



NILMA PRIMARY SCHOOL

Newsletter #13
10th October, 2024

REAL News

We are a Respectful Relationships School

76 Bloomfield Road, Nilma 3821 (03) 56232963 or 0423562379 nilma.ps@education.vic.gov.au www.nilmaps.vic.edu.au ABN 93 378 606 495



Kirsti Farr

Welcome back to Term 4. I hope everyone had an enjoyable break and spent time doing something they love. It looks like the weather is finally clearing up and we are in for some warm days. If you have any unwanted uniform at home, the Second Hand Uniform Shop is always grateful for any donations. Welcome back to Mrs Vagg who has returned from Long Service Leave.

We look forward to an exciting final term with Bookfair, Mill Valley Ranch Camp, Year 2 stayover, sporting excursions, swimming and a whole school celebration at Glen Cromie! We will also have a Curriculum Day and Professional Practice Day for staff and a Community Event to celebrate the Graduation of our wonderful Year 6 students. All dates can be found on the calendar on the final page of this newsletter.

Exciting news in the Well-being space as Kylie Gray will now be working on a Tuesday as well as Monday and Wednesday for Term 4. Our exceptional Business Manger, Lee Steenholdt, will also be working an extra day in Term 4. Lee will be in the office on a Friday as well as Monday, Tuesday and Thursday.



We have had a few jobs completed over the holidays including a new external speaker which will make it easier for students to hear the bell at the end of recess and lunch. On Thursday 21st November, we will be holding a Working Bee (weather permitting!). We are hoping to get many jobs completed on this afternoon including the painting of the 'Brown Hut', mulch spread, sandpits refurbished, plants planted and soil spread. The Working Bee will start after school and conclude at 5.30pm with a family sausage sizzle. There will be jobs for all attendees including our wonderful students. The more the merrier!

MILL VALLEY CAMP Camp is nearly here and everything is just about finalised. Please ensure that all fees are now paid and forms have been returned.

The bus to pick up students will arrive in the school carpark on Wednesday 23rd October at 9:30am. Could all parents please ensure that they have left by this time. If you are wanting to wave goodbye to the bus, you are welcome to walk up from the Nilma bus stop, or wave as it passes. The bus will not be able to turn in the carpark if it is full.

World Teachers' Day on Friday 25th October honours the dedication, hard work, and passion of teachers who play a crucial role in shaping the minds and futures of our children.

World teachers' Day is a wonderful opportunity to reflect on the incredible work teachers do every day. By celebrating this day and showing our appreciation, we can help create a supportive and encouraging environment that allows teachers to thrive and continue making a positive impact on our children's lives.



We are so thankful for the wonderful teaching staff we have here at Nilma Primary School.

OSHC Before School Care is currently being run by Mrs Julie Beckley and Mrs Kylie Gray.

After School Care is being run by Kylie and Mrs Farr on a Monday afternoon and the wonderful Peta on a Tuesday, Wednesday and Thursday.

Please note; OSHC is **not** available on a Friday afternoon.

Nilma Primary School acknowledges the traditional custodians of the lands on which we work and learn, the Gunaikurnai Nation. We pay our respects to their Elders past, present and emerging.



★ Respect, Responsibility & Resilience ★ Environment ★ Achievement ★ Learning



NILMA PRIMARY SCHOOL

We are a Respectful Relationships School

OFFICE NEWS

Mon, Tue, Thu and Fri 8.30—4pm



Lee Steenholdt

For Term 4 I will be working an additional day in the office at Nilma Primary School. So for Term 4 the office will be manned by me every day EXCEPT Wednesdays.

School Saving Bonus \$400



In Term 4, 2024, families with a child enrolled in a government school from Prep to Year 12 in 2025 will receive the one-off \$400 School Saving Bonus. The \$400 School Saving Bonus provides families with support for education-related costs, such as school camps, excursions, school uniforms or the booklist. ***The \$400 will be deposited into the schools bank account and then transferred to each families school account.*** The School Saving Bonus is not available for full-fee international students, home schooled students, TAFE students and students attending kindergarten in 2025.

The school Saving Bonus is in addition to the \$150 CSEF. Eligible families will receive both.

Actions for parents/carers

Before 18 October 2024, the Department of Education is asking parents and carers to:

Complete enrolment: If your child, or children are changing government school for Term 1 2025, or starting Prep or Year 7 in 2025. For more information, read about [Enrolling in School](#).

Check your contact information: Ensure your email address and phone number is up to date with us. You can check this information by contacting the office directly.

We need to ensure your contact information is up to date as the Department of Education will email you twice:

in October, to verify your email address.

in November, with your \$400 School Saving Bonus and access to an online system.

Please check your junk mail regularly to make sure you do not miss an important email.

To learn more about the School Saving Bonus, download the [School Saving Bonus Information sheet for government school parents and carers](#) via <https://www2.education.vic.gov.au/pal/school-saving-bonus/resources> or visit vic.gov.au/school-saving-bonus via <https://www.vic.gov.au/school-saving-bonus>

★ Respect, Responsibility & Resilience ★ Environment ★ Achievement ★ Learning



NILMA PRIMARY SCHOOL

We are a Respectful Relationships School

Nilma
Primary
School

Home Group Learning—Term 4



Welcome back to Term 4!

English

Reading fluency and comprehension are constantly being supported through teacher modelling, whole and small group instructional approaches, the practise of skills with teacher guidance, and teacher 'check-ins'. Rich literary discussions are planned for and implemented to support and extend students' comprehension of texts experienced. Teachers adjust their questions to suit individual students, to gain their understanding and extend their comprehension.

Foundation to Year 2 students will continue to explore a range of fiction and non-fiction texts and make connections, question, make inferences and summarise these texts. Students will explore informative texts and will focus on writing informative texts about reptiles and dinosaurs. Students will investigate multimodal texts as they learn how pictures in picture storybooks can give us information and that messages can be conveyed in more than one way.

Students in years 3 and 4 will explore a range of text types, including informative texts, becoming familiar with the language features within texts of different genres and purposes. Students will apply their learning to create their own informative texts. Students in years 3 and 4 will also read and view the multimodal text 'The Day the Crayons Quit' by Drew Daywalt. Students will explore the features and purpose of multimodal texts and will create a text of their own using spoken language, written language and visual elements.

Students in years 5 and 6 will be explicitly stepped through the skill of reading and analysing multimodal texts. Students will analyse the choice of content and publishing decisions made by authors of multi-modal and digital texts. Students will apply their learning to create a multi-modal text; book trailer, or text presentation. They will present their texts for peer analysis and critique.

Year 3-6 students will also experience texts from First Nations Bedtime Stories. Exposure to culture and forms of storytelling from our First Nation People, learning about the First Nations' ways of thinking, being and knowing.

Mathematics

Students in Foundation to Year 2 will further develop their number knowledge as they focus on number names, numerals, quantities and the process of counting in sequence, moving from any starting point. Students will explore number patterns and skip counting as well as locating numbers on a number line. Students will engage in activities using Australian money, recognising, identifying and counting coins and notes. Students will compare, order and describe duration of events using months, weeks, days and hours and connect days of the week to familiar events and actions. Students will explore time through the use of digital and analogue clocks. Year 1 and 2 students will investigate fractions and will learn to recognise and understand common uses of halves, quarters and eighths of shapes and groups of items. Students will investigate the effect of one step slides and flips and identify and describe full, half and quarter turns. In Year 3 and 4, the focus for mathematics this term will be extending our knowledge of the four operations (addition, subtraction, multiplication and division). Students will build upon their knowledge and will apply their strategies to problem solving tasks. Students will also continue learning about Australian money including how to calculate change and will use this knowledge to solve worded problems. Within measurement, students will learn to measure, order and compare areas of shapes and objects and to create and interpret simple grids including maps that involve scales and legends. Students will explore Statistics and Data including how to create and interpret graphs.

In Years 5 and 6, the focus for Mathematics this term will primarily be extending our knowledge of the four operations, including decimals and 3D shapes. Estimation will be used to check answers. Number patterns using decimals and whole numbers will be explored. Students in Year 5 and 6 will draw nets and construct prisms and pyramids and explore the relationship between volume and capacity and convert between units of mass.

★ Respect, Responsibility & Resilience ★ Environment ★ Achievement ★ Learning



NILMA PRIMARY SCHOOL

We are a Respectful Relationships School

Science

Students will be developing their Science understanding and inquiry skills within the sub-strand of Earth and Space Science. Students in F- 2 will explore different kinds of weather, explore seasonal changes and how these changes affect the environment, examine the rotation of the Earth and investigate how this makes night and day and explore the Earth's resources and how they are used in a variety of ways.

Students in years 3 and 4 will investigate the Earth's relationship with the Sun, and how the Sun, Earth and Moon interact. They will learn that the rotation of the Earth on its axis causes regular changes, including night and day, and the pattern of the seasons.

Students in years 5 and 6 will undertake the unit of work 'Earth's place in the solar system'. Students will investigate through hands-on scientific inquiry, conducting experiments and develop their research skills to expand their scientific knowledge.

Health and Physical Education

Students will continue to participate in games and activities that focus on developing fundamental skills with a focus on respect and sportsmanship every Thursday, exploring the fundamental skills within Tennis and Cricket. Students will participate in games and activities as individual and team players to develop the skills of underarm serving, forehand and backhand ball hitting techniques and footwork within Tennis. Students will also develop skills in striking, fielding, catching and bowling within Cricket. Students will then apply these skills to practise a modified game of tennis and cricket.

Students will take part in four intensive Swimming sessions with the first session to take place on Monday the 25th of November. Further information will be provided in a future newsletter along with permission forms.

Student Wellbeing

The Resilience Project is implemented across the school with G.E.M chats planned for to encourage students to think about, discuss and practise Gratitude, Empathy and Mindfulness.

The Resilience, Rights & Respectful Relationships Program will continue to be implemented this term with topics 7 & 8. Learning Materials and activities delivered are designed for set levels and published by the Department of Education & Training. Learning activities within Topic 7: Gender & Identity, are sequenced from Foundation through to Year 6 and assist students to challenge stereotypes and critique the influence of gender stereotypes on attitudes and behaviour. Students will learn about key issues relating to human rights, gender, identity and focus on the importance of respect within relationships. The activities promote respect for diversity and difference. Learning activities within Topic 8: Positive Gender Relations are sequenced from Foundation through to Year 6 and focus on building an understanding of the effects of family violence and focus on the standards associated with respectful relationships. Students develop the skills needed to solve problems, set boundaries within relationships, and play an active role within the prevention of family violence. Students will develop peer support and help-seeking skills that can be applied in response to situations involving gender- based violence in family, peer, community, or on-line relationships.

Home Learning

Congratulations to students who have achieved significant nights of reading and have received certificates. Students are to continue to record their nightly reading and bring their student diary in daily to be checked off. Weekly Home Learning tasks are set to support your child as a learner, practising skills and applying learning from within the classroom. Continued practise at home is encouraged with Camera words and the word lists within the student diary, students are to read and write these words with accuracy.

It is important that you support your child(ren) with the Learning Activities Under the Guidance of Home (LAUGH) tasks, negotiating a work space and time to attempt set tasks and practise skills. Support is provided from the school and students' efforts are recognised and celebrated.

Regards,

Helen Brown, Meg De Jong, Georgia Gardiner & Fiona Morrison



NILMA PRIMARY SCHOOL

We are a Respectful Relationships School

Curriculum News



There will be a Scholastic Book Fair held in the STEAM Room from **Monday the 14th to Friday the 18th of October.**

Open Monday—Friday

8:40-9:00am

3:15-3:30pm

A Scholastic Book Fair is the perfect place for children to discover a love of books and ignite a lifelong passion for reading. Have fun choosing books together. All purchases will benefit out students with new books for our school library. Thank you for your support!



A new simple at-event payment method available for your Book Fair



Junior School Council



Last term we had our Footy Colours Day organised by the Junior School Council. It was fantastic to see so many staff and students wearing their team colours! We raised a total of \$62 for the Fight Cancer Foundation.

Thank you to everyone who kindly donated money for this charity.





NILMA PRIMARY SCHOOL

We are a Respectful Relationships School

Community News

Get \$200 to help your child play sport!



The Get Active Kids Voucher Program is now open!

Get in quick as applications only remain open until the allocation is exhausted.

If your family or child has a Health Care Card or Pensioner Concession Card, you may be eligible for up to \$200 to put towards the cost of your child's participation in sport and active recreation activities.

Important Dates:

- Applications open from 9 October 2024 until the allocation is exhausted.
- Reimbursement expenditure dates: from 1 July 2024 until submission of application
- Vouchers expiry date: Tuesday, 29 April 2025.

The Get Active Kids Voucher Program helps eligible families get their kids involved in organised sport and active recreation activities by providing financial support for the cost of membership and registration fees.

Special consideration also applies for children residing in care services, as well as temporary or provisional visa holders, undocumented migrants, or international students.

www.getactive.vic.gov.au/vouchers



OSHC

We have been working hard to find a fabulous person to take over the OSHC program as I move over to my new position. This is presenting some challenges but we are moving forward and we will continue to ensure the service remains open. Kylie and Mrs Beckley have been covering the morning sessions and we cannot thank them enough for the great job they have been doing.

Regretfully we have had to suspend After School Care for Term 4 as we are unable to staff the session but we will still be open Monday to Thursday. Please also note we will be closing the Service on the 23rd, 24th and 25th of October due to the Grades 3-6 Camp.

Enquiries may not be answered immediately so please be patient and I will get back to you as soon as I am able.

Cheers Peta.

★ Respect, Responsibility & Resilience ★ Environment ★ Achievement ★ Learning



NILMA PRIMARY SCHOOL

We are a Respectful Relationships School

Whats on at Nilma!

October 2024

	Tue	Wed	Thu	Fri
7 Term 4 commences	8 Lunch Orders	9	10 Parliament Visit MARC Van	11
14 Book Fair Hot Shot Tennis 5/6	15 Book Fair Lunch Orders	16 Book Fair	17 Book Fair Marc Van	18 Book Fair Summer Sports Basketball
21 Kanga 8's Cricket Grade 6	22 Lunch Orders	23 Grade 3-6 Camp Mill Valley Ranch	24 Grade 3-6 Camp Mill Valley Ranch MARC Van	25 Grade 3-6 Camp Mill Valley Ranch World Teachers' Day
28	29 Lunch Orders	30 Year 6 Graduation Photo	31 MARC Van	1st Nov