC	<b>URBAN CAMP 15</b> Breakfast Club END OF TERM 3