

Annual Implementation Plan - 2023

Select Annual Goals and KIS

Nilma Primary School (2712)



Submitted for review by Annette Sutherland (School Principal) on 14 March, 2023 at 05:50 PM

Endorsed by Julie Curtis (Senior Education Improvement Leader) on 15 March, 2023 at 07:48 AM

Endorsed by Shannon Gibbons (School Council President) on 18 March, 2023 at 08:27 AM

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p>2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</p>	Yes	Support for the 2023 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>In 2022 we had achieved most of our 2025 targets so for a small school it will be to maintain these high levels of achievement. In 2023 our target will be to sustain this growth over a period of our SSP.</p>
To maximise learning growth and achievement for all students in literacy and numeracy.	No	<p>By 2025 increase the percentage of students achieving NAPLAN top two bands (target baseline is a three-year average 2018, 2019 and 2021 and the target goal percentage to be an average of 2022, 2023 and 2024) for:</p> <ul style="list-style-type: none"> • Year 3 students in numeracy from 14% to 35% • Year 5 students in numeracy from 15% to 30% • Year 3 students in reading from 54% to 70% • Year 5 students in reading from 30% to 40% • Year 3 students in writing from 28% to 40% • Year 5 students in writing from 0% to 20%. 	
		<p>By 2025 increase the percentage of students achieving above and below NAPLAN benchmark growth (target baseline is a three-year average 2018, 2019 and 2021 and the target goal percentage to be an average of 2022, 2023 and 2024):</p> <ul style="list-style-type: none"> • Year 5 students above benchmark growth in numeracy from 0% to 35% • Year 5 students above benchmark growth in reading from 30% to 40% 	

		<ul style="list-style-type: none"> • Year 5 students above benchmark growth in writing from 20% to 30% • Year 5 students below benchmark growth in numeracy from 59% to 25% • Year 5 students below benchmark growth in reading from 42% to 20% • Year 5 students below benchmark growth in writing from 29% to 20%. 	
		<p>By 2025, increase the percentage of students above age expected level for reading and viewing, writing and number and algebra according to teacher judgement against the Victorian Curriculum Standards from Foundation to Year 6.</p> <ul style="list-style-type: none"> • reading and viewing from 29% (2019) to 33% • writing from 11% (2019) to 18% • number and algebra from 25% (2019) to 30%. 	
		<p>By 2025 increase the percentage of positive endorsement for the following School Staff Survey factors. the following on the School Staff Survey based on the percentage of positive endorsement. The baseline from 2018-2020.</p> <p>Modules: School Climate and Teacher and learning-Implementation</p> <ul style="list-style-type: none"> • academic excellence from 76% to 88% • moderate assessment tasks together from 77% to 85%. 	
To build community engagement in learning through strengthening relationships and enhancing wellbeing.	No	<p>By 2025 increase the percentage of positive endorsement on the Parent Opinion Survey for the following factors:</p> <p>Module: Parent Community Engagement</p> <ul style="list-style-type: none"> • School communication from 79% (2019) to 85% • Teacher communication from 71% (2019) to 80% • Parent participation and involvement from 68% to 75% <p>Module: Social Engagement</p> <ul style="list-style-type: none"> • Student voice and agency from 81% (2019) to 82% <p>Module: Student development</p>	

		<ul style="list-style-type: none"> Confidence and resilience skills from 76% (2019) to 82%. 	
		<p>By 2025 increase the percentage of positive endorsement on the Attitudes to Schooling Survey for the following factors:</p> <p>Domain: Social Engagement</p> <ul style="list-style-type: none"> Student Voice and agency from 55% (2019) to 65% <p>Domain: Learning Characteristics and dispositions</p> <ul style="list-style-type: none"> Motivation and interest from 95% (2019) to 96%. 	
		<p>By 2025 increase the percentage of positive endorsement on the Staff Opinion Survey for the following factor:</p> <p>Module: School Climate</p> <ul style="list-style-type: none"> Trust in students and parents from 76% (2019) to 80%. 	

Goal 1	2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.	
12 Month Target 1.1	In 2022 we had achieved most of our 2025 targets so for a small school it will be to maintain these high levels of achievement. In 2023 our target will be to sustain this growth over a period of our SSP.	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1.a Priority 2023 Dimension	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	Yes
KIS 1.b Priority 2023 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2023.